

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2011-12

I. Details of the Institution

Mudhoji College, Phaltan

1.1 Name of the Institution

1.2 Address Line 1

Phaltan

Address Line 2

City/Town

Phaltan (Dist. Satara)

State

Maharashtra

Pin Code

415523

Institution e-mail address

mudhojicollege@yahoo.com

Contact Nos.

02166222330

Name of the Head of the Institution:

Dr.S.D.Gholap

Tel. No. with STD Code:

02166222330

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	Institutional Score75.00	2003-2004	2008-2009
2	2 nd Cycle	B	2.85	2011-2012	2016-2017
3	3 rd Cycle	----	----	----	----
4	4 th Cycle	----	----	----	----

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2012-2013. 30/09/2013 (DD/MM/YYYY)
 ii. AQAR _____ (DD/MM/YYYY)
 iii. AQAR _____ (DD/MM/YYYY)
 iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

- University State Central Deemed Private
 Affiliated College Yes No
 Constituent College Yes No
 Autonomous college of UGC Yes No
 Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

- Type of Institution Co-education Men Women
 Urban Rural Tribal
 Financial Status Grant-in-aid UGC 2(f) UGC 12B
 Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

- Arts Science Commerce Law PEI (Phys Edu)
 TEI (Edu) Engineering Health Science Management

Others (Specify)

Professional Courses – B.C.A., B.C.S. B.B.A.

1.11 Name of the Affiliating University (*for the Colleges*)

Shivaji University, Kolhapur

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="NO"/>		
University with Potential for Excellence	<input type="text" value="NO"/>	UGC-CPE	<input type="text" value="NO"/>
DST Star Scheme	<input type="text" value="NO"/>	UGC-CE	<input type="text" value="NO"/>
UGC-Special Assistance Programme	<input type="text" value="NO"/>	DST-FIST	<input type="text" value="NO"/>
UGC-Innovative PG programmes	<input type="text" value="NO"/>	Any other (<i>Specify</i>)	<input type="text" value="PG"/>
UGC-COP Programmes	<input type="text" value="NO"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="00"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="00"/>
2.8 No. of other External Experts	<input type="text" value="00"/>
2.9 Total No. of members	<input type="text" value="10"/>
2.10 No. of IQAC meetings held	<input type="text" value="02"/>

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1.To complete UGC sanctioned Schemes Effectively	Following UGC Merged Courses were run effectively. 1. Colleges with Relatively Higher Proportion of SC/ST/OBC Students. 2. Initiative for Capacity Building in Colleges. 3. A Short Term Course in Positive Discrimination. 4. Remedial Coaching. 5. Coaching Classes for NET/SLET. 6. Coaching Classes for Entry in Services. 7. Higher Education for Children with Special Needs. 8.Career and Counseling Cell

	<p>9. Educational Innovation.</p> <p>10. Self funded Course – A Course in Spoken English.</p>
2.To complete Construction of Girls Hostel	<p>The construction of following buildings is going on under grants received from UGC.</p> <p>i) Ladies Hostel.</p> <p>ii) Special grant under Golden Jubilee Scheme.</p> <p>iii) Laboratory and classroom under General Development grant.</p>
3. To organize Institution, University, State., National level research, sports, cultural activities	<p>The institution organized following activities.</p> <p>i) Eight institution level one day workshops in collaboration with other organizations were arranged.</p> <p>ii) Lectures from outside experts under -- Lead College Scheme, Shivaji University Special Lectures, College Associations, UGC Merged Scheme, etc.</p> <p>iii) Students participation in multiple Sports, Cultural, NCC, NSS and other Support Services.</p>
4. Enhancing relationship with all Stakeholders of institution.	Organized meetings and prorammes for students, alumni, faculty, staff, and parents.
5. Promotion to research related activities.	Research related activities including FIP, Students research projects, Participation in ‘Avishkar’, college magazine research articles, Participation, presentation and publication of research papers by faculty in Seminars, Conferences, Publication of research papers and books, etc. were carried out.

** Attach the Academic Calendar of the year as Annexure. (Please See Annexure I. Pg.33)*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The AQAR is assessed by the Local Managing Committee.

Two suggestions were made by the Committee.

The suggestions were implemented and necessary changes were made.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	00	00	00	00
PG	01	00	01	00
UG	06	00	03	00
PG Diploma	01	00	01	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	01	00	01	00
Others(Courses Under UGC Merged Scheme)	01	03	00	00
Total	10	03	06	00
Interdisciplinary	00	00	00	00
Innovative	00	00	00	00

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option-√ / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	00
Annual	02

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*
(Please See Annexure II, III. Pgs.35, 36)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes. The syllabuses are revised by Shivaji University, Kolhapur after 3 years.
In 2011-12 syllabuses of B.A.,B.Com.,B.Sc.,B.B.A.,BCA and BCS IInd were revised by the university.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
55	23	31	00	01 Principal

2.2 No. of permanent faculty with Ph.D.

20

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	22	00	00	00	00	27+18 IT	0	45	00

2.4 No. of Guest and Visiting faculty and Temporary faculty

10

08

27+18 IT

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	06	11	07
Presented papers	06	07	07
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Along with the traditional methods of teaching the institution also uses Internet, Power Point Presentation, Students Seminars, Field Work, Study Tours, etc. to be the methods of teaching - learning .

2.7 Total No. of actual teaching days during this academic year

192

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examination and evaluation related reforms are basically introduced by affiliating university. The college implements them in the best way. There are provisions for Central Assessment, Moderation, Revaluation, Photocopy of Answer books, etc.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

03	02	07
----	----	----

2.10 Average percentage of attendance of students

83%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				Pass %
		Distinction %	I %	II %	III %	
B.A.	362	7.4	19.6	37.5	4.1	68.6
B.Com.	103	01	26	39	13	79.0
B.Sc.	98	17	38	32	00	87.0
B.C.A.	34	01	22	09	32	94.11
B.C.S.	20	01	08	11	00	100.0
B.B.A.	24	02	11	02	00	62.5
M.A.	130	00	09	41	08	44.6

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. Asks to prepare Annual Academic Calendar to each Department.
2. Encourages the use of ICT in Teaching.
3. Asks to conduct Bridge and Remedial Courses to Some subjects.
4. Encourages Faculty to attend seminar, conferences and to write research articles.
5. Encourages Faculty to involve students in Teaching Learning.
6. Evaluates the Performance of Faculty, Staff, and Students.
7. Supports Students Support Services.

2.13 Initiatives undertaken towards faculty development.

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	03
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	07
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	46	18	06	09+ 07 IT
Technical Staff	01	00	00	01 IT

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Encouragement to Final Year students for syllabus related project writing.
2. Encouragement to students to participate in 'Avishkar' and writing research articles in college magazine and to participate in research related events organized by other institutions.
3. Presentation of wallpapers and exhibitions related to research.
4. Encouragement to Faculty in attending seminars, conferences, workshops and presenting, publishing research papers and research related books, publication of thesis.
5. Encouragement to Faculty to avail FIP to pursue doctoral degree.
6. Encouragement to research committee to organize regular meetings to plan and execute research activities.
7. Monitoring financial assistance to research activities.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	01	00	00
Outlay in Rs. Lakhs	00	7.96	00	00

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	02	00	00
Outlay in Rs. Lakhs	00	2.15	00	00

3.4 Details on research publications

	International	National	Others
Peer Review Journals	04	00	00
Non-Peer Review Journals	—	—	—
e-Journals	—	—	—
Conference proceedings	02	06	02

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2009-10 to 2014-15	UGC	7,95,639/-	1,92,000/-
Minor Projects	2009-10 to 2014-15	UGC	2,15,000/-	1,50,000/-
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research projects <i>(other than compulsory by the University)</i>	---	---	---	---
Any other(Specify)	---	---	---	---
Total			8,17,139/-	3,42,000/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	00	00	00	00	08
Sponsoring agencies	—	—	—	—	Lead College Scheme

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialized	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year.

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution

who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level	99	State level	09
National level	00	International level	00

3.23 No. of Awards won in NSS:

University level	00	State level	03
National level	00	International level	00

3.24 No. of Awards won in NCC:

University level	00	State level	01
National level	00	International level	00

3.25 No. of Extension activities organized

University forum	00	College forum	03		
NCC	03	NSS	22	Any other	00

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS Workshop on 'Save the Girl Child' on 03-01-2012
- Cleanliness Drive in Phaltan city after Sant Dnyaneshwar Palkhi Procession.
- Two Blood Donation Camps Organization.
- Water Conservation, Road Safety Rally, No Vehicle Day organized by college.
- Function regarding Awareness of AIDS and HIV tests organized on 02-08-2011.
- Organization of rally for Awareness of Tree Plantation on 16-08-2011.
- Tree plantation at Engineering College, Phaltan.
- Anti-Drugs Rally.
- 'Granth Dindi' to create interest about books and reading in general public.
- Sixty NSS volunteers acted as Special Police Officers for general elections of Local Governing Bodies Zilla Parishad and Panchayat Sammittee.
- Nisarg Seva Madal Visited Sant Gadage Maharaj Ashram Shala at Valsang.
- Thirty two NSS Volunteers Participated in Saint Dyaneshwar Palakhi for 40 kms. for cleaning the route.
- Eleven NSS volunteers participated in state level anti addiction drive at Pune.

- B.Com I students organized welcome function for physically handicapped students on 04/01/2012.
- Students of B.A.III. Geography, organized environment awareness week, visited 07 villages and delivered lectures at secondary schools during 15/01/2012—22/01/2012.
- Dr. M.R. Ghanwat selected as Team Manager of Shivaji University unit visiting Commonwealth Countries Parliamentary Association at Nagpur.
- Bicycles provided by Shivaji Universty distributed free to girl students having no transportation facility for coming to college.
- Shri. Sushant Chormale, a NSS Volunteer bagged State level NSS Award on 24/03/2012.
- Dr. S.D. Ingale delivered 99 lectures on various socio cultural issues under extension services.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	28.5 acres	—	Self	28.5 acres
Class rooms	29	—	—	29
Laboratories	17	0	—	17
Seminar Halls	02	0	—	02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	00	00	00	00
Value of the equipment purchased during the year (Rs. in Lakhs)	—	3.09	UGC	6.40
		3.31	Self	
Others	—	12.88	UGC	42.82
	—	25.92	Self	
	—	4.02	Self(IT)	

4.2 Computerization of administration and library

1. Administrative Office, Library and Some Departments are Partially Computerized.
2. M.S. Office, Tally, Internet and E mail, MKCL, University website, UGC, Maharashtra govt. website, NAAC websites are used by the office.
3. We use 'Vridhi', a campus software which includes college management and library module.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value Rs.	No.	Value Rs.	No.	Value Rs.
Text Books	17398	1188412	1090	90634	18488	1279046
Reference Books	45404	2986098	1330	478832	46734	3464930
e-Books	97000	--	--	--	97000	--
Journals	54	13467	51 (Renewed)	15162	51	28629
e-Journals	6000	--	--	--	6000	--
Digital Database	---	--	--	--	--	--
CD & Video	235	--	52	6400	287	6400
Others (specify) Bound Volumes	1010	--	--	--	1010	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	57	05	BSNL Broad Band	01	17	03	10	04
Added	12	01	---	---	---	---	---	---
Total	69	06	---	01	17	03	10	04

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

1. Training to the faculty by Dept. of Computer and Management on 'How to Make PPT?', 'the Use of Internet, etc.'
2. Additional computer lab was developed by IT dept.
3. Internet access to student in library.
4. Technology Centre Programmes for students.

4.6 Amount spent on maintenance in lakhs:

i) ICT

UGC		College		IT		Total
0.52	+	3.61	+	0.12	=	4.25

ii) Campus Infrastructure and facilities

46.92	+	11.57	+	0.43	=	58.92
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iii) Equipments

3.09	+	3.31	+	00	=	6.40
------	---	------	---	----	---	------

iv) Others

12.88	+	25.92	+	4.02	=	42.82
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Total:

112.39

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. IQAC takes initiative and arranges a common meeting of Chairmen and members of all Support Services in the beginning of each academic year.
2. Each Committee is asked to plan and prepare annual calendar and organize the activities accordingly.
3. Committee members are asked to give maximum scope to students in all programmes.
4. Students are informed of the support services through Principal's address and the notices displayed.
5. IQAC monitors and assesses the outcomes of support services at the end of academic year through the reports received by concerned committees.

5.2 Efforts made by the institution for tracking the progression

1. Conducted Unit Tests Home, Assignments and Seminars as the measures of internal academic progression. The results of university examinations also mark students' progression
2. Provided platform to students to participate in Quiz, Debates, Elocution competitions, Science Exhibition, Wallpaper Presentations, etc. to exhibit their creativity.
3. Provided Support through different College Committees, Associations and the Support Services to explore their extracurricular talent.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3572	229	0	0

(b) No. of students outside the state

0

(c) No. of international students

0

Men	No.	%
	2164	56.92

Women	No	%
	1637	43.06

Last Year 2010-11						This Year 2011-2012					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1356	540	10	1515	00	3421	1911	506	09	1363	12	3801

Demand ratio 92.70 % Dropout 1.4 %

5.4 Details of student support mechanism for coaching for competitive examinations. (If any)

1. Successfully conducted UGC Merged Schemes
 - i) Coaching Classes for Entry in Services.
 - ii) Coaching Classes for NET/ SLET Guidance.
2. Organized Lectures and guidance from outside experts.
3. Provided Study Material and Library Services to students preparing for competitive examinations.

No. of students beneficiaries

114

5.5 No. of students qualified in these examinations

NET	0	SET/SLET	01	GATE	0	CAT	0
IAS/IPS etc	0	State PSC	0	UPSC	0	Others	0

5.6 Details of student counseling and career guidance

UGC Merged Scheme: Career Counseling and Guidance.
 Experts lectures, seminars on Career Counseling and Guidance on topics like 'Scope and Career in Multinational Companies', 'Career in News Media', etc.
 Organized one day seminars on 03/09/2011, 30/11/2012, 25/02/2012 on Career Counseling.
 Purchased books related to career opportunities in various fields.

No. of students benefitted

50

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
10	3334	736	351

5.8 Details of gender sensitization programmes

Organized multiple activities under Gender Sensitizing Programmes.

1. As per directives from Govt. and University the college formed Sexual Anti harassment Committee under which the programmes are organized.

2. Implementation of UGC Merged Scheme – A Short Term Course in Positive Discrimination.

3. Lectures by eminent personalities working in this field.

i) Science Association- ‘Women’s Health’ and a one act play named ‘Mee Savitri Bolteya’ on 29/11/2012, 07/03/2012.

ii) ‘The Health Problems of Women’ by Dr. Mrs Kishori Kodre and Dr. Mrs. Sunita Nimbalkar and Mrs. Nilima Deshmukh.

iii) ‘The problems of Girls and Women’ by Mrs. Poonam Gaikwad.

iii) ‘Domestic Violence, Sexual Exploitation: Solutions’ by Adv. Mrs. Nilima Joshi.

4. Celebration of ‘Balika Din’, ‘Mahila Din’ and a group discussion on ‘Domestic Violence and Anti sexual Harassment’ on 07/01/2012

5. Organization of one day workshop by NSS on ‘Save the Girl Child’ on 03/01/2012.

7. Bicycles provided by Shivaji University distributed to girls students having no transportation facility for attending college.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

09

National level

01

International level

00

No. of students participated in cultural events

State/ University level

14

National level

00

International level

00

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level	<input type="text" value="04"/>	National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>
Cultural: State/ University level	<input type="text" value="01"/>	National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

5.10 Scholarships and Financial Support

	Number of students	Amount Rs.
Financial support from institution	102	62145/-
Financial support from government		
1. Scholarships	1270	50,02,937/-
2. Free ships	73	139862/-
Financial support from other sources		
1. University Merit Scholarship	02	11000/-
2.State Merit Scholarship	00	00/-
3. Hindi Scholarship	04	24000/-
4. State Govt. Open Merit Scholarship	00	00/-
5.Physical Handicap Scholarship	09	13490/-
6. College Magazine Competition	05	2100/-
7.From UGC Scheme	47	13750/-
Number of students who received International/ National recognitions	00	00

5.11 Student organized / initiatives

Fairs	: State/ University level	<input type="text" value="02"/>	National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>
Exhibition:	State/ University level	<input type="text" value="0+7"/>	National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

5.12 No. of social initiatives undertaken by the students.

13. Major grievances of students (if any) redressed:

1. Separate space for girl students to rest
2. Gate keeper on main gate.
3. Additional facilities in library and Sports.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Motto: - □ विद्यार्थ च साधयेत् □

Vision:-

1. To provide higher education to rural youth, socially and economically disadvantaged learners leading to prosperity.
2. To provide value based education through renaissance to make them better citizens of India.
3. To become an academy of excellence in higher education and human resource development in rural area.

Mission:-

1. To take continuous efforts to provide quality oriented education.
2. To start job oriented and skill based courses.
3. Aiming at all round development of student's personality through academic, co-curricular and extra- curricular activities.
4. To make academic and infrastructure progress.
5. To cater to the needs of increasing number of students by providing maximum facilities and services.

6.2 Does the Institution has a management Information System

1. Yes. Information is sent to the management and other regulatory bodies through various channels regularly either by telephone, e- mail or by letters as per requirement.
2. The details of Information Provided to Management include Financial matters, Students admission and performance, Requirement of faculty and Staff, Infrastructural requirements, Promotions of Faculty and Staff, etc.
3. In the present academic year three meetings of Local Management Committee were held regarding the above issues related to institution.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The following measures were accepted by college regarding curriculum development.

1. Three members of faculty working as BOS members.
2. Two faculty members contributed as Syllabus Designing Committee members.
3. Seven faculty members participated in revised syllabus workshops organized by University.
4. Faculty provided suggestions regarding syllabus revision.

6.3.2 Teaching and Learning

The institution rendered following improvement in Teaching and learning

1. Preparation of academic calendars of the institution as well as Departments and Support Services.
2. Adaptation and actual use of ICT in regular teaching by some Departments.
3. Bridge and Remedial Courses run by some departments.
4. Projects, Seminars, Study Tours, Survey, Practical, etc. are conducted as per the calendar.
5. Additional teaching material downloaded from internet is used.

6.3.3 Examination and Evaluation

In case of improvements in examination and evaluation, the college has following practices

1. Internal Unit Tests, Home assignments and Projects for internal evaluation.
2. Internal Vigilance Squad for Examination.
3. Evaluation of answers books through Central Assessment programme.
4. Spacious, well equipped, separate sections provided for examination
5. Most of the faculty contribute as Paper Setters, Evaluators, and Moderators as well as worked as Senior or Junior Supervisors in examination and evaluation process.
6. Organized one day workshop for Faculty on Reforms in Examinations on 25/02/2012 under UGC College Development Scheme.

6.3.4 Research and Development

For improvement in research and development the following facilities were provided.

1. Three Faculty members availed UGC FIP.
2. Financial assistance of Rs.40, 054/-for participation in Workshops, Seminars with paper presentation.
3. Encouragement to Faculty for Research Publications.
 - Total publication- 01 ISBN book, 05 Chapters in edited books.
 - 02 papers at International, 06 at National and 02 at University level were published.
4. Display of research articles and research related news.
5. Assistance to students in writing research articles in college magazine and 'Avishkar' competition by the university.
 - i) Shri. Kulkarni H.S. B.Sc. Statistics stood first in Quiz Competition at university level organized by SUSTA.
 - ii) Students of B.A.III English stood IInd in Quiz Contest at Dahiwadi College.
6. One Day workshop on 'How to write a research paper?' organized for PG students under Lead College scheme on 16/02/2012.
7. Dr. T.P.Shinde presented paper in International Conference at Agartala on 08 to 11 Feb. 2012.
8. Mrs. N M Kavathekar presented paper in International Conference at S. R.T.M University, Nanded on 27-30 Dec. 2011.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Construction of ladies hostel, Golden Jubilee Scheme building, classroom and laboratory going on under financial assistance from UGC.
2. Purchased of additional ICT equipments in various Departments from UGC grant.
3. Started UGC Network Resource Centre in Library.
4. Started additional computer lab for IT Dept.

6.3.6 Human Resource Management

1. Activities through Staff Academy.
2. Leaves sanctioned for Orientation/ Refresher/ FIP.
3. Cooperative Credit Societies for Faculty and Staff.
4. Financial Contribution to emergency medical facility to Staff and Students.
5. Lecture and Training on Yoga, meditation and tension free life.
6. Healthy ambience between Management -- Faculty and Staff.
7. Organized one day workshop for in-house faculty on Enhancement of Capacity Building.

6.3.7 Faculty and Staff recruitment

1. The recruitment of faculty and staff is done as per UGC and State Government norms. (No Permanent Faculty was appointed in this year. Six members on staff were recruited on permanent basis.)
2. Local appointments were made on temporary basis.
 - i) Twenty seven members of Faculty for college and eighteen for IT Department were appointed on temporary basis in this academic year.
 - ii) Nine staff members for college and seven for IT were also appointed on temporary basis.

6.3.8 Industry Interaction / Collaboration

1. Communication with 10 industries for placement camps.
2. B.A.III. Geography Students visit to local industrial units.
3. Lectures from industrial experts to students. Dept. of Geography,

6.3.9 Admission of Students

1. Admissions given as per State Government norms on merit and social reservation.
2. Separate Admission committees consisting Faculty and Staff are formed for each class.
3. Meetings of admission committee held regularly.
4. Proposals for additional divisions for excess students from intake capacity are sent to university and are sanctioned.
5. Advertisements regarding admission are published in newspapers.

6.4 Welfare Schemes for

Teaching	Teachers Co-operative Credit Society, Group Insurance, Staff Academy, Staff welfare Committee, Celebration of Birthdays.
Non teaching	Non Teaching Staff Co-operative Credit Society, Group Insurance, Celebration of Birthdays.
Students	Group Insurance, Poor Boys Fund, Govt. Scholarships, Financial Prizes for meritorious students, Sports persons. Adaptation of Students by some faculty members, Personal financial Assistance to poor and needy students.

6.5 Total corpus fund generated Rs.

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO	—	Yes	Principal , Faculty in charge and Heads of Depts.
Administrative	NO	—	Yes	Principal and Steering Committee

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1. University has introduced –

- i) Internal Evaluation through Projects, Seminars, Assignments.
- ii) The College organized a workshop on ‘Reforms in Examination’ for Faculty and Staff on 24/03/2012.
- iii) Answer Book Evaluation through CAP organized by university.
- iv) Facility of Providing Photocopy of Answer Book to students.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

The library facility made available to alumni.
Departmental alumni meets were conveyed.

6.12 Activities and support from the Parent – Teacher Association

The Activities organized under Parent Teacher Association. –
One meeting of parents was called on to discuss academic progression, attendance, discipline of students.

6.13 Development programmes for support staff

Organized one day workshop on ‘Efficiency Development of Non Teaching Staff’ under the Lead College Scheme.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Tree Plantation through NSS and College Development Committee.
2. Reuse of waste printing papers to be used by back side.
3. Waste water to trees.
4. No Vehicle Day.
5. Lectures, shows and rallies regarding environment awareness.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Effective implementation of UGC Merged and other Schemes.
2. Construction going on of Ladies Hostel, Golden Jubilee and other buildings through UGC grant.
3. Organized Multiple Sports, Cultural and Extension Activities.
4. Organized of Guest Lectures under Lead College Scheme.
5. NCC started Mudhojians Trekking Club.
6. Considerable number of faculty participated in research and extension activities.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Construction of Ladies Hostel, Golden Jubilee building and others under UGC grant is going on.
2. Implementation of UGC Merged Schemes.
3. Organization of Multiple Research Related and Student Support activities.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Effective Implementation of various UGC schemes.
2. Self funded research projects by Commerce Dept. students on 'Entrepreneurship Development'.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

(Please See Annexure IV. Pg.37-39)

7.4 Contribution to environmental awareness / protection

1. Cleaning Programmes at College Campus and Phaltan Airport.
2. No Vehicle Day.
3. Tree Plantation and Water Conservation drives.
4. Activities of 'Nisarg Seva Mandal'.
5. Lectures, Wallpapers and Poster Presentation.
6. Innovative data bank from Dept. of Geography regarding 'Apocalypses' of Animal World, Degradation of Environment and Ecology'.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

1. Strengths:

1. A royal, supportive management having genuine interest in academic quality enhancement.
2. Good rapport of functioning between Management, faculty and staff.
3. Multiple activities for students' academic and extracurricular progression.
4. Special activities for girl students, HEPSN, socially and economically backward students.
5. Highly qualified and experienced faculty and dedicated staff.
6. Social and community development through various facilities and programmes.

2. Weaknesses:

1. Comparatively less provision for ICT, Skill Oriented Short Term Courses and Infrastructural facilities.

3. Opportunities:

1. Scope for consultancy.
2. Scope for introducing P G courses in some subjects as well as entrepreneurship development programmes.

4. Threats:

1. Inability in recruiting permanent Faculty due to policy matters.

8. Plans of institution for next year

1. To arrange workshops, seminars and study tours.
2. To implement UGC sanctioned Merged Schemes.
3. To start an academy to train student for military and Para military services.
4. To make provision for additional and permanent source of water supply.
5. Registration of College Consumer Store at concerned Govt. office.

Name Dr. S. G.Dixit

Name **Dr. S.P.Rasal**

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Enclosures: Annexure I to VI

Annexure I

AQAR 2011-12. Part A. Question No.2.15

ACADEMIC CALENDAR 2011-12

Sr.No.	Month	Schedule
1.	June	Declaration of results by University. Opening of academic term, Common Staff meeting, Formation of Different Working Committees. Meeting of admission Committee, Advertisement of admission Process, Admission to students, Preparation of roll calls, Departmental Meetings, Planning of academic ,co curricular and extracurricular activities by every Dept., Distribution of Classes for theory and batches for practicals,Preparation of Individual, Departmental as well as Institutional Calendars, Recruitment of temporary Faculty and Staff as per workload available, Cognizance of revised syllabus,
2.	July	Declaration of College Working Committees, Allotment of responsibilities to Staff, Faculty wise address by the Principal, Meetings with all Depts. and Support Services by IQAC and Principal, Welcome to First Year Students, Beginning of teaching, Bridge Courses, Inaugurations of Subject related Associations and Support Services, Participation in Saint Dyaneshwar Palakhi , Allotment of students under Teacher- Parent Scheme,
3.	August	Classroom Teaching and Practical as per time table, Remedial Teaching, Selection of students for NSS,NCC, Cultural and sports activities, Independence Day Celebration, Mudhoji Din, Formation of Students Council, Programmes like lectures from outside experts, Organization of activities under UGC Merged Schemes, Lead College Scheme, Internal assessment
4.	September	Filling up Scholarship and Examination Forms, Classroom Teaching and Practical as per time table, Teachers' Day, Departmental Parents' and Alumni Meets and other functions, Students Internal Evaluation – tests, Seminars, Projects, Home Assignments,etc.,
5.	October	Preparation for university Examinations, Feeding up Internal Evaluation marks, Teaching, Practical, Review of Syllabus completed, Organization of Seminars, Conferences, University Examinations—Supervision, Assessment.
6.	November	DIWALI VACATION University Examinations—Supervision, Assessment.

Sr.No.	Month	Schedule
7.	December	Reopening of Institute, Examination related works – supervision, Internal Assessment, CAP, Common Meeting, Planning for II nd term, Classroom Teaching and Practical as per time table, NSS Camp. Feedback of First Semester result and students' performance, Collecting articles from students for college magazine, Organization of Shrimant Shivajiraje State level Elocution Competition.
8.	January	Classroom Teaching and Practical as per time table, Organization of multiple activities under all Support Services, Faculty participation in Academic, research and extension services, Celebration of Republic Day, Blood Donation Camp, Wall paper Displays, Exhibition from Geography Dept., Organization of Seminar, Conference, Sport, Cultural Events as per plan, NCC examinations and Camps, Filling up of examination forms, Traditional Day, Internal Assessment.
9.	February	Classroom Teaching and Practical as per time table, Planning and execution of Departmental study tours, excursions, field visits, surveys, Projects, Physical Examination of First Year Degree Students, Science Exhibition, Alumni Common Meet, Parents Meets,
10.	March	Annual Prize Distribution Function, Preliminary Practical Examination, Revision of completed Syllabus, Farewell functions to III rd year students, Feedback forms from students, Alumni and parents. Submission of all financial accounts by Depts. and Support Services, Theory and Practical examination by university
11.	April	Theory and Practical examination by university, Preparation of all annual reports by Depts. and Support Services for College magazine and IQAC, Filling up of Self Appraisal/ PBAS forms by Faculty , Confidential Reports of Non Teaching Staff, Examination related duties—Sr./Jr. supervision, Internal Squad, Assessment at college and CAP,
12.	May	Participation in CAP, Summer vacation, Declaration of some results by university, participation in Shrimant Malojiraje Smruti Pratishthan Programmes,

Annexure II

AQAR2011-12.Part- B. Criterion I .Question No. 1.3

Analysis of the Feedback from Stakeholders

Students' feedback on curriculum:

Total numbers of 86 feedback forms on curriculum were collected from students in the academic year 2011-12. Nine questions were asked to the student in this feedback form. 81% students feel that syllabus was easy to understand. 17% students feel that syllabus was manageable. 1% students feel that syllabus was difficult.

62% students feel that syllabus prescribed was adequate. 37% students feel that syllabus prescribed was challenging where as only 1% students felt that the syllabus prescribed was inadequate.

87% students says that more than 80% syllabus was covered in the class. 13% students say that more than 60% syllabus was covered in the class.

88% students feel that library material and facilities were adequate. 11% students feel that library material and facilities were inadequate and 1% students feel that library material and facilities were very poor.

73% students feel that teacher's preparation is thoroughly good for the class. 27% students feel that teacher's preparation is satisfactory.

84% students feel that teacher's communication with class is very effective. 16% students feel that teacher's communication satisfactory.

85% students feel that internal assessment is always fair. 8% students feel that internal assessment is sometimes fair while 7% students feel that it is unfair.

93% students feel that there is always discussion on assignments. 7% students feel that sometimes assignments are discussed.

Annexure III

AQAR 2011-12. Part- B. Criterion I. Question No. 1.3

Salient Aspects of Revised Syllabus

Shivaji University, Kolhapur introduced Semester pattern since 2010-11 and revised syllabuses of First Year Degree Classes. In the academic year 2011-12, syllabuses of Second Year of B.A, B.Com. B.Sc., B.B.A, B.C.A and B.C.S were revised. The salient aspects of the revised syllabus of Arts and Science are as follow.

1. The syllabuses are in the interest of the students and are oriented to provide them better knowledge of the subject.
2. They aim at introducing the vast area and scope of the subject.
3. Students of II year will easily grasp the ideas introduced in the Third Year syllabus.
4. There is proper link between theory and practical units for Science subjects.
5. The students can find practical evidence of the ideas that they learn through theory.

The salient aspects of the syllabus of Commerce include,

1. Entrepreneurship is considered to be the pivotal measure in economic development of a nation. It is well incorporated in the revised syllabus of Commerce.
2. It presents a very desirable direction to the higher education by enhancing the utility and employment potential of the graduate degree in Commerce for the inspiration and encouragement of students. Successful stories of entrepreneurs are included in this syllabus.
3. It aims at turning the students in the practical aspects and computerized accounting.
4. This syllabus shall enable the students to develop awareness and train them in corporate accounting in conformity with the provisions of Indian Companies Act, 1956 and Indian Accounting Standards.

Annexure IV

AQAR 2011-12. Part- B. Criterion VII. Question No.7.3

Details of the Two Best Practices Mentioned

I) Title: Effective Implementation of various UGC schemes under XIth plan.

The following UGC schemes sanctioned under XIth plan were successfully implemented by the college in this academic year.

1. Colleges with Relatively Higher Proportion of SC/ST/OBC Students.
2. Initiative for Capacity Building in Colleges.
3. A Short Term Course in Positive Discrimination.
4. Remedial Coaching.
5. Coaching Classes for NET/SLET.
6. Coaching Classes for Entry in Services.
7. Higher Education for Children with Special Needs.
8. Career and Counseling Cell
9. Educational Innovation.
10. Constriction of buildings under General Development and Golden Jubilee Scheme.

Objectives:

1. To help the weak students with their studies with concentration on students from disadvantaged sections of society through extra coaching classes.
2. To help the students who are having special needs. (HEPSN)
3. To add to the infrastructure and equipments of the college.
4. To conduct various short term courses.
5. To give ample time for solving the difficulties of students through UGC schemes.

The Context:

Most of our students come from rural area. Many students belong to SC, ST, OBC, other minority classes as well as from economically backward categories. They lack confidence in view of some difficult and challenging subjects. So they needed extra coaching and new supporting courses. They also needed coaching based on ICT. They need extra study material.

Practice:

Various schemes were effectively implemented under college General Development Scheme and Merged Schemes. Construction of various buildings, purchase of equipments and introduction of coaching classes and new courses was possible.

Evidence of Success:

For every course, students from different classes who were interested and needy were selected. They

were admitted as per the intake capacity of each scheme. There was good response from students. After conducting each course for the time period finalized, they were evaluated as per the provisions made. From the results collected and analyzed clearly show that the students have definitely improved in the concerned subject.

Challenge/ Limitations:

1. As the schemes had specified intake capacity we could not accommodate the excess but willing students.
2. As students had to attend these extra lectures regularly after their regular classes, the students especially girls coming from distant ,remote places to college and even teachers found it challenging to retain the students interest and insist on regularity.

II) Title: Self funded research projects by Commerce Dept. students on ‘Entrepreneurship Development’.

Objectives:

1. To make students aware of the career opportunities in small scale businesses.
2. To make them aware of the prospectus, difficulties and challenges in such areas.
3. To develop the skills of data collection, surveying, analysis and research attitude among students.
4. To acquaint the students with first hand experiences of business, marketing, ways to deal with customers, customer psychology and mercantile policies.

Selection of Area:

Brick makers, Beauty Parlours, Small Vendors in food business, Self Help Groups.

Methodology/ Process:

1. Groups of students visited small business persons in and around Phaltan.
2. They interviewed them and collected information from them. They also observed the way they work, their expertise and handling the customers.
3. They analyzed the collected data and prepared the projects.

Results:

1. The projects actually helped students to know the actual potential in these businesses.
2. They started to think practically and positively in starting their own small businesses.
3. Their ability to interact with others and capacity to mix up among people has increased.
4. They learnt the skill of interviewing and preparing a project report through the data collected.
5. By actually knowing the business opportunities in such sectors their confidence was increased to take up their own business.

Limitations:

1. Some businessmen didn't give exact data as they were unaware of such business concepts.
2. Because of the time limit to complete the projects, some students collected data as per their knowledge and availability of time.