

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2014-15

I. Details of the Institution

1.1 Name of the Institution

Mudhoji College, Phaltan

1.2 Address Line 1

Phaltan

Address Line 2

City/Town

Phaltan (Dist. Satara)

State

Maharashtra

Pin Code

415523

Institution e-mail address

mudhojicollege@yahoo.com

Contact Nos.

02166222330

Name of the Head of the Institution:

Dr.S.S.Gaikwad

Tel. No. with STD Code:

02166222330

Mobile:

Name of the IQAC Coordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	Institutional Score 75	2003-2004	2008-2009
2	2 nd Cycle	B	CGPA 2.85	2010-2011	2016-2017
3	3 rd Cycle	--	--	--	--
4	4 th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC:

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR -- 2012-2013. Submitted to NAAC on 30/09/2013.

ii. AQAR-- 2011-2012. Submitted to NAAC on 27/12/2016.

iii. AQAR -- 2013-2014. Submitted to NAAC on 11/01/2017.

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Professional Courses – B.C.A, B.C.S, B.B.A.

1.11 Name of the Affiliating University (for the Colleges)

Shivaji University, Kolhapur

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	NO		
University with Potential for Excellence	NO	UGC-CPE	NO
DST Star Scheme	NO	UGC-CE	NO
UGC-Special Assistance Programme	NO	DST-FIST	NO
UGC-Innovative PG programmes	NO	Any other (<i>Specify</i>)	No
UGC-COP Programmes	NO		

2. IQAC Composition and Activities

2.1 No. of Teachers	06
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	01
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2. 6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	01
2.9 Total No. of members	13
2.10 No. of IQAC meetings held	03

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. One Day Institution level Workshop on 'Innovations in Research in Sciences' on 05/02/2015.
2. One Day Institution level Workshop on 'Enhancing Institutional Performance While Facing NAAC for the Third Cycle' on 27/3/2015.

2.14 Significant Activities and contributions made by IQAC

1. Preparation and implementation of the academic calendar for year 2014-15.
2. Organization of Principal's Address to all First Year Degree classes.
3. Motivation to faculty and students to participate in research and extension activities.
4. Participation in NAAC related workshops and seminars organized by other institutions by IQAC members.
5. Organization of two institution level workshops related to quality enhancement.
6. Purchase and use of ICT Equipments for IQAC through UGC XII th plan scheme.
7. Active participation in planning, execution and monitoring of all academic and extracurricular activities of the institution.
8. Initiation in feedback mechanism on Faculty, Staff, Curriculum and other facilities.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
1. Infrastructure Development	<ol style="list-style-type: none"> 1. Completion of Girls Hostel under UGC Special Grant. 2. Completion of Seminar and Conference Hall under UGC Golden Jubilee Special Grant. 3. Extension of Laboratory and Construction of one additional Class Room and Girls Room under UGC College Development Grant. 4. New proposals for additional sports facility of Basket Ball Court and Extension of Ladies Hostel were prepared and Sent to UGC
2. Implementation of UGC Schemes and other courses.	<ol style="list-style-type: none"> 1. Successfully implemented following Courses under UGC XIIth Plan Grants. <ol style="list-style-type: none"> i. Remedial Coaching for ST/SC & OBC students. ii. A Short Term Course in Positive Discrimination. iii. A Foundation Course in Human Rights Education. iv. A Course in Entry in Services. 2. Self Funded Certificate Course in Spoken English.
3. Organization of National/ State level Seminars, Conferences, etc.	<ol style="list-style-type: none"> 1. Organized three State Level academic events. <ol style="list-style-type: none"> i. Two Day Conference of Political Science on 12, 13 Feb. 2015. ii. 'Lakshya', One Day State Level Symposium by I T Dept. on 08th Feb. 2015. iii. Organized State level Shrimant Shivajiraje Elocution competition on 29/01/2015. 2. Organized institute level workshops, seminars under Lead College Scheme.
4. Organization of expert lectures and students supporting activities.	Organized lectures by outside experts related to curricular, co curricular and extracurricular activities under UGC Schemes, Lead College Scheme and College Committees.
5. Introduction of faculty wise dress code to all students.	By deliberations with students' representatives, Managements, Faculty and Staff the college successfully introduced faculty wise dress code to all students for overall discipline.

<p>6. To enhance research and extension activities.</p>	<p>A. In case of research by Faculty, the college has following achievements :</p> <p>i. Three faculty members have been awarded Ph.D. and One member availed FIP.</p> <p>ii. Eight faculty are working as Research Supervisors.</p> <p>iii. Four faculty presented papers at International Conferences, 21 at National and 03 at State level Conferences.</p> <p>iv. Faculty members published 46 papers at International, 68 at National and 25 at State level journals.</p> <p>v. Two books with ISBN and two without ISBN were published by Faculty.</p> <p>vi. One Faculty received International award in research.</p> <p>vii. Fourteen students participated in ‘Avishkar’, a university level research competition. Two students won second prizes in respective categories.</p> <p>B. i. The college organized multiple extension activities like Blood donation camps, Jal dindi, No vehicle day, Eradication of superstitions, Literacy, Rallies, Exhibitions.</p> <p>ii. Dr.S.G.Dixit received ‘Best Teacher Award’ from Lions Club,</p> <p>iii. Dr.S.D. Ingale delivered 29 lectures and worked on various committees of State Govt. and Shivaji University as extension service</p>
<p>7. Introduction of ‘Best Employee Awards’ to two staff members.</p>	<p>Introduced the practice and awarded Shri. Dilip Kumare and Shri Anil Mahajan, for the first year.</p>
<p>8. Strengthening relationship with all stakeholders of college.</p>	<p>Meetings were arranged with Faculty, Staff, Students, Parents, Alumni, Managements and others for various purposes through IQAC.</p>

* Attach the Academic Calendar of the year as Annexure. (Please see Annexure I. Pg.No.35, 36)

2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body

Provide the details of the action taken

The AQAR prepared by IQAC through help of Criterion Chairmen is assessed by the Local Managing Committee.

Three suggestions were made by the Committee.

The suggestions were implemented and necessary changes were made in AQAR.

The prepared AQAR was finalized in meetings with Criteria Chairmen and Principal.

The final draft was uploaded on NAAC website.

The AQAR was also uploaded on college website.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	—	—	—	—
PG	01	—	01	—
UG	06	—	03	—
PG Diploma	01	—	01	—
Advanced Diploma	—	—	—	—
Diploma	—	—	—	—
Certificate	01	01	01	—
Others	01	—	—	—
Total	10	01	06	00
Interdisciplinary	—	—	—	—
Innovative	—	—	—	—

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option-√ / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	07
Trimester	00
Annual	00

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure (Please See Annexure II, III)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes. The syllabuses are revised by Shivaji University, Kolhapur after every three years.

From June 2014, the syllabuses of the second years of B.C.A, B.B.A, B.C.S, B.Sc., B.A. and B.Com were revised.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes. Distance Education Centre of Shivaji University, Kolhapur was introduced in the college for students who wished to pursue higher education but could not enroll as regular students.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
47	23	24	0	0

2.2 No. of permanent faculty with Ph.D.

22

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	31	0	0	0	0	0	0	0	31

2.4 No. of Guest and Visiting faculty and Temporary faculty

11

07

50 +18 IT

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	20	68	15
Presented papers	04	21	03
Resource Persons	00	02	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Along with the traditional methods of teaching the institution also uses Internet, Power Point Presentation, Students Seminars, Field Work, Study Tours, etc. to be the supportive methods of teaching - learning .

2.7 Total No. of actual teaching days during this academic year

195

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions.)

As per University rules evaluation of answer books of first year is at college level whereas Central Assessment for IInd, IIIrd years as well as PG courses.

There is provision for moderation, revaluation and providing photocopy of answer books to students.

Provision for seminars, assignments, viva voce, and projects for internal evaluation at college.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

05	02	14
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2.10 Average percentage of attendance of students

81%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				Pass %
		Distinction %	I %	II %	III %	
B.A.	381	16	40	18.1	03.01	77.00
B.Com.	160	05	38	29.4	02.05	75.00
B.Sc.	254	33	30	13	00	76.00
B.C.A.	46	06	30	10	00	100
B.C.S.	33	10	15	00	00	75.75
B.B.A.	55	03	25	15	00	78.18
M.A.	168	10	49	10	28	57.73

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. IQAC asks to prepare and execute Annual Academic Calendar to each Department.
2. Encourages the use of ICT and other relevant methods in Teaching.
3. Asks to conduct Bridge and Remedial Courses to some subjects.
4. Encourages Faculty to attend seminar, conferences and to write research articles.
5. Encourages Faculty to involve students in Teaching Learning by organizing guest lecturers related to curriculum.
6. Monitors and evaluates the Performance of Faculty, Staff, and Students through the feedback forms, performance reports and academic results submitted to IQAC.
7. Conducts and evaluates students' performance class wise, subject wise and activity wise.

7. Supports to Students' Support Services in organization of multiple programmes.

8. Insists on maintaining monthly diary for teachers.

9. Review of syllabus completion at the end of tern.

2.13. Initiatives undertaken towards faculty development programmes.

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	01
HRD programmes	00
Orientation programmes	03
Faculty exchange Programme	00
Staff training conducted by the university	03
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	04
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	49	20	00	12+06 IT
Technical Staff	01	00	00	01 IT

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Encouragement to research committee to organize regular meetings to plan and execute research activities by Faculty and students.
2. Encouragement to Final Year students for Project Writing.
3. Encouragement to students to participate in ‘Avishkar’ competition and writing research articles in college magazine. Guidance from experts is also given to students in this matter.
4. Presentation of wallpapers and exhibitions related to research.
5. Encouragement to Faculty in attending seminars, conferences, workshops as well as presenting or publishing research papers.
6. Encouragement to Faculty to avail FIP to pursue doctoral research.
7. Encouragement to Faculty to prepare research projects to be sent to funding agencies.
8. Motivation to Faculty to get recognition as Research Guides.
9. Monitoring of financial assistance to research activities.
10. Faculty members and students achieving awards, prizes in research are felicitated.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	—	01	—	00
Outlay in Rs. Lakhs	—	7.95	—	—

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	—	01	—	01
Outlay in Rs. Lakhs	—	0.90	—	—

3.4 Details on research publications

	International	National	Others
Peer Review Journals	21	—	10
Non-Peer Review Journals	—	—	—
e-Journals	05	—	—
Conference proceedings	20	68	15

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	209-10 to 2014-15	UGC	7,95,639/-	—
Minor Projects	209-10 to 2014-15	UGC	2,15,000/-	—
Interdisciplinary Projects	—	—	—	—
Industry sponsored	—	—	—	—
Projects sponsored by the University/ College	—	—	—	—
Students research projects <i>(other than compulsory by the University)</i>	39 Commerce	Self Funded	—	—
Any other(Specify)	—	—	—	—
Total	39	03	9,83,639/-	0

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	00	00	03	00	04
Sponsoring agencies	--	--	Self- 02 University-01	00	Lead College Scheme

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakh :

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialized	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
01	01	00	00	00	00	00

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level	04	State level	05
National level	06	International level	0

3.23 No. of Awards won in NSS:

University level	01	State level	0
National level	0	International level	0

3.24 No. of Awards won in NCC:

University level	0	State level	02
National level	0	International level	0

3.25 No. of Extension activities organized

University forum	00	College forum	09		
NCC	02	NSS	18	Any other	0

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Collection and donation of Rs.30, 000/- to Chief Minister's Relief Fund and visit to Malin Natural Disaster in Pune District 12/08/2014.
- Collection and financial assistance of Rs.90, 350/- for medical expenses of a sports person Miss.Gauri Taware 4/3/2015.
- Cleanliness Drive in Phaltan city after Sant Dnyaneshwar Palkhi Procession.
- Two Blood Donation Camps Organization on Independence Day and Republic Day: Total 117 Blood Bags Collection.
- Organization of Water Conservation Drive, Save the Girl Child, Voters' Awareness Day, Road Safety Rally, No Vehicle Day.
- Co-operation for Mega Employment Camp organized by P.E.Society on 25/07/2014.
- Organization of 'Jal Dindi' to convey the messages of water conservation on 25/08/2014.
- Assistance in organization of state level science exhibition at S.S.E.M.School, Phaltan on 19/12/2014.
- Organization of Voters' Day in collaboration with the Revenue Dept. on 25-01-2015.

- Street plays to create awareness about Voting and Aids.
- Active participation of faculty members in organization of programmes for secondary school children in association with ‘Marathi Vidyan Parishad, Phaltan Taluka’.
- Faculty and Staff recruited for Assembly and Parliament Elections 2014.
- NSS volunteers visited and lighted sacred lamp from the house of late Shri. Ravindra Kumbhar, a martyr soldier from Indian Army on Independence Day.
- Students of B.A.III. Geography prepared mini research projects related to socio economical issues of their villages.
- Financial contribution of Rs. 35000/- to District Soldiers’ Welfare Board, Satara.
- Financial support to poor and needy students through Poor Boys Fund.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities: Rs.in lakhs

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	28.5 acres	00	Self	28.5 acres
Class rooms	29	02	UGC	31
Laboratories	17	02	UGC	19
Seminar Halls	02	02	UGC	04
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	04	00	--	04
Value of the equipment purchased during the year (Rs. in Lakhs)	20.66	11.10	UGC	31.76
	04.87	01.74	Self	06.61
	25.53	12.84	--	38.37
Total				
Others	36.91	17.11	UGC	54.02
	65.54	37.97	Self	103.51
	07.91	03.70	Self	11.61
	110.36	58.78	--	169.14

4.2 Computerization of administration and library

1. Administrative Office, Library and Some Departments are partially computerized.
2. M.S. Office, Tally, Internet and E mail, MKCL, Shivaji University, UGC, Maharashtra Govt. NAAC, MHRD, NIRF websites in office.
3. 'Vridhi' is campus software that includes library and management modules. Data entry is completed and issuing books started through it.
4. Access to e books and journals through INFLIBNET

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value Rs.	No.	Value Rs.	No.	Value Rs.
Text Books	20806	14,58,772/ -	1450	1,53,293/-	22256	16,12,065/-
Reference Books	47210	36,66,125/ -	418	2,24,676/-	47628	38,90,811/-
e-Books	97000	--	--	5500/- Subscription INFLIBNET	97000	--
Journals	52	60,210/-	52(Renewed) 01 (New)	18,544/-	53	78,754/-
e-Journals	6000	--	--	--	6000	--
Digital Database	—	—	—	—	—	—
CD & Video	287	6,400/-	—	—	287	6,400/-
Others (specify) Bound Volumes	1010	—	117	—	1127	—

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	113	06	06 mbps BSNL Broadband	01	17	03	10	04
Added	17	01	—	01	01	00	00	01
Total	130	07	06 mbps BSNL Broadband	02	18	03	10	05

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1. Internet Browsing for students by I.T. Department.
2. Installation of CCTV cameras in College Campus.
3. Started computer laboratory for Geo Informatics and Remote Sensing in Geography Dept.
4. Most of the departments are provided with internet facility and computers.
5. Four classrooms have fixed LCD facility whereas three LCDs are portable.
6. The college has procured necessary licensed software essential for Library and other departments.
7. Resources from various websites, web links are used by the Faculty to strengthen the teaching learning process.

4.6 Amount spent on maintenance in lakhs :

i) ICT	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">UGC</th> <th style="width: 25%;">College</th> <th style="width: 25%;">IT</th> <th style="width: 25%;">Total</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">8.56</td> <td style="text-align: center;">+ 01.61</td> <td style="text-align: center;">+ 04.50</td> <td style="text-align: center;">= 14.67</td> </tr> </tbody> </table>	UGC	College	IT	Total	8.56	+ 01.61	+ 04.50	= 14.67
UGC	College	IT	Total						
8.56	+ 01.61	+ 04.50	= 14.67						
ii) Campus Infrastructure and facilities	<table style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="text-align: center;">18.48</td> <td style="text-align: center;">+ 12.32</td> <td style="text-align: center;">+ 01.05</td> <td style="text-align: center;">= 31.85</td> </tr> </tbody> </table>	18.48	+ 12.32	+ 01.05	= 31.85				
18.48	+ 12.32	+ 01.05	= 31.85						
iii) Equipments	<table style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="text-align: center;">11.10</td> <td style="text-align: center;">+ 01.74</td> <td style="text-align: center;">+ 00</td> <td style="text-align: center;">= 12.84</td> </tr> </tbody> </table>	11.10	+ 01.74	+ 00	= 12.84				
11.10	+ 01.74	+ 00	= 12.84						
iv) Others	<table style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="text-align: center;">17.11</td> <td style="text-align: center;">+ 37.97</td> <td style="text-align: center;">+ 03.70</td> <td style="text-align: center;">= 58.78</td> </tr> </tbody> </table>	17.11	+ 37.97	+ 03.70	= 58.78				
17.11	+ 37.97	+ 03.70	= 58.78						
Total:	<table style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="text-align: center;">118.14</td> </tr> </tbody> </table>	118.14							
118.14									

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. IQAC takes initiative and arranges a common meeting of Principal with Chairmen and members of all Support Services in beginning of every academic year.
2. Each Committee is asked to plan and prepare annual calendar and organize the activities.
3. Committee members are asked to give maximum scope to students in all programmes.
4. Students are informed of the support services through Principal's address and the notices displayed.
5. IQAC monitors and assesses the outcomes of support services through the reports received.

5.2 Efforts made by the institution for tracking the progression

1. Conducted Unit Tests and Home Assignments, Classroom Seminars, Quiz, Science Exhibition, Wallpaper - '*Muktangan*', viva voce and Projects for internal evaluation of students.
2. Analysis of students' results with necessary feedback.
3. Discussion of students performance in classrooms as well as with parents in meetings.
4. Provided support through different College Committees and Associations.
5. Students' participation and achievements in Quiz, Elocution, Debates, Sports and Cultural activities organized by other institutions.
6. B.Sc. III. Physics student Shri. Lonkar Popat Dyandeo secured the highest marks in university.
7. The cultural unit won cash prizes of Rs.18, 000/- in competition.
8. Eleven Students participated in essay, debate, elocution competitions and won cash prizes of Rs.10, 000/-

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3955	180	0	0

(b) No. of students outside the state

0

(c) No. of international students

0

Men	No	%	Women	No	%
	2016	48.51		2119	51.49

Last Year 2013-14						This Year 2014-2015					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1677	633	21	2069	08	4408	1579	614	11	1923	08	4135

Demand ratio 98.45 % Dropout % 1.70

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Organized activities under UGC XIIth plan scheme Entry in Services.

i. Lectures and guidance of Experts from this field is given to students.
-- By Dr. Rajashri Nale, Shri Niketan Taware.

ii. Study Material and Library Services are provided to students aspiring for competitive examinations through a separate section.

iii. Participation of 165 students in the examination on 'Indian Culture' organized by Vivekanand Kendra, Kanyakumari.

No. of students beneficiaries 60

5.5 No. of students qualified in these examinations

NET	0	SET/SLET	01	GATE	0	CAT	0
IAS/IPS etc	0	State PSC	0	UPSC	0	Others	0

5.6 Details of student counseling and career guidance

1. Career Counseling and Placement Cell formed by college to conduct activities regarding Career Counseling and Guidance.
2. Experts lectures on Career Guidance organized by Chemistry, Statistics departments.
3. Organization of regular Campus Interviews and a Mega Campus on 25/07/2014 for students, Alumni and outside students
4. Organized one day training programme on 'Preparing and Maintaining Aquariums' for B.Sc. III. Zoology students.
5. 15 NCC Cadets were recruited in Indian Army.

No. of students benefitted

150

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
11	5875	1528	184

5.8 Details of gender sensitization programmes

1. The gender sensitizing programmes are arranged under Women's Anti sexual Harassment Cell.
2. Lectures by eminent personalities working in this field were arranged under UGC Schemes 'A Short Term Course in Positive Discrimination' and 'A Foundation Course in Human Rights Education'.
3. They helped to create awareness among Faculty, Staff and students on topics like 'How to Choose a Good Life Partner', 'Anti Ragging and Cyber Crime', 'Human Rights', 'Social Disparity: Unrest and Solutions'.
4. Celebration of 'Balika Din' and International Women's Day with different activities on 08/02/2014.
5. Poster Presentation on 'Health Problems of Women' was organized on 6th, 7th Feb.2015
6. One act play, 'Mi Savitribai Bolteya' to spread the message of female equality and empowerment on 27/02/2015.
7. A programme of group discussion for students on the topic 'Social Disparity, social unrest and solutions' was organized.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

13

National level

01

International level

0

No. of students participated in cultural events

State/ University level

41

National level

0

International level

0

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level

01

National level

05

International level

0

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of Students	Amount Rs.
Financial support from institution	84	45581/-
Financial support from government	--	--
1.Scholarships	1702	82,89,551/-
2. Free ships	54	1,63220/-
Financial support from other sources	--	--
1. University Merit Scholarship	04	20,000/-
2.State Merit Scholarship	16	16000/-
3. Hindi Scholarship	09	45000/-
4. State Govt. Open Merit Scholarship	17	17000/-
5. College Magazine Competition	04	2000/-
Number of students who received International/ National recognitions	00	00

5.11 Student organized / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Two meetings of the Students Grievance Redressal Cell were held in this academic year. The major grievances redressed include:

1. Providing additional facilities in women's rest room.
2. Recruiting retired Army personnel as gate keeper.
3. Regular cleaning of classrooms was assigned to peons.
4. Additional facilities in library and Gymkhana were made available by the concerned.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the vision and mission of the institution

Motto: - □विद्यामर्थं च साधयेत् □

Vision:-

1. To provide higher education to rural youth, socially and economically disadvantaged learners leading to prosperity.
2. To provide value based education through renaissance to make them better citizens of India.
3. To become an academy of excellence in higher education and human resource development in rural area.

Mission:-

1. To take continuous efforts to provide quality oriented education.
2. To start job oriented and skill based courses.
3. Aiming at all round development of student's personality through academic, co-curricular and extra- curricular activities.
4. To make academic and infrastructure progress.
5. To cater to the needs of increasing number of students by providing maximum facilities and services.

6.2 Does the Institution has a management Information System

1. Yes. Information is sent to the management and other regulatory bodies through various channels either by telephone, e- mail or by letters as per requirement.
2. The details of information provided to Management include financial matters, Students admission and performance, Requirement of Faculty and Staff, Infrastructural requirements, Promotions of Faculty and Staff, etc.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The following measures were accepted by college regarding curriculum development.

1. Five faculty members are working as Board of Studies members.
2. Two Faculty members contributed as Syllabus Designing Committee members.
3. Fourteen faculty members attended workshops on revised syllabi organized by university.

6.3.2. Teaching and Learning

The institution rendered following improvement in Teaching and learning

1. Preparation of academic calendars of the institution as well as Departments and support services.
2. Actual use of ICT in regular teaching by Departments like: Zoology, Statistics, Geography, Physics, Chemistry, Electronics, I T, Commerce and English.
3. Organization of Seminars, Field Visits, Assignments, Study Tours, Group Discussions, Poster presentation, Science exhibition, Presentation of movies, plays related to syllabi.
4. Special Lectures by outside experts related to topics from syllabus under Lead College Scheme. They include: 'Project Writing in Social Sciences, Making Aquariums, C Programming, Interview Techniques, Clinical Trials and Statistics, Emotional Intelligence, Recent Trends in Technology, Modern Communication Technology,' etc.
5. Organized Science Exhibition with students' active participation on 28-02-2015.
6. Poster presentation by Geography, Mathematics on syllabus related issues.
7. Plays, movies available in video form based on syllabus displayed to students.
8. Enrichment of library by addition of text books and reference books.
9. Conducted Bridge and Remedial courses to some classes.

6.3.3 Examination and Evaluation

In case of improvements in examination and evaluation, the college continued following practices:

1. The college formed Internal Examination Committee to plan and work out all issues related examination and evaluation.
2. Separate physical facilities and sufficient staff provided to examination section.
3. Conducted Unit Tests, Home assignments, Projects, Seminars, viva voce for internal and continuous evaluation.
4. The college formed Internal Vigilance Squad for university examinations.
5. Evaluation of First Year answers books at college level.
6. Faculty participated in Central Assessment Programme run by the university.
7. Students performance is discussed by Faculty in concerned classrooms. Necessary feedback is given to them.

6.3.4 Research and Development

There is separate Research Committee including members from college and external experts. It plans and implements the activities in the year. The following achievements were made for improvement in research and development.

1. One Faculty availed UGC FIP for completing Ph.D.
2. Three faculty members were awarded Ph.D.
3. Paper presentation by Faculty in International (No.26), National (No.68), State and University level (No.15) Workshops/ Seminars.
4. Encouragement to research publication of Faculty-ISBN Books (02), without ISBN (02), Chapter published in book (02) in this year.
5. Display of research articles and research related news.
6. Assistance to students in writing research articles in College Magazine and university level 'Avishkar' Competition.(14 students participated, 02 students won prizes, and 02 students were awarded for research articles published in college magazine.)
7. Organized expert lectures giving guidance on research writing by Science and Social Science Depts. on topics like 'Research Methodologies in Science', 'Writing Projects in Social Sciences, Mini Research Projects' etc.
8. Dr.P.R.Pawar Awarded with Best Research Contribution by International Journal 'Research Direction.'
9. Students of B.Sc.II. Botany visited National Sugarcane Research Institute, Padegaon.
10. There is provision of providing some financial help to Faculty for research related activities.
11. Faculty are encouraged to apply for research projects from funding agencies.
12. A student of Electronics Dept. got Best Poster Presentation Award in National Conference at Y.C.College, Satara.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Encouragement to new purchase of books and computerization in library. (Newly purchased Text Books 1450, Reference Books 418, and Journals 53.Total purchase of value Rs.3, 96, 513/-)
2. Book Bank, photocopy and open access to internet in Library for faculty and students.
3. Purchase of additional equipments and ICT tools.
4. Construction of Seminar Hall, Electronics Lab and one classroom under UGC Golden Jubilee Grant for effective academic functioning.
5. Installation of CCTV cameras in College Campus.
6. Started computer laboratory for Geo Informatics and Remote Sensing in Geography Dept.

6.3.6 Human Resource Management

1. In all 45 committees were formed including academic, co curricular and extracurricular activities for effective management.
2. Activities through Staff Academy for Faculty academic enhancement.
3. Duty leaves for Orientation/ Refresher/ FIP.
3. Financially sound Cooperative Credit Societies for Faculty and Staff.
5. Financial assistance to emergency medical services to Staff and students through personal contribution. Assistance provided through Poor Boys Fund to students.
6. Two members from staff selected and awarded 'Gunwant Sevak Puraskar' i.e Best Employee Awards. (Shri. Dilip Kumare and Shri. Anil Mahajan.)
7. Organization of felicitation functions for Faculty, Staff, Students achievements and retirements.
8. Organization of Aptitude Test for III rd year students by IT Dept.
9. Activities of Vivek Vahini to develop scientific and rational attitude among faculty, staff and students.
10. Blood group, Blood sugar and haemogram check up camp for faculty, staff and students by Zoology Dept.
11. Financial assistance through contribution to poor and needy students and staff members.
12. Publication of book written by Dr. N.K. Raskar, a member of Facultyby in college in a special function on 24/11/2014.
13. Dr. P.R. Pawar selected as Director of Shrimant Malojiraje Co. Bank and awarded Rajarshi Shahu Puraskar.
13. Dr. S.G.Dixit awarded best teacher award by Lions International, Phaltan.

6.3.7 Faculty and Staff recruitment

1. Appointments are made as per UGC and State Government norms. (But no Permanent Faculty and Staff were appointed in this year due to Govt. policy matters.)
2. Local appointments were made on temporary basis. 50 + 18 (IT) faculty members and 12+06 (IT) Staff members were appointed in this academic year.

6.3.8 Industry Interaction / Collaboration

1. Communication with Industries for Placement Camps. (Total 11 companies contacted)
2. Students visit to Local Industrial Units for understanding processes- Depts. of Botany, Electronics.
3. Lectures from industrial experts were organized for students.

6.3.9 Admission of students

1. Admissions are given as per State Government norms on the basis of merit and social reservation policies of Government.
2. Separate Admission Committee consisting Faculty and Staff are formed for each class.
3. All issues related to admissions are finalized in meetings with members of admission committee.
4. Publicity for admissions of professional courses is given through news papers.

6.4 Welfare schemes for

Teaching	Teachers Co-operative Credit Society, Group Insurance, Staff Academy, Felicitation and appreciation on their achievements. Provision of installments toward banks and other through payment.
Non teaching	Non Teaching Staff Co-operative Credit Society, Group Insurance, Felicitation and appreciation on their achievements. Provision of installments toward banks and other through payment.
Students	Group Insurance, Poor Boys Fund, Govt. Scholarships Financial Prizes for meritorious students and Sports persons Adaptation of Students by some faculty members, Personal financial Assistance to poor and needy students by some Faculty.

6.5 Total corpus fund generated Rs.

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO	—	Yes	Principal, Shift in Charge and HoD.
Administrative	NO	—	Yes	Principal, Steering Committee.

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

University has introduced –

- Semester Pattern Examinations to all courses.
- Provision of internal evaluation through Projects, Seminars, Assignments, viva voce, etc.
- Organized workshops on Reforms in Examination for Faculty and Staff.
- Evaluation of first year answer books at college level whereas CAP for other classes.
- Provision of moderation, revaluation and photocopy of answer book.
- Online facility for submission of examination forms, receipt, result and degree certificates.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

1. Organization of Departmental Alumni meets and guidance from them to the present students by Geography Dept.
2. The library provided books on competitive exams and Career Opportunities to alumni being the external members.
3. Publication function of poetry collection by an alumni organized by Marathi Dept.
4. Donation of 104 books by alumni to college library.
5. Facility of online registration for alumni on college website.

6.12 Activities and support from the Parent – Teacher Association

1. College has formed Parent – Teacher Association.
2. Meetings with parents were organized by various departments. Parents were informed of their wards' academic progression and the efforts taken by college regarding overall discipline and enhancement in infrastructure and student support services.

6.13 Development programmes for support staff

1. Constant encouragement to Staff members for knowledge up gradation of new changes in college administration as well as computerized work.
2. Encouragement for enhancement in academic qualification.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Tree Plantation through NSS and College Development Committee in college campus.
2. Environment awareness among faculty, staff and students through reuse of printing papers to be used by other side, waste water to trees, No Vehicle Day.
3. Lectures, shows and rallies regarding environment awareness.
4. Use of power saving electrical equipments.
5. One day workshop and poster presentation was organized by Geography Dept. on 'The Problems of Urbanization.'

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Introduction of dress code to all students for discipline.
2. Successful Implementation of UGC Schemes.
3. Construction of additional buildings through UGC grant.
4. Organization of State Level workshops in Political Science, IT and Shrimant Shivajiraje State level elocution competition.
5. Organization of Guest Lectures and Lead College Activities.
6. Introduction of Best Employee Awards to two members of Staff every year.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Construction of additional buildings completed under UGC Schemes.
2. Implementation of UGC Schemes for the benefit of students.
3. Installation of CCTV Cameras.
4. Organization of multiple research related and student support activities.
5. Started organization of a grand Science exhibition.
6. Organized lectures by external experts for students, faculty and staff on various issues.
7. Introduced dress code to all students.
8. Two members of staff awarded for efficient services to college.
9. Organization of three State Level academic events.
10. Two members of staff selected on merit for Best Employee Award.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Financial Assistance to poor and needy students and Malin natural disaster affected people through Faculty and Staff's Personal Contribution
2. Remarkable Performance of the Career Counseling and Placement Cell in student's Recruitment.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

(Please see Annexure IV pg.42)

7.4 Contribution to environmental awareness / protection

1. College provided support to students participated in bicycle rally from Phaltan to Kargil (Kashmir) regarding awareness of Global Warming.
2. Participation of Faculty, Staff and Students in cleaning programmes at college campus and Phaltan Airport as well as 'Swachha Bharat Abhiyan'.
2. No Vehicle Day on 09/10/2016.
3. Tree plantation and water conservation programme in college campus.
4. Activities of Nisarg Seva Mandal.
5. Lectures, Wallpapers and Poster Presentation on current environmental problems organized by NSS and Geography Dept.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- 1. Strengths:** 1.A royal, supportive management having genuine interest in academic quality enhancement.
2. Good rapport of functioning between Management, faculty and staff.
3. Multiple activities for students' progression and students support.
4. Special activities for girl students, socially and economically backward students.
5. Highly qualified and experienced faculty and efficient staff.
- 2. Weaknesses:** Need of skill oriented short term courses and inadequate infrastructural facilities.
- 3. Opportunities:**
 1. Scope for consultancy.
 2. Scope for additional extension services.
- 4. Threats:** Inability in recruiting permanent Faculty and Staff due to policy matters.

8. Plans of institution for next year

1. To start self funded competitive examinations guidance centre in college.
2. To prepare proposals for UGC XIIth plan and RUSA.
3. To organize a grand Alumni Meet.
4. To Submit proposals for UGC Major/ Minor Research Projects and Seminars, Conferences.
5. To propose for additional divisions for some courses to occupy increasing number of students.
6. To organize university, state, national level seminars, conferences, workshop in some subjects.
7. To introduce Academic and Administrative Audit of institution by external experts.
8. To start entrepreneurship development programme by Dept. of Commerce

Name **Dr.S.G.Dixit**

Name **Dr.S.P.Rasal**

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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Annexure I

AQAR 2014-15. Part A. Question 2.15

ACADEMIC CALENDAR OF 2014-15

Sr.No.	Month	Schedule
1.	June	Declaration of results by University. Opening of academic term, Common Staff meeting, Formation of Different Working Committees. Meeting of admission Committee, Advertisement of admission Process, Admission to students, Preparation of roll calls, Departmental Meetings, Planning of academic ,co curricular and extracurricular activities by every Dept., Distribution of Classes for theory and batches for practicals, Preparation of Individual, Departmental as well as Institutional Calendars, Recruitment of temporary Faculty and Staff as per workload available, Cognizance of revised syllabus,
2.	July	Declaration of College Working Committees, Allotment of responsibilities to Staff, Faculty wise address by the Principal, Meetings with all Depts. and Support Services by IQAC and Principal, Welcome to First Year Students, Beginning of teaching, Bridge Courses, Inaugurations of Subject related Associations and Support Services, Participation in Saint Dyaneshwar Palakhi , Allotment of students under Teacher- Parent Scheme,
3.	August	Classroom Teaching and Practical as per time table, Remedial Teaching, Selection of students for NSS,NCC, Cultural and sports activities, Independence Day Celebration, Mudhoji Din, Formation of Students Council, Programmes like lectures from outside experts, Organization of activities under UGC Merged Schemes, Lead College Scheme, Internal Assessment.
4.	September	Filling up Scholarship and Examination Forms, Classroom Teaching and Practical as per time table, Teachers' Day, Departmental Parents' and Alumni Meets and other functions, Students Internal Evaluation – tests, Seminars, Projects, Home Assignments, etc.
5.	October	Preparation for university Examinations, Feeding up Internal Evaluation marks, Teaching, Practical, Review of Syllabus completed, Organization of Seminars, Conferences, University Examinations—Supervision, Assessment.
6.	November	DIWALI VACATION University Examinations—Supervision, Assessment at College and CAP.

Sr.No.	Month	Schedule
7.	December	Reopening of Institute, Examination related works – supervision, Internal Assessment, CAP, Common Meeting, Planning for II nd term, Classroom Teaching and Practical as per time table, NSS Camp. Feedback of First Semester result and students' performance, Collecting articles from students for college magazine, Organization of 'Shrimant Shivajiraje State Level Elocution Competition.'
8.	January	Classroom Teaching and Practical as per time table, Organization of multiple activities under all Support Services, Faculty participation in Academic, research and extension services, Celebration of Republic Day, Blood Donation Camp, Wall paper Displays, Exhibition from Geography Dept., Organization of Seminar, Conference, Sport, Cultural Events as per plan, NCC examinations and Camps, Filling up of examination forms, Traditional Day, Internal Assessment.
9.	February	Classroom Teaching and Practical as per time table, Planning and execution of Departmental study tours, excursions, field visits, surveys, Projects, Physical Examination of First Year Degree Students, Science Exhibition, Alumni Common Meet, Parents Meets, Organization of Inter collegiate state level Symposia 'Lakshya' by IT Dept.
10.	March	Annual Prize Distribution Function, Preliminary Practical Examination, Revision of completed Syllabus, Farewell functions to III rd year students, Feedback forms from students, Alumni and parents. Submission of all financial accounts by Depts. and Support Services, Theory and Practical examination by university
11	April	Theory and Practical examination by university, Preparation of all annual reports by Depts. and Support Services for College magazine and IQAC, Filling up of Self Appraisal/ PBAS forms by Faculty , Confidential Reports of Non Teaching Staff, Examination related duties—Sr./Jr. supervision, Internal Squad, Assessment at college and CAP,
12.	May	Participation in CAP, Summer vacation, Declaration of some results by university, participation in Shrimant Malojiraje Smruti Pratishthan Programmes,

Annexure II

AQAR 2014-15.Part- B. Criterion I .Question 1.3

Analysis of the Feedback from Stakeholders

Feedback from Parents:

Total numbers of 100 feedback forms were collected from parents in the academic year 2014-15. Ten questions were asked to the parents in this feedback form. 42% parents feel that college quality level is excellent. 50% parents feel that college quality level is good.7% parents feel that college quality level is satisfactory and 1% feel that college quality level is less than expected.

32% parents feel that college exam system is excellent. 54% parents feel that college exam system is good. 11% parents feel that college exam system is satisfactory and only 3% parents feel that college exam system is less than expected.

25% parents feel that college discipline is excellent. 56% parents feel that college discipline is good. 11% parents feel that college discipline is satisfactory and 8% parents feel that college discipline is less than expectation.

In case of the development of student in the technical knowledge and communication skill after access to college, 38% parents feel that it is excellent. 54% parents feel that it is good and 4% parents feel that it is satisfactory while 4% parents feel that it is less than expectation.

45% parents feel that facility of college library is excellent. 43% parents feel that facility of college library is good. 7% parents feel that facility of college library is satisfactory and 5% parents feel that facility of college library is less than expectation.

16% parents feel that student counseling is excellent. 70% parents feel that student counseling is good. 4% parents feel that student counseling is satisfactory and 10 % parents feel that student counseling is less than expectation.

13% parents feel that internet facility is excellent. 43% parents feel that internet facility is good. 17% parents feel that internet facility is satisfactory and 27% parents feel that internet facility is less than expectation.

28% parents feel that extra-curricular activities are excellent. 63% parents feel that extra-curricular activities are good. 5% parents feel that extra-curricular activities are satisfactory and 4% parents feel that extra-curricular activities are less than expectation.

40% parents feel that sport facilities are excellent. 45% parents feel that sport facilities are good. 15% parents feel that sport facilities are satisfactory. 13% parents feel that canteen facilities are excellent. 56% parents feel that canteen facilities are good. 23% parents feel that canteen facilities are satisfactory and 8% parents feel that canteen facilities are less than expectation.

Feedback by Students on Curriculum:

Total numbers of 162 feedback forms on curriculum were collected from students in the academic year 2014-15. Nine questions were asked to the student in this feedback form.

62% students feel that syllabus was easy to understand. 25% students feel that syllabus was manageable. 9% students feel that syllabus was difficult and 4% students feel that syllabus was very difficult.

64% students feel that syllabus prescribed was challenging. 26% students feel that syllabus prescribed was adequate. 9% students feel that syllabus prescribed was inadequate and only 2 students feel that syllabus prescribed was dull.

69% students says that more than 80% syllabus was covered in the class. 25% students say that more than 60% syllabus was covered in the class and 6% students say that less than 60% syllabus was covered in the class.

59% students feel that library material and facilities were adequate. 25% students feel that library material and facilities were inadequate and 16% students feel that library material and facilities were very poor.

62% students feel that teacher's preparation is satisfactory. 32% students feel that teacher's preparation is thoroughly good for the class and 6% students feel that teacher's preparation is poor.

66% students feel that teacher's communication with class is very effective. 30% students feel that teacher's communication satisfactory while 4% students feel that it is ineffective.

54% students feel that internal assessment is always fair. 35% students feel that internal

assessment is sometimes fair while 11% students feel that it is unfair.

55% students feel that there is always discussion on assignments. 40% students feel that sometimes assignments are discussed while 5% students feels that assignments are not discussed at all.

Annexure III

AQAR 2014-15. Part- B. Criterion I. Questuion1.3

Salient Aspects of Revised Syllabus

Syllabi for Second Year Degree classes of the courses B.Com, B.Sc., B.B.A., B.C.A., and B.C.S. were revised in the academic year 2014-15.

The salient aspects of the revised syllabi are as follow.

1. The syllabi are in interest of the students and provide better knowledge of the subjects that can be applied in daily life.
2. The syllabi develop scientific attitude among students. They aim at turning them to be open minded with capacity for critical observation, curiosity, rational thinking in actual life situations.
3. Students of Second year could later on easily grasp the syllabus of Third year.
4. Students can find practical evidences of the theoretical aspects.
5. They attempt to cover the vast scope that a subject may have in its further study in later years.
6. There is provision for internal evaluation of 20 marks for PG classes. They include seminars and home assignments to be given to students.
7. The revised syllabi of B.Com II intend to acquaint students with the basic knowledge of accounting and corporate sector.
8. The syllabi also focus on entrepreneurship development. This topic is very beneficial to students for their own businesses afterwards.
9. The revised syllabi of Arts faculty attempt to make students aware of the contemporary socio - economical as well as cultural issues at local and global levels.

Annexure IV

AQAR 2014-15. Part- B. Criterion VII. Question 7.3

Details of the Two Best Practices Mentioned

Healthy Practice:

1. Financial Assistance to poor and needy students and others through Faculty and Staff's personal contribution.

The institution is always responsive to fulfill the emergency financial needs (like medical expenses) of students or staff who are working on temporary basis or for the society at large. The funds are collected and handed over to the person concerned as a good gesture of social responsibility, on our part.

Procedure:

- i) In this academic year, a small village in remote and hilly region in Pune district named Malin was severely hit and crushed down by landslide. The college students took active initiative in collecting fund from all, which was handed over to the District collector Rs. 30,000/- for Chief Ministers Relief Fund. The financial assistance was a voluntary act.
- ii) Miss. Gauri Taware, a sports person in Kho- Kho national team had a serious illness, in this year. She came from a very poor family. Hence the Faculty, Staff, students as well as Office Bearers' of Phaltan Education Society provided financial assistance of Rs. 90,350/- for her medical expenses on 4/3/2015.
- iii) Some members of Faculty provide financial assistance to poor students on personal level also.

2) Remarkable Performance of the Career Counseling and Placement Cell in students'

Recruitment.

Procedure:

- i) The college has formed a separate and permanent Career Counseling and Placement Cell.
- ii) Guidance regarding Career avenues is made available to students through external experts from various fields.
- iii) Campus interviews by different companies are regularly organized on college campus.
- iv) Information regarding campus interviews is given through newspapers.
- v) All the necessary arrangements of infrastructure and human resources are provided by the college.
- vi) In this academic year, Recruitment Personnel from eight companies visited the college and 1602 candidates including students, alumni and others were selected.
- vii) A Mega Campus Interview was organized on 25/07/2015. It was attended by 2935 students and ex students of our college as well as 1261 outside candidates. Out of them 1160 candidates related to our college and 98 candidates from outside were selected by the participating companies.

