

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2015-16

I. Details of the Institution

1.1 Name of the Institution

Mudhoji College, Phaltan

1.2 Address Line 1

Phaltan

Address Line 2

City/Town

Phaltan (Dist. Satara)

State

Maharashtra

Pin Code

415523

Institution e-mail address

mudhojicollege@yahoo.com

Contact Nos.

02166222330

Name of the Head of the Institution:

Dr.S.P.Rasal

Tel. No. with STD Code:

02166222330

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	Institutional Score 75	2003-2004	2008-2009
2	2 nd Cycle	B	CGPA 2.85	2010-2011	2016-2017
3	3 rd Cycle	--	--	--	--
4	4 th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC:

08/07/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2012-2013 Submitted to NAAC on 30/09/2013.
- ii. AQAR 2011-2012 Submitted to NAAC on 27/12/2016.
- iii. AQAR 2013-2014 Submitted to NAAC on 10/01/2017.
- iv. AQAR 2014-2015 Submitted to NAAC on 21/03/2017.

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Professional Courses – B.C.A, B.C.S, B.B.A.

1.11 Name of the Affiliating University (*for the Colleges*)

Shivaji University, Kolhapur

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="NO"/>		
University with Potential for Excellence	<input type="text" value="NO"/>	UGC-CPE	<input type="text" value="NO"/>
DST Star Scheme	<input type="text" value="NO"/>	UGC-CE	<input type="text" value="NO"/>
UGC-Special Assistance Programme	<input type="text" value="NO"/>	DST-FIST	<input type="text" value="NO"/>
UGC-Innovative PG programmes	<input type="text" value="NO"/>	Any other (<i>Specify</i>)	<input type="text" value="NO"/>
UGC-COP Programmes	<input type="text" value="NO"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="06"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of member	<input type="text" value="15"/>
2.10 No. of IQAC meetings held	<input type="text" value="03"/>

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Preparation and implementation of the academic calendar for year 2015-16.
2. Organization of Principal's Address to all First Year Degree classes.
3. Motivation to faculty and students to participate in research and extension activities.
4. Participation in NAAC related workshops and seminars organized by other institutions by IQAC members.
5. Organization of one institution level workshop regarding preparations for NAAC.
6. Active participation in planning, execution and monitoring of all academic and extracurricular activities of the institution.
7. Initiation in feedback mechanism on Faculty, Staff, Curriculum and other facilities.
8. Organized meetings with all stakeholders to discuss plans of institutional overall progress.
9. Attempted to create general awareness regarding quality enhancement among Faculty, Staff and students.
10. Preparation of pending AQARs to be sent to NAAC.

2.17. Provide the details of the action taken

The AQAR prepared by IQAC through help of Criterion Chairmen is assessed by the Local Managing Committee.

The Committee in its meeting assessed the AQAR and suggested some changes.

The suggestions were implemented and necessary changes were made in AQAR.

The prepared AQAR was finalized in meetings with Criteria Chairmen and Principal.

The draft copy of AQAR was made available to all Faculty and Staff for suggestions.

The final draft was uploaded on NAAC website.

The AQAR was also uploaded on college website.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	—	—	—	—
PG	01	—	01	—
UG	06	—	03	—
PG Diploma	—	—	—	—
Advanced Diploma	—	—	—	—
Diploma	—	—	—	—
Certificate	02	—	01	—
Others	01	—	—	—
Total	10	00	05	—
Interdisciplinary	—	—	—	—
Innovative	—	01	—	—

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option-√ / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	07
Trimester	00
Annual	00

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

(Please see Annexure II. Pg. Nos. 37-39)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes. The syllabuses are revised by Shivaji University, Kolhapur after 3 years. Since June 2015 syllabuses were revised for BCA, BBA, B.C.S. and B.A. Part III.

(Please see Annexure III.Pg.No.40)

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes. 1. Self funded Competitive Examination Centre was started since this year
2. Introduced two Skill Development Courses in collaboration with Shivaji University Scheme of three months duration.
i. Tally
ii. Fashion Designing

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	43	23	19	00	01(Principal)

2.2 No. of permanent faculty with Ph.D.

21

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	0	36	0	0	0	0	0	0	0	36

2.4 No. of Guest and Visiting faculty and Temporary faculty

07	08	58+ 18 IT
----	----	-----------

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	01	04	00
Presented papers	23	39	01
Resource Persons	00	06	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Along with the traditional methods of teaching the institution also uses Internet, Power Point Presentation, Students Seminars, Field Work, Study Tours, etc. to be the supportive methods of teaching - learning .
2. Syllabus related material was prepared by faculty members in audio form for a visually impaired student of B.A.I.
3. Interdisciplinary lectures were given by three faculty members in their areas of expertise.
4. Bridge and remedial teaching was conducted to four classes.
5. Entrepreneurship Development lecture series has been started by Dept. of Commerce.

2.7 Total No. of actual teaching days during this academic year

188

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)

As per University rules evaluation of answer books of first year degree classes is done at college level whereas provision of Central Assessment for IInd, IIIrd years and PG examinations.

There is provision for moderation, revaluation and providing photocopy of answer books to students.

Provision of seminars, assignments, viva voce and projects is in practice for internal evaluation at college level.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

04	01	27
----	----	----

2.10 Average percentage of attendance of students

83%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	314	13.5	28	36	00	77.5
B.Com.	151	02	20	48	00	70.0
B.Sc.	245	12	35	30	00	77.0
B.C.A.	53	08	27	04	00	73.58
B.C.S.	27	11	09	00	00	74.07
B.B.A.	39	03	16	02	00	53.84
M.A.	138	11	39	28	04	59.42

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. IQAC asks to prepare and execute Annual Academic Calendar to each Department.
2. Encourages the use of ICT and other relevant methods in Teaching.
3. Asks to conduct Bridge and Remedial Courses to some subjects.
4. Encourages Faculty to attend seminar, conferences and to write research articles.
5. Encourages Faculty to involve students in Teaching Learning by organizing guest lecturers related to curriculum.
6. Monitors and evaluates the Performance of Faculty, Staff, and Students through the feedback forms, performance reports and academic results submitted to IQAC.

7. Evaluates students' performance class wise, subject wise and activity wise through the reports received

2.13 Initiatives undertaken towards faculty development.

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	02
HRD programmes	00
Orientation/ Refresher programmes	00
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	04
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	46	23	0	14+ 07 IT
Technical Staff	01	0	0	01 IT

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Encouragement to research committee to organize regular meetings to plan and execute research activities by Faculty and students.
2. Encouragement to Final Year students for Project Writing.
3. Encouragement to students to participate in 'Avishkar' competition and writing research articles in college magazine. Guidance from experts is also given to students in this matter.
4. Presentation of wallpapers and exhibitions related to research.
5. Encouragement to Faculty in attending seminars, conferences, workshops as well as presenting or publishing research papers.
6. Encouragement to Faculty to avail FIP to pursue doctoral research.
7. Encouragement to Faculty to prepare research projects to be sent to funding agencies.
8. Motivation to Faculty to get recognition as Research Guides.
9. Monitoring of financial assistance to research activities.
10. Faculty members and students achieving awards, prizes in research are felicitated.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	—	—	—	01
Outlay in Rs. Lakhs	—	—	—	—

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	01	00	01
Outlay in Rs. Lakhs	—	—	—	—
New Proposal Submitted to UGC	—	—	—	07

3.4 Details on research publications

	International	National	Others
Peer Review Journals	45	40	02
Non-Peer Review Journals	—	—	—
e-Journals	06	—	—
Conference proceedings	23	29	01

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned Rs.	Received
Major projects	2009-10 to 2014-15	UGC	7,95,639/-	—
Minor Projects	2014-15 to 2015-16	UGC	1,88,000/-	—
Interdisciplinary Projects	—	—	—	—
Industry sponsored	—	—	—	—
Projects sponsored by the University/ College	—	—	—	—
Students research projects <i>(other than compulsory by the University)</i>	09 Commerce	Self Funded	—	—
Any other(Specify)	—	—	—	—
Total	10	—	9,83,639/-	—

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

The Dept. of Chemistry organized one day water and soil analysis programme free of cost on 21/01/2016. The number of beneficiary farmers was 45.

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	—	—	02	02	03
Sponsoring agencies	—	—	Self Funded	Shivaji University, Kolhapur	Lead College Scheme

3.12 No. of faculty served as experts, chairpersons or resource persons

45

3.13 No. of collaborations

International

0

National

0

Any other

10

3.14 No. of linkages created during this year

0

3.15 Total budget for research for current year in lakhs:

From funding agency

00

From Management of University/College

0.46

Total

0.46

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialized	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
03	0	01	01	01	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

08

09

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

0

SRF

0

Project Fellows

0

Any other

02FIP

3.21 No. of students Participated in NSS events:

University level	05	State level	02
National level	0	International level	0

3.22 No. of students participated in NCC events:

University level	05	State level	06
National level	03	International level	0

3.23 No. of Awards won in NSS:

University level	0	State level	0
National level	0	International level	0

3.24 No. of Awards won in NCC:

University level	02	State level	0
National level	0	International level	0

3.25 No. of Extension activities organized

University forum	0	College forum	05		
NCC	02	NSS	09	Any other	0

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Cleanliness Drive in Phaltan city after Saint Dnyaneshwar Palkhi Procession.
- Two Blood Donation Camps Organized on Independence Day and Republic Day. Total 88 Blood Bags Collection.
- Water Conservation, Save the Girl Child, Voter Awareness Day, Road Safety Rally, No Vehicle Day organized through support services.
- Financial Assistance to and preparation of audio syllabus material for a blind student of B.A.I.
- Dr.S.D.Ingale selected as State Level Resource Person for Swachh Bharat Abhiyan.
- Dr. N.K.Raskar selected as a column writer for state level news paper 'Sakal.'
- Dr. P.R. Pawar appointed as Director of Shrimant Malojiraje Co-op. Bank. Phaltan.
- Dr. S.G.Dixit appointed as Member of Shrimant Malojiraje Smruti Pratishtan, Phaltan.
- Dr. A. N. Shinde appointed as Divisional Coordinator of NSS by the university.

- Survey of children out of school in 6-14 age groups done by N.S.S. volunteers during 15-01-2016 to 25-02-2016 in Phaltan Taluka.
- Helping the Pilgrims in Saint Dnyaneshwer Palkhi procession on 19-07-2015.
- Organized 'Reading Inspiration Day' on 15-10-2015 in memory of late President Dr. APJ Abdul Kalam.
- Road Safety Week: Organized with Tractor Drivers of Shriram Co-op. Sugar Factory, Phaltan on 12-01-2016.
- Felicitation of Journalists, most of them being alumni from Phaltan city on 'Patrakar Din' on 19/08/2015.
- Formation of 'Zanj Pathak', a musical group by NSS volunteers.
- Organized a special lecture on 125th birth anniversary of Dr. Babasaheb Ambedkar in collaboration with the university on 11/03/2016.
- Organization of 'Kavi Sammelan' (Poets Meet) and publication of poetry collection of Mrs. Anita Pandit, an alumna by Marathi Dept.
- Students participated and won prizes in essay competitions on voting awareness day organized by Revenue Dept.
- Students of B.A.III. Economics prepared economical survey reports of their respective villages.
- Organized special lecture on 'Disaster Management and Fuel saving' on 20/02/2016.
- Adaptation of a village Tirakwadi for total development under Maharashtra Govt. 'Munijan Scheme' for five years.
- NSS volunteers visited the family of a martyr Colonel from Indian Army to light a sacred lamp on Republic Day.
- Students from B.A.III. (Political Science) visited the home for old age people at Kurawali and spent a day with them.
- Donation of Rs. 55620/- (127.13% of the allocated amount) to The Armed Forces Flag Day Fund.
- Financial support to poor and needy students through Poor Boys Fund.
- Financial assistance of Rs. 33850/- to Shri. Kolape N.L. a temporary member on Staff for his emergency medical expenses.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	28.5 Acres	—	Self	28.5 acres
Class rooms	31	01(IT)	Self	32
Laboratories	19	—	—	19
Seminar Halls	04	—	—	04
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	04	—	—	04
Value of the equipment purchased during the year (Rs. in Lakhs)	31.76	0.29	UGC	32.05
	06.61	0.62	Self	07.23
	38.37	0.91	--	39.28
Others	54.02	01.73	UGC	55.75
	103.51	36.08	Self	139.59
	11.61	02.37	Self IT	13.98
	169.14	40.18	--	209.32

4.2 Computerization of administration and library

1. Administrative Office, Library and Some Departments are Partially Computerized.
2. Use of M.S. Office, Tally, Internet and E mail, MKCL, University website, UGC, Maharashtra Govt., NAAC, MHRD, NIRF websites in office.
3. We use 'Vridhi,' software which includes library and management modules.
4. Computerized circulation of books.
5. Access to e books and e journals through INFLIBNET.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value Rs.	No.	Value Rs.	No.	Value Rs.
Text Books	22256	16,12,065	798	1,14,890	23054	17,26,955
Reference Books	47628	38,90,811	570	2,24,792	48198	41,15,603
e-Books	97000	00	38000	00	135000	00
Journals	53	78,754	53 (Renewed)	19,351	53	98,105
e-Journals	6000	00	00	00	6000	00
Digital Database	---	---	---	---	---	---
CD & Video	287	6400	---	---	287	6400
Others (specify) Bound Volumes	1127	--	--	---	1127	---
Books received through donations	525	---	---	---	525	---

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Other
Existing	130	07	BSNL Broad Band 06 mbps	02	18	03	10	05
Added	11	00	”	00	00	00	00	00
Total	141	07	”	02	18	03	10	05

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

1. Internet Browsing for students by I.T. Department.
2. C Programming for IT Dept. students.
4. The information of institution uploaded on National Institutional Ranking Framework. (NIRF)
5. Most of the departments are provided with internet facility and computers.
6. Four classrooms have fixed LCD facility whereas three LCDs are portable.
7. The college has procured necessary licensed software essential for Library and other departments.
7. Resources from various websites, web links are used by the Faculty to strengthen the teaching learning process and Staff for office management.

4.6 Amount spent on maintenance in lakhs:

i) ICT

UGC	+	College	+	IT	=	Total
00		1.68		2.62		4.30

ii) Campus Infrastructure and facilities

8.13	+	52.69	+	10.78	=	71.60
------	---	-------	---	-------	---	-------

iii) Equipments

0.29	+	00.61	+	00	=	0.91
------	---	-------	---	----	---	------

iv) Others

1.73	+	36.08	+	2.37	=	40.18
------	---	-------	---	------	---	-------

Total:

116.99

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. IQAC takes initiative and arranges a common meeting of Principal with chairmen and members of all Support Services in the beginning of every academic year.
2. Each Committee is asked to plan and prepare annual calendar and organize the activities.
3. Committee members are asked to give maximum scope to students in all programmes.
4. Students are informed of the support services through Principal's address and the notices displayed.
5. IQAC monitors and assesses the outcomes of support services at the end of academic year.

5.2 Efforts made by the institution for tracking the progression

1. Conducted Unit Tests and Home Assignments, Classroom Seminars, Quiz, Science Exhibition, Wallpaper - 'Yuvachetana', viva voce and Projects for internal evaluation of students.
2. Analysis of students' results with necessary feedback given by concerned teachers.
3. Discussion of students' performance in classrooms as well as with parents in meetings.
4. Provided support through different College Committees and Associations.
5. Students' participation and achievements in Quiz, Elocution, Debates, Sports and Cultural activities organized by other institutions.
6. B.Sc.III Zoology Student Miss.Yadav B.S. Stood first in merit in university and won late. Dr. Appasaheb Varute Prize.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3941	185	0	0

(b) No. of students outside the state

0

(c) No. of international students

0

Men	No	%	Women	No	%
	1967	47.4		2159	52.06

Last Year 2014-2015						This Year 2015-2016					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1585	614	11	1925	02	4137	1487	669	17	1943	02	4126

Demand ratio 98.23%

Dropout % 0.22

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. Started self funded competitive examination centre to which admitted 73 students by conducting an entrance test.
2. Provided Books, News Papers, Journals, Internet facility and Reading room.
3. Provided Guidance lectures from outside experts. Miss. Kiran Madane (A.P.I. Mumbai), Shri. Ganesh Pawar (PSI), Prof. Mahesh Patil, Prof. Deva Jadhav (Pune), Smt. Sunayana Kadam, (Sales Tax Officer, Pune), etc.
4. Conducted unit tests and discussed the results.
5. Organized one day workshop in association with Unique Academy, Pune.
6. Implemented UGC Merged Scheme: Coaching Classes for Entry in Services.
7. Visit and guidance by Prof. Mrs. Maharaj, Director, Pre IAS Training Centre, Kolhapur.

No. of students beneficiaries

113

5.5 No. of students qualified in these examinations

NET	0	SET/SLET	01	GATE	0	CAT	0
IIPS etc	0	State PSC	0	UPSC	0	Others	0

5.6 Details of student counseling and career guidance

1. The Activities of counseling and career guidance is conducted through a separate committee
2. Experts lectures on Career Guidance through Science, Commerce Associations and Placement Cell on topics like 'Career Counseling and Inspiration, Soft Skills and Life Grooming, Career Opportunities for Statistics Students, Career Opportunities in English, Hindi' were arranged.
3. Organization of Campus Interviews by 10 companies, placement of 161 candidates.

No. of students benefitted

198

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
10	911	161	50

5.8 Details of gender sensitization programmes

1. Implemented UGC Short Term Course in Positive Discrimination.
2. Implemented UGC sanctioned a Foundation Course in Human Rights Education.
3. Lectures by eminent personalities working in this field under NSS, Anti Sexual Harassment Committee on related topics.
4. Celebration of 'Balika Din', 'Mahila Din'.
5. Participation in 'Beti Bacho Abhiyaan' by organizing Street Plays, Poster Presentation.
6. Organized lectures by external experts regarding health problems and hygiene of girl students.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	53	30542/-
Financial support from government		
1. Scholarships	1625	79,15,128/-
2. Free ships	68	2,15,112/-
Financial support from other sources		
1. University Merit Scholarship	03	20,000/-
2.State Merit Scholarship	00	00/-
3. Hindi Scholarship	00	00/-
4. State Govt. Open Merit Scholarship	00	00/-
5. College Magazine Competition	04	2000/-
Number of students who received International/ National recognitions	01 (Miss. Priyanka Yele)	A Kho – Kho Player Received Shiv Chattrapati Award by Govt.of Maharashtra

5.11 Student organized / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

1. Some minor issues regarding students' misbehavior, indiscipline were resolved by informing their parents.
2. Additional library facilities, drinking water points were provided.
3. Use of mobile in college premises was strictly prohibited for Faculty and students.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Motto: □ विद्यार्थ च साधयेत् □

Vision:-

1. To provide higher education to rural youth, socially and economically disadvantaged learners leading to prosperity.
2. To provide value based education through renaissance to make them better citizens of India.
3. To become an academy of excellence in higher education and human resource development in rural area.

Mission:-

1. To take continuous efforts to provide quality oriented education.
2. To start job oriented and skill based courses.
3. Aiming at all round development of student's personality through academic, co-curricular and extra- curricular activities.
4. To make academic and infrastructure progress.
5. To cater to the needs of increasing number of students by providing maximum facilities and services.

6.2 Does the Institution has a management Information System

1. Yes. Information is sent to the management and other regulatory bodies through various channels either by telephone, e- mail or by letters as per requirement.
2. The details of information provided to Management include Financial matters, Students admission and performance, Requirement of Faculty and Staff, Infrastructural requirements, Promotions of Faculty and Staff, Demands made by parents, students regarding policy matters, etc.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The following measures were accepted by college regarding curriculum development.

1. Five faculty members are working as BoS and Syllabus Designing Committee members.
2. College organized two University sponsored workshops on revised syllabuses of Zoology and Statistics.
3. Twenty seven Faculty participated in revised syllabus workshops organized by university.

6.3.2 Teaching and Learning

The institution rendered following improvement in Teaching and learning

1. Preparation of academic calendars of the institution as well as Departments and support services.
2. Adaptation and actual use of ICT in teaching by following departments.
Zoology, Statistics, Geography, Physics, Chemistry, Electronics, English, Economics and Commerce.
3. Organization of Seminars, Field Visits, Assignments, Study Tours as supporting teaching methods.
4. Special Lectures by outside experts related to topics from syllabi like ‘Contract Act and Sale of Goods Act, Reproductive Physiology, RASPBERRY PI, Natural Products, Energy Need of Modern Era, World Natural Heritage, Digital India, Technical Session Sheverlet Programming’,
5. Bridge Course and Remedial Teaching Courses to subjects like – English, Mathematics, Chemistry, Economics, and Accountancy.
6. Some faculty members delivered interdepartmental lectures related to topics from syllabus.
7. Organized Science Exhibition with students’ active participation.
8. Poster presentation by Geography, Mathematics departments on syllabus related issues.
9. Plays, movies available in video form based on syllabus displayed to students of Hindi and English.
10. Preparation of syllabus related material by Faculty in audio form for a visually impaired student.
11. Enrichment of library by addition of new text books, journals and reference books.

6.3.3 Examination and Evaluation

In case of improvements in examination and evaluation, the college continued following practices:

1. The college formed Internal Examination Committee to plan and work out all issues related examination and evaluation.
2. Separate physical facilities and sufficient staff provided to examination section.
3. Conducted Unit Tests, Home assignments, Projects, Seminars, viva voce for internal and continuous evaluation.
4. The college formed Internal Vigilance Squad for university examinations.
5. Evaluation of First Year answers books at college level.
6. Faculty participated in Central Assessment Programme run by the university.

6.3.4 Research and Development

For improvement in research and development the following facilities were provided.

There is a separate Research Committee including members from college and external experts. It plans and implements the activities in the year. The following achievements were made for improvement in research and development.

1. Two faculty members availed UGC FIP.
2. The details of papers published in Workshops, Seminars attended by Faculty are as follows: International (74), National (69), State (03).
3. Encouragement to research publication- ISBN books 06, without ISBN 02.
4. Display of research articles and research related news.
5. Assistance to students in writing research articles in College Magazine and 'Avishkar' Competition --.
 - i. Bagged first prize for students' research article and third prize in Faculty category at University level
 - ii. College magazine *Uday* won first prize for research article .
 - iii. Won 04 prizes in total.
6. The College organized one day institute level workshop on 'Writing Research Papers' for PG students.
7. Preparation of mini research projects by students of Geography, History, Commerce, Electronics, BCA, BBA, etc.
8. Dr. P.R. Pawar participated and presented paper in International Conference at Dubai.
9. Dr. P.R. Pawar awarded with Swami Ramanand Teerth National Research Award, New Delhi.
10. Provided financial assistance of Rs.46066/- to Faculty as encouragement for participation in seminars, workshops, etc.
11. Faculty is encouraged to apply for research projects from funding agencies.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Encouragement to library for new purchase and computerization. Details of purchase:
Textbooks – 798 Value Rs.1, 14,890/- , Reference books 570 – Value Rs.2, 24,992/- , Journals 53 - Value Rs.19351
2. Book Bank, photo copy and free access to Internet in Library.
3. Library orientation workshop for B.Sc. III. Students on 9/9/2015.
4. Presentation of movies and plays related to syllabus of B.A.III.English and Hindi.
5. Lecture on 'Digital India' by Dept. of Commerce for Faculty and students on 03/02/2016.

6.3.6 Human Resource Management

1. In all 58 committees were formed including academic, co curricular and extracurricular activities for effective management.
2. Activities through Staff Academy for Faculty academic enhancement. Total 03 lectures organized.
3. Duty leaves for Orientation/ Refresher/ FIP to faculty members.
3. Financially sound Cooperative Credit Societies for Faculty and Staff.
5. Financial assistance to emergency medical services to Staff and students through personal contribution.
6. Two members from staff selected and awarded 'Gunwant Sevak Puraskar' i.e. Best Employee Award. (Mrs. Kausalya Randive and Shri. Vitthal Mandhare)
7. Organization of felicitation functions for Faculty, Staff, Students achievements and retirements.
8. Organization of Aptitude Test for III rd year students by IT Dept.
9. Activities of Vivek Vahini to develop scientific and rational attitude among faculty, staff and students.
10. Financial assistance to poor and needy students through PB Fund as well as on personal level.
11. A registered Consumers Cooperative Society.

6.3.7 Faculty and Staff Recruitment

1. As per UGC and State Government norms. (No Permanent Faculty was appointed in this year.)
2. Local appointment on temporary basis. 58 Members on Faculty and 18 for IT section were appointed on temporary basis in this academic year. Staff members 14+7 (IT) were also appointed on temporary basis.
3. Advertisements regarding recruitments are published and appointments are made on basis of merit and social reservations.

6.3.8 Industry Interaction / Collaboration

1. Communication with Industries for organization of Placement Camps.
2. Placement Officers from ten companies participated in the placement camps organized.
 - 911 candidates appeared from which 161 were selected.
 - Selection of 50 off campus candidates.
3. Students visit to local small scale industrial units by Depts. of Electronics, Physics, Commerce,
4. Lectures from industrial experts organized for students.

6.3.9 Admission of Students

1. Admissions are given as per State Government norms on the basis of merit and social reservation policies of Govt.
2. Separate Admission committees consisting Faculty and Staff are formed for each class.
3. All issues related to admissions are finalized in meetings with members.
4. Publicity for admissions of professional courses is given through news papers.

6.4 Welfare schemes for

Teaching	Teachers Co-operative Credit Society, Group Insurance, Staff Academy, Celebration of birthdays.
Non teaching	Non Teaching Staff Co-operative Credit Society, Group Insurance, Celebration of birthdays.
Students	Group Insurance, Poor Boys Fund, Govt. Scholarships, Financial Prizes for meritorious students and Sports persons, Personal financial assistance to poor and needy students by some Faculty.

6.5 Total corpus fund generated Rs.

4, 21,386/-

6.6 Whether annual financial audit has been done

Yes



No



6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	A team of external Experts	Yes	Principal, Shift in Charge and HoD.
Administrative	Yes	”	Yes	Principal, Steering Committee.

6.8 Does the University/ Autonomous College declare results within 30 days?

	For UG Programmes	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
For PG Programmes	Yes	No	<input checked="" type="checkbox"/>		<input type="checkbox"/>

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

University has introduced –

- Semester Pattern Examinations to all courses.
- Provision of internal evaluation through Projects, Seminars, Assignments, viva voce, etc.
- Organizes workshops on Reforms in Examination for Faculty and Staff.
- Evaluation of first year answer books at college level where as CAP for other classes.
- Provision of moderation, revaluation and photocopy of answer book.
- Facility of online submission of examination forms, getting hall tickets and results.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

- A Grand alumni meet was organized on 14/2/2016 in which more than 500 ex students participated. Dr.M.G. Takawale, Former V.C. Shivaji University was the Chief Guest, whereas Hon. Shrimant Ramraje Naik Nimbalkar, Chairman, Legislative Assembly, Maharashtra State was in Chair.
- Adv. Vishwanath Talkute (Bombay High Court), Shri.Anil Chormale (District Sports Officer) and some other alumni donated financial assistance of Rs. 25000/- each to the college.
- Adv. Vishwanath Talkute (Bombay High Court), alumni made provision of annual prize of Rs. 5000/-to student standing first in B.A.III. (Philosophy), every year.
- Department wise alumni meets were organized and career guidance was given to present students by Depts. of English, Zoology, Commerce, Hindi, Political Science, and Physics.
- NCC ex cadets meet organized on 10/11/2015. Guidance on 'Opportunities in Armed Forces' was given to cadets by them.
- Publication of poetic anthology of Miss. Anita Pandit on 3/3/2016 and a C D of songs by Shri. Avinash Chavan, alumni of Marathi Dept.
- Shri. Kiran Madane, an alumnus (API in Mumbai) and Smt. Sunayana Kadam (Sales Tax Officer, Pune) guided the students regarding Career Opportunities and Competitive examinations.
- Shri.Anil Chormale, District Sports Officer and an alumnus was invited as chief guest for Annual Prize Distribution Function.
- Felicitation of press reporters (most of them alumni) on 'Patrakar Din' on 19/08/2015.

6.12 Activities and support from the Parent – Teacher Association

1. College has formed Parent – Teacher Association.
2. Meetings with parents were organized by Departments. Parents were informed of their wards' academic progression and the efforts taken by college regarding overall discipline and enhancing infrastructure and activities.

6.13 Development programmes for support staff

1. Constant encouragement to Staff members for knowledge up gradation of new changes in college administration as well as computerized work.
2. Encouragement for enhancement in academic qualification.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Tree Plantation through NSS and College Development Committee as well as an NGO Ecological Society, Pune in college campus.
2. Environment awareness among faculty, staff and students through reuse of printing papers to be used by other side.
3. Use of waste water to trees.
4. Organization of 'No Vehicle Day' on 9th October every year.
3. Lectures, shows and rallies regarding environment awareness organized through support services.
4. Use of power saving electrical equipments on campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Introduced Skill Development Courses in collaboration with Shivaji University.
2. Started a lecture series for Entrepreneurship Development for B.Com and BBA students.
3. Started enrollment in ladies hostel.
3. Started self funded Competitive Examination Guidance Centre.
4. Adaptation of a village Tirakwadi by NSS unit for total development for next three years.
5. Implementation of UGC sanctioned Foundation Course in Human Rights Education.
6. Organization of multiple academic, research and extension, sports, cultural and social activities on campus and outside.
7. Good rapport with all stakeholders of institute.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. The college has started a self funded competitive examination centre on 15/8/2016. In it 73 students were admitted by conducting an entrance test
2. Proposals for UGC XIIth Plan and RUSA have been prepared and sent to concerned offices.
3. A grand gathering of alumni was organized on 14/02/2016.
4. Seven proposals for minor projects and two for National Level Seminars have been submitted to UGC.
5. UGC sanctioned four courses have been continued successfully. They include -
 - i. Remedial Coaching.
 - ii. Coaching Classes for Entry in Services.
 - iii. A Foundation Course in Human Rights Education.
 - iv. A Short Term Course in Positive Discrimination.
6. Organized seminars, external experts lecture under Lead College Scheme. University level 02, Institution level 03.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Production of study material in audio form for a blind student of B.A.Ist
2. Consistent and outstanding performance of Miss. Priyanka Yele, a sports person and student of B.Sc II.

***Provide the details in annexure (annexure need to be numbered as i, ii,iii)**

(Please see Annexure IV Pg. Nos.41-46)

7.4 Contribution to environmental awareness / protection

1. Participation of Faculty, Staff and Students in cleaning programmes at college campus and Phaltan Airport as well as 'Swachha Bharat Abhiyan'.
2. No Vehicle Day on 09/10/2016.
3. Tree plantation and water conservation programme on college campus.
4. Activities of Nisarg Seva Mandal.
5. Lectures, Wallpapers and Poster Presentation on current environmental problems organized by NSS and Geography Dept.
6. Regular classes and mini projects on environmental issues prepared by Part II students of each course.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- 1. Strengths:** 1.A royal, visionary and supportive management having genuine interest in academic quality enhancement.
2. Good rapport of functioning between Management, Faculty and Staff.
3. Multiple activities for students' progression and students support.
4. Platform for students to face challenges of competitive world with utmost utilization of their potential in sports and other events.
5. Highly qualified and experienced faculty.
- 2. Weaknesses:** 1. Need to enhance infrastructural facilities.
2. Need to introduce market oriented ad on courses for every subject.
3. Need to organize Seminar, Conferences related to academic, research areas.
- 3. Opportunities:** 1. Scope for consultancy.

8. Plans of institution for next year

1. To construct additional laboratory to Chemistry.
2. To enhance the greenery on campus by new plantation.
3. To provide additional facilities to students in Ladies Hostel.
4. To organize some self funded National/ State level Seminars, Workshops.
5. To register Alumni Association with concerned authority.
6. To take follow up of the proposal of Girls NCC unit.
7. To take follow up of recruitment of Faculty and Staff on permanent basis.
8. To organize training programme for Faculty and Staff.
9. To start certificate courses in 'Computer Hardware' and 'C Programming' for students of IT Department.

Dr. S.G.Dixit

Dr.S.P. Rasal

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

+++++

Annexure I

AQAR 2015-16. Part A. Question 2.15

ACADEMIC CALENDAR 2015-16

Sr.No.	Month	Schedule
1.	June	Declaration of results by University. Opening of academic term, Common Staff meeting, Formation of Different Working Committees. Meeting of admission Committee, Advertisement of admission Process, Admission to students, Preparation of roll calls, Departmental Meetings, Planning of academic ,co curricular and extracurricular activities by every Dept., Distribution of Classes for theory and batches for practical, Preparation of Individual, Departmental as well as Institutional Calendars, Recruitment of temporary Faculty and Staff as per workload available, Cognizance of revised syllabus,
2.	July	Declaration of College Working Committees, Allotment of responsibilities to Staff, Faculty wise address by the Principal, Meetings with all Depts. and Support Services by IQAC and Principal, Welcome to First Year Students, Beginning of teaching, Bridge Courses, Inaugurations of Subject related Associations and Support Services, Participation in Saint Dyaneshwar Palakhi , Allotment of students under Teacher- Parent Scheme, Admission of girl students to college hostel.
3.	August	Classroom Teaching and Practical as per time table, Remedial Teaching, Selection of students for NSS,NCC, Cultural and sports activities, Independence Day Celebration, Mudhoji Din, Formation of Students Council, Programmes like lectures from outside experts, Organization of activities under UGC Merged Schemes, Lead College Scheme, Internal Unit Tests
4.	September	Filling up Scholarship and Examination Forms, Classroom Teaching and Practical as per time table, Teachers' Day, Departmental Parents' and Alumni Meets and other functions, Students Internal Evaluation – tests, Seminars, Projects, Home Assignments,etc.,
5.	October	Preparation for university Examinations, Feeding up Internal Evaluation marks, Teaching, Practical, Review of Syllabus completed, Organization of Seminars, Conferences, University Examinations—Supervision, Assessment.
6.	November	DIWALI VACATION University Examinations—Supervision, Assessment.

Sr.No.	Month	Schedule
7.	December	Reopening of Institute, Examination related works – supervision, Internal Assessment, CAP, Common Meeting, Planning for II nd term, Classroom Teaching and Practical as per time table, NSS Camp. Feedback of First Semester result and students' performance, Collecting articles from students for college magazine, Organization of Shrimant Shivajiraje State level Elocution Competition.
8.	January	Classroom Teaching and Practical as per time table, Organization of multiple activities under all Support Services, Faculty participation in Academic, research and extension services, Celebration of Republic Day, Blood Donation Camp, Wall paper Displays, Exhibition from Geography Dept., Organization of Seminar, Conference, Sport, Cultural Events as per plan, NCC examinations and Camps, Filling up of examination forms, Traditional Day, Internal Unit Tests
9.	February	Classroom Teaching and Practical as per time table, Planning and execution of Departmental study tours, excursions, field visits, surveys, Projects, Physical Examination of First Year Degree Students, Science Exhibition, Alumni Common Meet, Parents Meets, Internal Unit Tests.
10.	March	Annual Prize Distribution Function, Preliminary Practical Examination, Revision of completed Syllabus, Farewell functions to III rd year students, Feedback forms from students, Alumni and parents. Submission of all financial accounts by Depts. and Support Services, Theory and Practical examination by university
11.	April	Theory and Practical examination by university, Preparation of all annual reports by Depts. and Support Services for College magazine and IQAC, Filling up of Self Appraisal/ PBAS forms by Faculty, Confidential Reports of Non Teaching Staff, Examination related duties—Sr./Jr. supervision, Internal Squad, Assessment at college and CAP,
12.	May	Participation in CAP, Summer vacation, Declaration of some results by university, participation in Shrimant Malojiraje Smruti Pratishtan Programmes,

Annexure II

AQAR2015-16.Part- B. Criterion I .Question 1.3

Analysis of the Feedback from Stakeholders

i) Feedback from Alumni:

Total No. of 83 feedback forms on curriculum were collected from former students in the academic year 2015-16. Ten questions were asked to the former student in this feedback form. 36% former students feel that quality of college is excellent. 49% former students feel that quality of college is good. 12% former students feel that quality of college is satisfactory. 3% former students feel that quality of college is less than expectation.

31% alumni feel that exam system of college is excellent. 54% former students feel that exam system of college is good. 13% former students feel that exam system of college is satisfactory. 2% former students feel that exam system of college is less than expectation.

39% former students say that discipline in college campus is excellent. 38% former students say that discipline in college campus is good. 16% former students say that discipline in college campus is satisfactory. 7% former students say that discipline in college campus is less than expectation.

58% former students feel that library is excellent. 36% former students feel that library is good. 6% former students feel that library is satisfactory.

37% former students feel that student counseling is excellent. 49% former students feel that student counseling is good. 14% former students feel that student counseling is satisfactory.

27% former students feel that internet facility is excellent. 43% former students feel that internet facility is good. 9% former students feel that internet facility is satisfactory. 21% former students feel that an internet facility is less than expectation.

25% former students feel that other activities are excellent. 59% former students feel that other activities are good. 6% former students feel that other activities are satisfactory. 9% former students feel that other activities are less than expectation.

37% former students feel that sport facilities are excellent. 46% former students feel that sport facilities are good. 4% former students feel that sport facilities are satisfactory. 13% former students feel that sport facilities are less than expectation.

30% former students feel that college canteen is excellent. 28% former students feel that college canteen is good. 33% former students feel that college canteen is satisfactory. 9% former students feel that college canteen is less than expectation.

ii) Feedback from Parents:

Total no. of 195 feedback forms for curriculum was collected from parents in the academic year 2015-16. Eleven questions were asked to the parent in this feedback form. 47% parents feel that quality of college is excellent. 44% parents feel that quality of college is good. 9% parents feel that quality of college is satisfactory.

30% parents feel that exam system of college is excellent. 64% parents feel that exam system of college is good. 5% parents feel that exam system of college is satisfactory. 1% parents feel that exam system of college is less than expectation.

34% parents say that discipline in college campus is excellent. 55% parents say that discipline in college campus is good. 9% parents say that discipline in college campus is satisfactory. 2% parents say that discipline in college campus is less than expectation.

39% parents feel that after entering college the child's progress in technical knowledge and skill is excellent. 57% parents feel that after entering college the child's progress in technical knowledge and skill is good. 4% parents feel that after entering college the child's progress in technical knowledge and skill is satisfactory.

64% parents feel that library is excellent. 34% parents feel that library is good. 2% parents feel that library is satisfactory.

27% parents feel that student counseling is excellent. 64% parents feel that student counseling is good. 6% parents feel that student counseling is satisfactory. 3% parents feel that student counseling is less than expectation.

21% parents feel that internet facility is excellent. 39% parents feel that internet facility is good. 16% parents feel that internet facility is satisfactory. 24% parents feel that an internet facility is less than expectation.

28% parents feel that other activities are excellent. 59% parents feel that other activities are good. 8% parents feel that other activities are satisfactory. 5% of parents feel that other activities are less than expectation.

47% parents feel that sport facilities are excellent. 41% parents feel that sport facilities are good. 9% parents feel that sport facilities are satisfactory. 3% parents feel that sport facilities are less than expectation.

16% parents feel that college canteen is excellent. 51% parents feel that college canteen is good. 22% parents feel that college canteen is satisfactory. 11% parents feel that college canteen is less than expectation.

iii) Feedback from Students:

Total no. of 199 feedback forms for curriculum was collected from students in the academic year 2015-16. Nine questions were asked to the student in this feedback form. 65% students feel that syllabus was easy to understand. 32% students feel that syllabus was manageable. 3% students feel that syllabus was difficult.

58% students feel that syllabus prescribed was challenging. 9% students feel that syllabus prescribed was adequate. 9% students feel that syllabus prescribed was inadequate and 33% students feel that syllabus prescribed was dull.

85% students says that more than 80% syllabus was covered in the class. 14% students say that more than 60% syllabus was covered in the class and 1% students say that less than 60% syllabus was covered in the class. 82% students feel that library material and facilities were adequate. 15% students feel that library material and facilities were inadequate and 3% students feel that library material and facilities were very poor.

50% students feel that teacher's preparation is satisfactory. 50% students feel that teacher's preparation is thoroughly good for the class.

63% students feel that teacher's communication with class is very effective. 37% students feel that teacher's communication satisfactory.

63% students feel that internal assessment is always fair. 32% students feel that internal assessment is sometimes fair while 5% students feel that it is unfair.

67% students feel that there is always discussion on assignments. 32% students feel that sometimes assignments are discussed while 1% students feel that assignments are not discussed at all.

Annexure III

AQAR 2015-16. Part- B. Criterion I. Question 1.3

Salient Aspects of Revised Syllabus

From the academic year 2015-16, syllabuses are revised for third year classes of B.A., B.Sc., B.Com, B.C.A., B.B.A and B.C.S. The salient features of the revised syllabi are as follow:

1. Units on Communication skills that are useful in multiple businesses, corporate and life situations are introduced to develop the communicative competence of the students in the revised syllabi of B.A.III. Compulsory English.
2. The syllabi focus on the core competencies of the concerned subjects.
3. They aim at creating interest among students as well as develop their problem solving skills.
3. The syllabi of Science faculty aim to develop programming skill with the help of R software in the subject of Statistics.
4. The syllabi of Geography concentrate on the physical set up, climate, soil and mechanism of monsoon in India.
5. They help the students to update themselves for competitive examinations and tests of their choice.
6. The syllabi of Commerce aim to familiarize students with the modern management practices which are being used by the corporate world.

Annexure IV

AQAR 2015-16. Part- B. Criterion VII. Question 7.3

Details of the Two Best Practices Mentioned

1. Title of the Best Practice:

‘Preparation of study material in audio form for a visually disabled student of B.A. I.’

Background:

Mudhoji College, Phaltan always caters for the overall development of students coming from different strata of society. It pays special attention to the students coming from weak socio- economical background as well as students with special needs. Under the funds from UGC XI th plan, college had run a course ‘Higher Education to Students with Special Needs.’ Under UGC XII plan, we run the ‘Course in Positive Discrimination.’ Through such courses we attempt to provide multiple opportunities to differently able students. The college has track record of such students enrolling themselves in every academic year. Apart from these courses and official grants, the college provides every possible help to such students.

The Case Study:

In the academic year 2015-16, the college had two students with special needs. One among them was Shri. Mahesh Atak. He was admitted to B.A. I. (PRN2015015500820303) He belonged to a very poor and humble family. He had complete hereditary blindness. He used to attend college regularly, traveling a distance of 22 kms. to and fro by state transport bus. He was very sharp and brilliant one. He also had good command over local folk songs and musical instruments. The faculty, staff members and other students provided him helping hands in every occasion. The Faculty through contribution gave him 15,400/- rupees through which he could purchase a smart phone with necessary apps for visually impaired people as well as a ‘Sambal’, a musical instrument.

Secondly, realizing the difficulty that the syllabus of the concerned class was not available either in Brail or in audio form, the teachers concerned decided to help him. They recorded the study material prescribed for the class in their personal mobiles. The recorded material was transferred to his mobile memory card. He listened to it as per convenience and prepared for examination. It is remarkable that he secured 62% marks.

References:

Name of Student: Shri. Atak Mahesh Rama

Class: B.A.I. 2015-16 **Address:** At.Po. Sakharwadi. Tal. Phaltan. Dist. Satara.

Mobile No.9805091929

2. Title of the Best Practice:

Consistent and Outstanding Performance of Miss. Yele Priyanka, a student of B.Sc. II. (Zoology) and a renowned Kho – Kho player of our college.

Name of student: Miss. Yele Priyanka Ramchandra.

Address: At.Post. Sakharwadi. Tal. Phaltan. Dist. Satara. (M.S.)

Cell: 8421988422

Class: B.Sc.II. Zoology. 2015-16

Background: Mudhoji College run by Phaltan Education Society tries to provide every possible help to those students who exhibit extraordinary talent and performance, either in academics or in extracurricular activities. Many times these students come from socially or economically disadvantaged sections. They need some additional help to sustain and enhance their performance.

The present student Miss. Priyanka Yele is the best example of it. She is from Sakharwadi, a village in Phaltan Tehsil. The teachers at her primary and secondary schools nurtured her spirit of a sportsperson. She recorded good performance, there. Later on after enrolling in our college, she was provided with every possible help from the college Management as well as the institute. It resulted into making her an outstanding Kho- Kho player.

From her enrolment in FYJC to the present, Phaltan Education, Society has borne expenses of her education.

1. Awards Conferred:

Sr. No.	Name of Award	Given by	Conferred on
1.	Shiv Chattrapati Award. Best player of Maharashtra.	State Govt. of Maharashtra.	03/12/2015
2.	Rani Laxmibai Award Best player	Kho- Kho Federation of India. Asian Kho – Kho Federation and Indian Olympic Association	12/12/2012
3.	Janaki Award Best player	Kho- Kho Federation of India. Asian Kho – Kho Federation and Indian Olympic Association	13/11/2011
4.	ILA Award Best Player	Kho- Kho Federation of India. Asian Kho – Kho Federation and Indian Olympic Association	29/06/2010
5.	Tejaswini Award	Ideal Society	31/08/2013
6.	Best Player Award	Senior Citizen Club	15/08/2013
7.	District Best Player	District Sports Dept.	26/01/2013

2. Participation in Senior National Kho – Kho Championship Tournaments:

Sr.No.	Tournament Details	Year	Period	Place	Position Achieved
1	44 th Senior National Kho – Kho Championship	2010-11	16 to 20 May 2010	Mumbai (M.S.)	First
2	45 th Senior National Kho – Kho Championship	2011-12	27 to 31 May 2011	J. Pangalum (A.P.)	First
3	49 th Senior National Kho – Kho Championship	2015-16	23 to 27 Nov.2015	Solapur (M.S.)	First
4	XXXV National Games	2014-15	31 Jan.-14 Feb.2014	Kerala	Gold Medal
5	23 rd Federation Cup	2012-13	30 Aug.01 Sept.2012	Bokara Jharkhand	Third

3. Participation in Junior National Kho – Kho Championship Tournaments:

Sr.No.	Tournament Details	Year	Period	Place	Position Achieved
1	29 th Junior National Kho – Kho Championship	2009-10	20 -23 Jan. 2010	Margo, Goa	Second
2	30 th JuniorNational Kho – Kho Championship	2010-11	23-27 Oct. 2010	Bhilai. Chattisgarh	First
3	31 st Junior National Kho – Kho Championship	2011-12	09-13Nov. 2015	Indore (M.P)	First
4.	32 nd Junior National Kho – Kho Championship	2012-13	27-31 Oct. 2012	Gurgaon. Harayana	First
5.	33 rd Junior National Kho – Kho Championship	2013-14	07-13 Oct.2013	Solan (H.P.)	Second

4. Participation in National School Games:

Sr.No.	Tournament Details	Year	Period	Place	Position Achieved
1	54 th National School Games	2008-09	12-17 Oct.2008	Sagar(M.P.)	Winner
2	55 th National School Games	2009-10	27-30 Oct.2009	Sehore (M.P.)	Second
3	57 th National School Games	2010-11	14-18 Dec.2011	(M.P.)	First

5. Participation in State Level School Games:

Sr.No.	Tournament Details	Year	Period	Place	Position Achieved
1	47 th State School Championship	2009-10	6-9 May 2010	Ratnagiri	Third
2	48 th State School Championship	2010-11	8-11 May 2011	Nashik	Second Best Player
3	49 th State School Championship	2011-12		Nandurbar	First
4	50 th State School Championship	2012-13	05-08 Dec.2013	Solapur	First
5.	50 th State School Championship	2013-14	07-10 Nov.2012	Aurangabad	Best Player
6	State School Championship	2010-11	16-28 Nov.2010	Nanded	First

6. Participation in other National / State Level Games:

Sr.No.	Tournament Details	Year	Period	Place	Position Achieved
1	3 rd National Level Rural Tournaments. Group II		12-15 Jan.2011	Davengere, Karnataka	Second
2	21 st Sub Jr.National Championship	2009-10	25-29 June 2010	Gaziabad (U.P.)	First
3	Thane Municipal Corp. Mayor Cup	2008	07-10 Dec.2008	Thane	Winner
4	Swami Vivekanand State Women RGKA Competition	2014-15	17-20 Oct.2014	Nagpur	Second
5	Late Bhai Nerurkar State Championship	2010	27-30 Dec.2010	Sangli	Second
6	Nagpur Municipal Corp. All India Tournament	2014	15-19 Jan.2014	Nagpur	Best Player
7	State Lever Rural Championship	2009-10	11-13 Jan.2010	Pune	Third

7. Participation in Kishore / and Kumar State Level Championships:

Sr.No.	Tournament Details	Year	Period	Place	Position Achieved
1	25 th Kishore Girls Championship	2008-09	13-16 Nov.2208	Sangli	Best Player
2	26 th Kishore Girls Championship	2009-10	11-13 June2010	Nashik	Second
3	37 th Kumar Girls Championship	2009-10	05-08 Jan.2010	Shriwarddhan	Second
4	38 th Kumar Girls Championship	2010-11	11-15 Oct.2010	Parbhani	Second
5.	39 th Kumar Girls Championship	2011-12	29 Oct. -01 Nov.2012	Sangli	First
6.	40 th Kumar Girls Championship	2012-13	04-07 Oct.2012	Usmanabad	First
7	41 st Kumar Girls Championship	2013-14	02-05 May2013	Roha	First Best Player

8. Participation in Shivaji University Tournaments:

Sr.No.	Tournament Details	Level	Period	Place	Position Achieved
1	All India Inter University Kho-Kho Tournament (women)	National	03 -06 Feb. 2016	M.G.Kashi Vidyapith Varanasi (U.P.)	Runner Up
2	20 th Maharashtra State Inter University Krida Mahotsava	State	27 Nov. -01 Dec.2016	V.N.M.K. Vidyapeeth, Parbhani	Participation
3	Inter Zonal Sports	University	2015-16	Kolhapur	Runner Up
4	Zonal Sports	University	2016-17	Kolhapur	1 st Winner

9. Overall Contribution in a nutshell:

1. The First Indian Kho- Kho player to win Veerbala (Below 14 yrs.), Janaki (Below 18yrs.) and Rani Laxmibai(Sr.Women) Awards.
2. The youngest player to win prestigious Shiv Chatrapati Award by Government of Maharashtra.
3. Participation from Maharashtra for 22 times: Achievements 17 Gold, 04 silver and 01 Bronze Medals won.
4. Six times Captain for Maharashtra Team at All India level.

5. Captain of Shivaji University Girls Kho- kho Team: First in All India Inter University Games held at Waranasi. (U.P.)

6. Maharashtra State Inter Sports Festival 2016 at Parbhani: Captain of university team and a Bronze medal.

+++++++