

Phaltan Education Society's,
MUDHOJI COLLEGE, PHALTAN

Dist. Satara (M.S)

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2017-18

I. Details of the Institution

1.1 Name of the Institution

Mudhoji College, Phaltan

1.2 Address Line 1

Phaltan

Address Line 2

Satara- Phaltan Road

City/Town

Phaltan (Dist. Satara)

State

Maharashtra

Pin Code

415523

Institution e-mail address

mudhojicollege@yahoo.com

Contact Nos.

02166222330

Name of the Head of the
Institution:

Dr.S.D.Ingale

Tel. No. with STD Code:

02166222330

Mobile:

07750043701

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	2.75	2004-2005	2009-2010
2	2 nd Cycle	B	2.85	2010-2011	2016-2017
3	3 rd Cycle	B+	2.59	2017-2018	2022-23

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

Not applicable because NAAC A&A for IIIrd Cycle took place in 2018-18. The PT visited on 26th, 27th March 2018, Result declared on 03rd July 2018.

1.9 Institutional Status

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Autonomous college of UGC	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Regulatory Agency approved Institution	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>
	Urban	<input type="checkbox"/>	Rural	<input checked="" type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing	<input checked="" type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>		

1.10 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)	<input type="text" value="Professional Courses – BCA, BCS, BBA,"/>								

1.11 Name of the Affiliating University (*for the Colleges*)

Shivaji University, Kolhapur

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text" value="NO"/>	UGC-CPE	<input type="text" value="NO"/>
DST Star Scheme	<input type="text" value="NO"/>	UGC-CE	<input type="text" value="NO"/>
UGC-Special Assistance Programme	<input type="text" value="NO"/>	DST-FIST	<input type="text" value="NO"/>
UGC-Innovative PG programmes	<input type="text" value="NO"/>	Any other (<i>Specify</i>)	<input type="text" value="PG"/>
UGC-COP Programmes	<input type="text" value="NO"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="07"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>		
2.3 No. of students	<input type="text" value="01"/>		
2.4 No. of Management representatives	<input type="text" value="01"/>		
2.5 No. of Alumni	<input type="text" value="01"/>		
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="02"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>		
2.8 No. of other External Experts	<input type="text" value="01"/>		
2.9 Total No. of members	<input type="text" value="15"/>		
2.10 No. of IQAC meetings held	<input type="text" value="04"/>		
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="46"/>	Faculty <input type="text" value="39"/>	
Non-Teaching Staff Students <input type="text" value="02"/>	Alumni <input type="text" value="04"/>	Others <input type="text" value="01"/>	
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
If yes, mention the amount	<input type="text" value="0"/>		

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- i) Preparing for NAAC in RAF.
- ii) INFLIBNET for Faculty on 22/11/2017
- iii) Understanding Revised Guidelines of UGC and RUSA on 16/04/2018.

2.14 Significant Activities and contributions made by IQAC

The Internal Quality Assurance Cell (IQAC) of the college sincerely tried to be a catalyst agent in bringing qualitative change in academic and administrative functioning and activities of the college. The major among them are as follow.

Students Oriented:

- 1) Attempted to create general awareness among students regarding the NAAC A &A Process and Students Satisfaction Survey (SSS) through Principal's addresses, lectures, meetings and communication through mobile, WhatsApp and emails.
- 2) Support to a blind student to participate in a university level workshop and provided syllabus related material in audio form.
- 3) Prepared database of all college students enrolled in 2017-18.
- 4) Initiative in mechanization of Continuous Internal Evaluation.

Faculty/Staff Oriented

- 1) Organized meetings for giving information and general awareness about new A&A process initiated by NAAC since July 2017.
- 2) Correspondence and follow up with Gokhale Education Society, Nasik for organization of collaborative Faculty Training workshop to be organized in April 2018.
- 3) Initiative for INFLIBNET training to Faculty by Librarian of college.
- 4) Encouragement to organize academic, research and extension activities under Lead College Scheme and participation in SUSTA quiz.
- 5) Encouragement to visit newly NAAC accredited colleges at Dahiwadi and Koregaon.

- 6) Participation in two national level workshops, one seminar on new A& A accreditation process at Kolhapur and Pune.
- 7) Guided Faculty and Staff of Samir Gandhi College, Malshiras Dist. Solapur regarding preparation of SSR in new format and uploading it on website.
- 8) Established constant communication with other colleges going to face NAAC A & A in the first window.

Institute oriented:

- 1) Prepared academic calendar of college monitored all activities and had periodic assessment through quality parameters.
- 2) Initiative in formation of college committees and updating college website.
- 3) Conducted meetings and maintained constant communication with all stakeholders.
- 4) IQAC Coordinator and a member appointed as members of College Development Committee as per University Act 2016.
- 5) Initiative in conducting Green Audit, water harvesting, waste material proper disposal and water reservoir as well as tree plantation on campus.
- 6) Initiative in construction of additional buildings of Chemistry laboratory, girls' washroom and second floor of IT building.
- 7) Initiative in preparing brochures of all Departments and support services for NAAC PT visit.
- 8) Initiative in preparing more than two hundred boards in college campus for NAAC PT visit.
- 9) Initiative in getting repaired of old, broken furniture to make them useful.
- 10) Insistence on less use and reuse of papers.
- 11) Active involvement in Alumni association activities.
- 12) Initiative in applying for NIRF and AISHE.
- 13) Submission of utilization accounts of UGC XIIth plan scheme for IQAC.
- 14) Frequent visits to all Departments, administrative office and support services to review the preparations made for NAAC.

NAAC A&A oriented:

- 1) Submitted IQA in First Window on 29/08/2017 and SSR in the new framework by NAAC on 03/11/2017.
- 2) Prepared all the documents necessary for A& A process of third cycle.
- 3) Complete renovation and beautification of IQAC room.
- 4) Organized three meetings of IQAC in this year having discussion on all quality related issues of the institute.
- 5) Sent suggestions to NAAC regarding new framework of AQAR to be introduced.

NAAC Peer Team Visit:

NAAC Peer Team visited college on 26th and 27th March 2018 for A & A for 3rd cycle. The team was led by Prof. (Dr.) R. S. Sharma, Former VC, Guru Jambheshwar University of Science and Technology, Hhisar and Former VC, Chaudhary Devlal University, Sirsa, Haryana as the Chairperson. He was assisted by Dr. V. Sujatha, Principal Cauvery College for Women Tiruchirappali, Tamil Nadu as Member Coordinator and Prof. Sushil Kumar Dutta Former Professor, North Orissa University, Odhisha as Member.

The Peer Team assessed the college as per the new framework of A & A introduced by NAAC since July 2017. It visited the Departments, Support Services and all physical facilities. It interacted with the Management Representatives, Principal, IQAC, HoD's, all faculty and staff as well as the students, alumni and parents. It verified the records for preparing the report. In the exit meet, the Chairperson expressed satisfaction for the overall progression of college. He also gave some suggestions for the future development. The college has been awarded B+ grade (CGPA2.59) by NAAC.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To prepare academic calendar for 2017-18.	1. The academic calendar of the college was prepared by inviting suggestions from all departments and support services.
2. To opt for institutional A& A by NAAC as and when the Revised Framework will be declared by NAAC.	2. The college opted for A & A by NAAC in RAF in the first window. It submitted the IIQA on 29/08/2017 and the SSR on 03/11/2017. The Peer Team visited on 26, 27 March 2018. The result was declared on 03/07/2018 and the college has been reaccredited with B+ grade (CGPA 2.59)
3. Initiative in making financial provisions for NAAC A & A process	3. For the expenditure to carry out NAAC A&A process along with fees to be paid, the Management was requested to make provisions. The Management provided financial assistance of rupees twenty lacks in total.
4. Initiative in construction of a water reservoir for college campus.	4. Taking into account the scarcity of rainfall as well as water

<p>5. Enhancing stakeholders' relationship.</p> <p>6. Creating awareness among Faculty, Staff and students regarding the RAF of NAAC.</p> <p>7. Necessary preparations and documentation for NAAC A&A process.</p> <p>8. Organizing training programmes for Faculty and Staff.</p> <p>9. Supporting students' progression activities under the Lead College scheme.</p> <p>10. Enhancing the engagement of alumni association.</p>	<p>resources in college campus , it was necessary to make permanent provision for water storage, By using the available physical conditions a large water reservoir has been constructed with storage capacity of one crore fifteen thousand liters.</p> <p>5. Regular meetings and activities were organized for all stakeholders under Lead college scheme.</p> <p>6. Taking into account the RAF of A & A provided by NAAC since July 2017, the Faculty, Staff, students and Management members were duly acquainted and informed regularly. As a result the college went through the process in the First Window itself.</p> <p>7. As per the new, online process of data submission for NAAC assessment all the documents were prepared as well as necessary preparations like updating boards, campus makeover were carried out on top priority.</p> <p>8. As it was necessary to give training for Faculty, Staff regarding e documentation, a proposal was sent to Gokhale Education Society, Nasik. A college level workshop on INFLIBNET was organized on 22/ 11 /2017 for Faculty. An expert lecture by Prin. Dr. Nandkumar Nikam, a NAAC Assessor was organized for Faculty and Staff on .</p> <p>9. The IQAC Played pivotal role in planning, organization and coordination of all activities for students progression</p> <p>10. Through the initiation of IQAC following activities through alumni were conducted.</p> <p>i) Regular meetings of registered alumni association as well as college working committee.</p> <p>ii) Organization of alumni gatherings in all departments.</p> <p>iii) Organization of lectures by prominent alumni, businessmen, sport persons, Govt. officers, farmers, local tradesman to guide current students about career</p>
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<p>11. Supporting Entrepreneurship Cell activities.</p> <p>12. Preparing data base of students record for five years assessment period.</p> <p>13. Mechanization of Continuous internal Evaluation by institute.</p> <p>14. Establish rapport with other colleges going through NAAC A&A process.</p> <p>15. Conduct institutional Academic and Administrative Audit, Rain water harvesting system, Waste material disposing system.</p> <p>16. Monitor the ongoing constructions in the college.</p> <p>17. Initiative in applying for AISHE, NIRF, RUSA, UGC for funding.</p> <p>18. Renovation of IQAC room in college as well as college campus.</p> <p>19. Updating of college website as per UGC, NAAC norms.</p>	<p>opportunities.</p> <p>vi) Financial contribution and scholarship of Rs. One Lakh each year has been given by an alumnus Dr. Dipak Apte.</p> <p>11. The activities started by Dept. of Commerce under Entrepreneur Cell were given impetus by organizing lectures, visits to small scale businessmen, banks, etc.</p> <p>12. As per the introduction of Students Satisfaction Survey (SSS) by NAAC, the IQAC took initiative and prepared database of all enrolled students from 2012-13 to 2017-18.</p> <p>13. The IQAC insisted on institutionalization of CIA to all classes. Hence the existing system was revised by introducing innovative methods and keeping update records.</p> <p>14. By visiting other colleges recently accredited by NAAC in old format as well as by keeping constant communication with colleges going for NAAC in RAF necessary information was collected for better performance of the institute.</p> <p>15. AAA, Rain water harvesting and waste material including e waste were introduced properly.</p> <p>16. The ongoing constructions of second floor of new Chemistry Laboratory, Ladies washroom with vending machines and completion of the second floor of IT building were monitored.</p> <p>17. College registered for AISHE, NIRF and sent proposals to RUSA (Maharashtra) under CLF Infrastructure Grants to Colleges.</p> <p>18 The IQAC room was renovated with furniture, filling cabinets as well as e communication facilities.</p> <p>19. The college website www.mudhojicollege.ac.in has been completely updated making all the links as per the guidelines of UGC & NAAC.</p>
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20. Being the catalyst agent in transforming the college as a Centre of quality higher education.	20. The IQAC tried to be a catalyst agent in planning, executing and monitoring overall progression of the institution.
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** Attach the Academic Calendar of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

i) After preparation of AQAR 2017-18, it was placed for discussion and suggestions in Faculty meeting on 24/10/2018. As per the suggestions received necessary changes were incorporated.

ii) The AQAR 2017-18 was then put in IQAC meeting held on 19/12/2018.

iii) The AQAR 2017-18 was finally put in the College Steering Committee meeting held on 24/12/2018. After getting suggestions from them it was revised and made final to be sent to NAAC.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	01	0	01	0
UG	06	0	03	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	03	0	03	0
Others	0	0	0	0
Total	10	00	07	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: CBCS / Core / **Elective option** / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	07
Trimester	00
Annual	00

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The syllabuses are revised by Shivaji University, Kolhapur after every three years. From June 2017 the syllabi of M.A. Part I- English, Hindi and Marathi were revised.

The salient aspects of revised syllabi are as follow.

- i. Continuation of the earlier pattern of Core and Elective papers for each subject.
- ii. Introduction to the major literary forms and movements through representative texts and topics prescribed.
- iii. Introduction of skill based topics like translation, Communicative Skills, Personality Development, Computer operation, Journalistic Writing, etc.
- iv. Introduction of contemporary literary, cultural, socio- economic issues.
- v. Attempts to create and develop literary taste of students as well develop the language skills.

1.5 Any new Department/® introduced during the year. If yes, give details.

NO.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	49	22	27	00	01(Principal)

2.2 No. of permanent faculty with Ph.D. 21

2.3 No. of Faculty Positions Recruited ® and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	0	37	0	0	0	0	42	0	42	37

2.4 No. of Guest and Visiting faculty and Temporary faculty 10 07 42

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	07	26	05
Presented papers	07	22	01
Resource Persons	02	04	04

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Use of Internet, Power Point Presentation, Students Seminars, Field Work, Study Tours, Poster Presentations, Seminars.
2. Syllabus related material production in soft copy for a blind student of B.A.II

2.7 Total No. of actual teaching days during this academic year 186

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)

As per University rules evaluation of first year students takes place at college level.

There is provision of Central Assessment for IInd, IIIrd year examinations and also of providing photocopy of answer books to students.

The college conducted Seminars, Assignments, via voce and Projects for internal evaluation.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

04	00	03
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2.10 Average percentage of attendance of students

76%

2.11 Course/Programme wise distribution of pass percentage: (Final Year Students)

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	296	12.16	28.70	28.7	0	72.96
B.Com.	159	3.1	5.6	72.3	0	81.00
B.Sc.	270	22.9	22.22	24.81	0	70.63
B.C.A.	37	5.4	29.70	8.1	0	43.20
B.C.S.	46	52.2	23.90	00	0	76.10
B.B.A.	52	1.9	5.70	40.4	0	48.00
M.A.	51	9.8	41.17	00	00	66.57

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. Asks to prepare Annual Academic Calendar to each Department.
2. Encourages the use of ICT in Teaching.
3. Asks to conduct Bridge Courses to Some subjects.
4. Encourages Faculty to attend seminar conferences and to write research articles.
5. Encourages Faculty to involve students in Teaching Learning.
6. Evaluates the Performance of Faculty, Staff by conducting AAA.
7. Supports Students Support Services.
8. Syllabus completion reports are taken, analyzed and submitted to Principal through IQAC.

2.13 Initiatives undertaken towards faculty development.

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	02
HRD programmes	0
Orientation programmes	0

Faculty exchange programme	0
Staff training conducted by the university	30
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	03
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	46	23	0	14+ IT 07
Technical Staff	01	0	0	IT 01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Encouragement to Final Year students for Project Writing and conducting surveys.
2. Encouragement to students to Participate in 'Avishkar' and writing research articles in college magazine.
3. Presentation of wallpapers and exhibitions related to research.
4. Encouragement to Faculty in attending seminars, conferences, workshops and Presenting and Publishing Research papers.
5. Encouragement to Faculty to avail FIP to pursue doctoral research.
6. Encouragement to research committee to organize regular meetings to plan research activities.
7. Monitoring financial assistance to research activities.

3.2 Details regarding major projects

	Completed	On going	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3 Details regarding minor projects

	Completed	On going	Sanctioned	Submitted
Number	0	1	0	0
Outlay in Rs. Lakhs	0	1,88,000/-	0	0
New Proposal Submitted	0	0	0	0

3.4 Details on research publications

	International	National	Others
Peer Review Journals	34	04	01
Non-Peer Review Journals	0	0	0
e-Journals	02	0	0
Conference proceedings	07	22	01

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	0	0	0
Minor Projects	2014-15	UGC	1,88,000/-	1,28,000/-
Interdisciplinary Projects	0	0	0	0

Industry sponsored	0	0	0	0
Projects sponsored by the University/ College	0	0	0	0
Students research projects <i>(other than compulsory by the University)</i>	Commerce, Economics	Self	0	0
Any other(Specify)	0	0	0	0
Total	01	—	1,88,000/-	1,28,000/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution (Workshops)

Level	International	National	State	University	College
Number	0	0	02 (IT ,NSS)	00	11
Sponsoring agencies	—	—	01 Self-Funded 01 University Funded	-	Lead College Scheme

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialized	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="0"/>	College forum	<input type="text" value="08"/>
NCC	<input type="text" value="06"/>	NSS	<input type="text" value="17"/>
		Any other	<input type="text" value="0"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- On 25th July 2017, under social awareness activity, 'Jau devachiya gava' students volunteers from NSS helped 75 pilgrims from Dnyaneswar Palkhi sohala to find their respective dindis on palkhi tal.
- On 27th July 2017, in presence of Shrimant Sanjeevraje Naik Nimbalkar and with the help of NSS unit of Savitribai Phule University Pune, the students actively participated in the cleanliness drive to clean the airport area Sant Dnyaneswar Maharaj Palkhi Tal.
- On 08th Aug. 2018 the occasion of Raksha Bandhan activity, tying rakhi to the trees was organized to create environmental awareness. The ladies faculty from the college tied rakhies to 40 trees.
- Two Blood Donation Camps Organization – 86 Blood Bags Collection.
- Voter Awareness Day, Save the Girl Child, Water Conservation, Road Safety Rally, No Vehicle Day.
- On 08 Sept. 2017 organized "World Literacy Day" and arranged student's seminar on various aspects of literacy.
- On 28 Oct. 2017, in presence of Shrimant Raghunathraje Naik Nimbalkar and with the help of NSS unit organized a "Dengu Pratibandh rally" as social health awareness programme.
- On 1st of Jan. 2018 parents meet was organized to welcome the New Year. The New Year cake cut as the auspicious hands of mother parents.
- On 05th Jan 2018, About 50 NSS students participated in the social awareness programme "Swachha Bharat Abhiyan"
- To enhance the scheme of tree plantation 350 new saplings were planted in the premises of the college in coordination with the forest division a social forestry division of Phaltan in presence of MLA Shri Dipk Rao Chavan.
- Organized Science Exhibition on 12/02/2018 and Participation of Students in "Avishkar" research competition at University level.
- Organized a special state level NSS camp in drought affected village Bhosare in Khatav tehsil. It participated in Water Cup Competition sponsored by famous film actor Aamir Khan. The village won second prize in 2018.
- The NSS volunteers, NCC cadets participated in the drive 'Pollution free Ganesh Festival.'

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	28.5 Acres	0	Self	28.5 acres
Class rooms	32	0	Self	32
Laboratories	19	0	0	19
Seminar Halls	02	0	0	02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	06	0	0	06
Value of the equipment purchased during the year (Rs. in Lakhs)		2.3	Self	2.3
Others (Total = Maintenance + Purchase)	0	1,44,700/-	UGC	4,18,352/-
	0	2,73,652/-	Self	

4.2 Computerization of administration and library

<ol style="list-style-type: none">1. Administrative Office, Library and most of the Departments are provided with computer, internet facility.2. M.S. Office, Tally, Internet and E mail, MKCL, University website, UGC, Maharashtra Govt., NAAC, MHRD, NIRF website in office.3. We use 'Vridhhi' a campus software including library module.4. Computerized Circulation of books.5. Students admission data, scholarship registration, monthly salary, communication with Management is done through computer assistance.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value Rs.	No.	Value Rs.	No.	Value Rs.
Text Books	23243	1746254/-	213	19802/-	23456	1766056/-
Reference Books	47359	3765039/-	343	223596/-	47707	3988635/-
e-Books	135000	0	0	0	3135000+	0
Journals	53	98105/-	0	0	51	1,06,105/-
e-Journals	6000+	0	0	0	6000+	0
Digital Database	0	0	0	0	0	0
CD & Video	235	6779/-	0	0	235	6779/-
Others (specify)						
i. Bound Volumes	1127	0	0	0	1127	00/-
ii. Magazines(IT)	02				0	10591/-
Books Received by Donations	525	0	11		536	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	147	07	BSNL Broad Band 8mbps	02	18	03	10	05
Added	00	00	”	00	00	00	00	00
Total	147	07	”	02	18	03	10	05

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

<ol style="list-style-type: none"> 1. Internet Browsing for students by I.T. Department. 2. Installation of additional CCTV cameras in College Campus. 3. C Programming for IT Dept. students. 4. Regular updation of college website.

4.6 Amount spent on maintenance in lakhs:

i) ICT

UGC	College	IT	Total
00/-	+ 1, 11,505/-	+ 31590/-	= 1, 43,095/-

ii) Campus Infrastructure and facilities

00/-	+ 52, 90,559/-	+ 23, 32,429/-	= 76, 22,988/-
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iii) Equipments

144700/-	+ 86890/-	+ 2190/-	= 233780/-
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iv) Others

00 /-	+ 3169403/-	+ 169721/-	= 3339124/-
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Total:

1, 13, 38,987/-
113.4 Lakhs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services.

1. Attempted to create general awareness among students regarding the NAAC A & A process Students Satisfaction Survey (SSS) through Principal's addresses, lectures, meetings and communication through mobile, What's app and emails.
2. Support to a blind student to participate in a university level workshop and provided syllabus related material in audio form.
3. At the beginning of academic year, IQAC organized a common meeting to discuss the year plan regarding the progression of the students.
4. All the committees were formed and the support services were asked to prepare annual Academic calendar and to organize the activities to enhance the student's progression. The students were encouraged to participate in the programmes held under support services.
5. Principal in his address informed the students about the benefits of participation in support services.
6. IQAC evaluated the outcomes of support services at the end of academic year.
7. Prepared the data base of all college students enrolled since 2012-13 for NAAC A & A

5.2 Efforts made by the institution for tracking the progression

The Institution organized and conducted various activities for tracking the progression of students.

1. Unit tests, Home assignments, Quiz competitions, Classroom seminars were conducted. To enhance the creative writing ability of the students the departments organized science Exhibition, wallpaper presentation, project works, presentations, essay competition etc. The Students were encouraged to participate in these activities. Students were guided for writing research articles for "Uday" magazine.
2. Students were encouraged to participate in the activities organized by other institution in Avishakar, essay, debate, elocution. guidance and financial support is provided to the students.
3. Parents-Teachers meetings were organized to discuss the students' progression.
4. The placement cell of the college has a major contribution in organizing campus interviews. A large number of students have been benefitted through the campus interviews

5. Alumni meets are conducted by Departments. For this meet, the Alumni on higher position or post in jobs and business were especially invited to inspire other students (Zoology, Geography, Commerce, English)

6. The results of the final examinations are analyzed.

7. Spoken English Course and Bridge course, Personality development programmes and Gender awareness programmes are organized for the development of the students.

8. College takes initiatives to organize Cultural and sports activities. In the academic year 2017-18, Youth Festival (District Level) was organized by the college.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
4300	128	00	00

(b) No. of students outside the state

00

(c) No. of international students

00

Men	No	%	Women	No	%
	2179	49.20		2249	50.79

Last Year (2017-18)						This Year (2018-19)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1606	716	15	2089	02	4428	1549	645	13	2032	02	4241

Demand ratio 2829:1938 (First Year)

Dropout % 2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. In the academic year 2017-18, 114 students were admitted to Competitive Examination Centre by conducting an entrance test.
2. It is a foundation course of six months duration.
3. Coaching is done on every Sunday by in-house faculty and outside experts.
4. Reading room is made available with necessary books, journals and newspapers.
5. Unit tests, exercises, mock interviews, panel discussions are held as a part of course.
6. Arranged guest lecturers from outside experts who include Mr. Vishwas Nangre-Patil (IGP, Kolhapur Range.), Miss. Vaishali Sonawane (Trainer-Soft Skill Development) Mr. Vishwasrao Gujar (Tahsildar, Kulaba), Mr. Anil Satre (Assistant Professor, Mohanrao Patangrao College, Borgaon)

No. of students beneficiaries

114

5.5 No. of students qualified in these examinations

NET 0 SET/SLET 07 GATE 0 CAT 0

IAS/IPS etc 0 State PSC 01 UPSC 01 Others 0

5.6 Details of student counseling and career guidance

- Individual guidance is provided to students.
- Career guidance workshop was organized for B.Sc. Students.
- Workshop on interview technique.
- Guidance on personality development.
- Workshop on Bio-data, Vitae and Resume.
- Organization of campus interview of different Companies.
- MOU with no of Companies.

No. of students benefitted

304

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
14	1690	124	192

5.8 Details of gender sensitization programmes

In the Academic year 2017-18 various programmes were organized under Internal Complaints Committee for girl students and teaching/non-teaching ladies staff.

- Class to class visit for counseling the girl students to make them aware of gender sensitization, hygiene and health.
- P.P.T. regarding “Sexual Harassment” is shown to the students of the college.
- A guest lecture was organized for the teaching and non-teaching ladies staff and girl students on 14th February 2018 Adv. Shama bandal-Jadhav delivered a lecture on the topic “Prevention of Sexual Harassment of Women at Work Place ACT 2013”. Principal Dr. S. P. Rasal chaired the programme.
- Department of English also organized lectures and activities under gender sensitization.

A) Lectures :-

- 1) Lecture On Gender Sensitization by Dr. R. G. Barvekar, Assistant Professor, Deptt. Of English, Shivaji University, Kolhapur. (22/08/2017)
- 2) Lecture on Gender Equality by in-house Faculty. 1) Mrs. S. A. Mane 2) Mrs. S. C. Jagtap 3) Ms. J. P. Borate. (08/03/2017)

B) Activities :-

- 1) Class to Class Counseling of Girls.
- 2) Installation of Vending and Disposal Machine.
- 3) Provision of Free Sanitary Napkins to Girl Students.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount(Rs).
Financial support from institution	32	37,665/-
Financial support from government	1449 (Actually claimed)	29,07,700/- (652 students sanctioned)
Financial support from other sources	00	00
Number of students who received International/ National recognitions	00	00

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

The college has formed 'Internal Complaints Committee' as per the guidelines of State Govt. We also have separate 'Anti Sexual Harassment Committee, Discipline Committee' as well as provision of Complaints Box. Meetings of above committees are conducted regularly. Some minor complaints are redressed by giving warning to concerned. Sometimes parents are also informed, if necessary. No major complaint was found in this academic year.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:-

1. To provide higher education to rural youth, socially and economically disadvantaged learners leading to prosperity.
2. To provide value based education through renaissance to make them better citizens of India.
3. To become an academy of excellence in higher education and human resource development in rural area.

Mission:-

1. To take continuous efforts to provide quality oriented education.
2. To start job oriented and skill based courses.
3. Aiming at all round development of student's personality through academic, co-curricular and extra- curricular activities.
4. To make academic and infrastructure progress.
5. To cater to the needs of increasing number of students by providing maximum facilities and services.

6.2 Does the Institution has a management Information System

Yes. The college has applied for Management Information System (MIS) of Higher Educational Institution of Govt. of Maharashtra. The report is sent on the portal.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. 03 Faculty working as BoS and Syllabus Designing Committee members.
2. Faculty participation in revised syllabus workshops.

6.3.2 Teaching and Learning

1. Preparation of academic calendars of the institution as well as Departments and support services.
2. Adaptation and actual use of ICT in regular teaching by most of the Departments
3. Organization of Seminars, Field Visits, Assignments, Study Tours.
4. Special Lectures by outside experts.
5. Bridge Course and Remedial Teaching Courses to subjects. – English, Mathematics, Chemistry, Economics, Accountancy.

6.3.3 Examination and Evaluation

1. Internal Unit Tests, Home assignments, field work, village survey and Projects, Prelims.
2. Internal Vigilance Squad for Examination.
3. Evaluation of First Year answers books at college level.
4. Spacious, well equipped, separate sections provided for examination section and assessment work.
5. The University has introduced SRPD system through which most of the question papers are sent online one hour before actual examination. They are printed, Xeroxed and circulated in examinations.

6.3.4 Research and Development

1. Ten Faculty have registered for Ph.D.
2. Faculty Participation in International (07), National (22), State (1) level Workshops, Seminars and Paper presentation.
3. Research papers Publication by Faculty- International (43), National (26), and State (02) level in this year.
4. Display of Research Articles and Research related news.
5. Assistance to students in writing research articles in college magazine 'Uday' - won four prizes.
6. Participation of twelve students in district 'Avishkar' competition- First prize at district, IIIrd prize at university level.
6. One Day workshop on 'Project Report Writing for Students' was organized by Economics Department.
7. Preparation of mini research projects by students—Geography, Economics, Commerce.
8. Fund allocation for Faculty for attending Seminars, Conferences. Rs.35562/-

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Construction of main road.
2. Construction of additional laboratory for Chemistry 366Sq.Feet. Cost Rs.2971112/-
3. Construction of classrooms and computer laboratory for Dept. of IT & Management.-
4. Construction of ladies washroom. 1050Sq.Feet Cost Rs.1025871/-
5. Construction of reservoir – Cost Rs.12, 57,824/-
6. Construction of Wall compound (Rs.620597/-) and coloring the main building
7. Repair of Polly house- Rs.77, 000/-

6.3.6 Human Resource Management

1. Decentralization of administrative sections in five parts.
2. Decentralization of academic functioning through four major heads, seventeen departments and 58 working committees.
3. Representation of students on many committees.
4. Participation of staff in Management Skills for administration.

6.3.7 Faculty and Staff Recruitment

1. No Permanent Faculty was appointed in this year As per State Govt. policy.
2. Local appointment on temporary basis - 57 Members of Faculty, 06 Faculty (IT) were appointed on temporary basis in this academic year.
3. 10 +06(IT) members were also appointed on staff on temporary basis.

6.3.8 Industry Interaction / Collaboration

1. Communication with Industries for Placement Camps. 14 Company Placement Officers participated in the 12 placement camps organized. 1690 candidates appeared from which 124 students from were selected and 192 candidates from outside institutions were selected.
2. Students visit to local industrial units --Electronics, Physics, Chemistry, Commerce, Economics, IT
3. Lectures from industrial experts to students.

6.3.9 Admission of Students

1. Admissions given as per State Government norms on merit and social reservation.
2. Separate Admission committees for each class consisting Faculty and Staff .

6.4 Welfare schemes for

Teaching	Teachers Co-operative Credit Society, Group Insurance
Non-teaching	Non-Teaching Staff Co-operative Credit Society, Group Insurance
Students	Group Insurance, Poor Boys Fund.

6.5 Total corpus fund generated

3, 61,000/-

6.6 Whether annual financial audit has been done

Yes



No



6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic Peers	Yes	IQAC
Administrative	Yes	Academic Peers	Yes	IQAC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1. University conducted –
 - i) Semester Pattern Examination.
 - ii) Internal Evaluation through Projects, Seminars, Assignments.
 - iii) Organized workshops on Reforms in Examination.
 - iv) Answer Book Evaluation of First Year at College Level.
 - v) Facility of Providing Photocopy of Answer Book.
 - vi) Sending of Question papers on line through SRPD, one hour before commencement of examination.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

1. Organized four meetings of working committee.
2. Invitation to and expert guidance from alumni by Commerce, Economics, Geography, Philosophy, History and NSS.
3. Alumni meet by Zoology, Political Science.
4. Provision of scholarships of rupees1, 00,000/- per year by alumni for Bsc III (Zoology) and rupees 5000/- for BAIII (Philosophy) students.
5. Donation of Rs. 35000/- by alumni.
6. Active participation of alumni in NAAC PT visit.

6.12 Activities and support from the Parent – Teacher Association

1. College has appointed 33 Faculty as parent teachers.
2. Meetings with parents were organized by Departments.
3. Provided financial assistance to poor and needy students.

6.13 Development programmes for support staff

1. Shri.H.D.Walkoli and Shrimati. Lata Kumbhar attended staff orientation programme at Bapuji Salunkhe College, Karad on 10/01/2018
2. The staff members working in library were given the training of barcoding through Vriddhi Software.
3. Shri. P.S.Jadhav ND Shri. N.B. Nimbalkar were given Best Employee Prize for 2017-18.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Tree Plantation through NSS and College Development Committee.
2. Reuse of waste printing papers to be used by other side.
3. Waste water to trees.
4. No Vehicle Day.
5. Lectures, shows and rallies regarding environment awareness.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Applied for NAAC A&A in RAF and completed it successfully in the First Window.
2. Constructed a water reservoir with storage capacity of one crore fifteen lakh liters. It has solved the problem of water shortage in summer.
3. Constructed additional laboratory with all amenities to accommodate the increasing number of students.
4. Completed the construction of a new ladies washroom and the second floor of IT building having six classrooms.
3. Organized a special state level NSS camp in Bhosare Tal. Khatav, a village in drought prone region which later won second prize in State level water Cup Competition initiated by famous Hind movies actor Amir Khan.
4. *Kalavishkar* the cultural unit registered remarkable progress in participation and winning medals at district, university, inter university and national levels.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Action Taken Report (ATR)

1. The academic calendar of the college was prepared by inviting suggestions from all departments and support services.
2. The college opted for A & A by NAAC in RAF in the first window. It submitted the IIQA on 29/08/2017 and the SSR on 03/11/2017. The Peer Team visited on 26, 27 March 2018. The result was declared on 03/07/2018 and the college has been reaccredited with B+ grade (CGPA 2.59)
3. For the expenditure to carry out NAAC A&A process along with fees to be paid, the Management was requested to make provisions. The Management provided financial assistance of rupees twenty lacks in total.
4. Taking into account the scarcity of rainfall as well as water resources in college campus , it was necessary to make permanent provision for water storage, By using the available physical conditions a

large water reservoir has been constructed with storage capacity of one crore fifteen thousand liters.

5. Regular meetings and activities were organized for all stakeholders under Lead college scheme.

6. Taking into account the RAF of A & A provided by NAAC since July 2017, the Faculty, Staff, students and Management members were duly acquainted and informed regularly. As a result the college went through the process in the First Window itself.

7. As per the new, online process of data submission for NAAC assessment all the documents were prepared as well as necessary preparations like updating boards, campus makeover were carried out on top priority.

8. As it was necessary to give training for Faculty, Staff regarding e documentation, a proposal was sent to Gokhale Education Society, Nasik.

A college level workshop on INFLIBNET was organized on 22/ 11 /2017 for Faculty.

An expert lecture by Prin. Dr. Nandkumar Nikam, a NAAC Assessor was organized for Faculty and Staff on .

9. The IQAC Played pivotal role in planning, organization and coordination of all activities for students progression.

10. Through the initiation of IQAC following activities through alumni were conducted.

i) Regular meetings of registered alumni association as well as college working committee.

ii) Organization of alumni gatherings in all departments.

iii) Organization of lectures by prominent alumni, businessmen, sport persons, Govt. officers, farmers, local tradesman to guide current students about career opportunities.

vi) Financial contribution and scholarship of Rs. One Lakh each year has been given by an alumnus Dr. Dipak Apte.

11. The activities started by Dept. of Commerce under Entrepreneur Cell were given impetus by organizing lectures, visits to small scale businessmen, banks, etc.

12. As per the introduction of Students Satisfaction Survey (SSS) by NAAC, the IQAC took initiative and prepared database of all enrolled students from 2012-13 to 2017-18.

13. The IQAC insisted on institutionalization of CIA to all classes. Hence the existing system was revised by introducing innovative methods and keeping update records.

14. By visiting other colleges recently accredited by NAAC in old format as well as by keeping constant communication with colleges going for NAAC in RAF necessary information was collected for better performance of the institute.

15. AAA, Rain water harvesting and waste material including e waste were introduced properly.

16. The ongoing constructions of second floor of new Chemistry Laboratory, Ladies washroom with

vending machines and completion of the second floor of IT building were monitored.

17. College registered for AISHE, NIRF and sent proposals to RUSA (Maharashtra) under CLF Infrastructure Grants to Colleges.

18 The IQAC room was renovated with furniture, filling cabinets as well as e communication facilities.

19. The college website www.mudhojicollege.ac.in has been completely updated making all the links as per the guidelines of UGC & NAAC.

20. The IQAC tried to be a catalyst agent in planning, executing and monitoring overall progression of the institution.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Construction of reservoir with own funds to solve out problem of water shortage.
2. Remarkable performance of cultural unit *Kalavishkar* in this academic year.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

1. Cleaning Programmes at College Campus and Phaltan Airport.
2. No Vehicle Day.
3. Tree Plantation and Water Conservation.
4. Activities of Nisarg Seva Mandal .
5. Lectures, Wallpapers and Poster Presentation on current environmental problems.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Institutional Strengths:

- - Royal, Visionary and academically dedicated Management, Faculty and Staff.
 - Remarkable achievements of support services- NSS, NCC, Sports, Cultural and Career Counselling and Placement Cell in the assessment period.
- - Successful implementation of various schemes sanctioned by UGC under XIth and XIIth plans. Remarkable enrolment ratio (about 53%) and active participation of girl students in overall activities of the college.
- - Library having a prestigious number of books and student centric facilities.
- - Excellent enrolment of students to all programmers.
 - Remarkable achievement in research and extension activities by Faculty and

Institutional Weakness:

- ■ ○ Fewer efforts in tapping and utilizing alumni resources.
- ■ ○ Less number of Career Oriented, Skill Development and Inter Disciplinary Courses.
- ■ ○ Less number of Government/ Non-Government Agencies Sponsored Research Projects.
- ■ ○ Financial constraints on separating Junior College unit.
- ■ ○ Inability in recruiting Faculty and Staff on permanent basis.

Institutional Opportunity:

- ■ ○ Initiating Inter Disciplinary or Career Oriented Courses across all programmes.
- ■ ○ Introducing short term courses related to female empowerment, Gender Equity, etc.
- ■ ○ Introducing semi English or English as medium of instruction to select divisions of Commerce.
- ■ ○ Developing Competitive Examination Guidance Centre on strong footing.
- ■ ○ Introducing Soft Skill Courses or Training Programmes designed for Faculty, Staff and Students. Appointing new staff members having multi task skills like plumbing, painting, carpenter, gardening, electrician etc.
- ■ ○ Introducing PG in some subjects.
- ■ ○ Organization of National, Inter National Level Research, Sports, Cultural Activities.
- ■ ○ Extending Collaboration in Academic, Research and Extension Activities.
- ■ ○ Enhancing use of ICT at all levels.
- ■ ○ Enhancing greenery on college campus.
- ■ ○ Accepting renewable energy resources and green practices.

Institutional Challenge:


- ■ ○ Appointing regular faculty and staff as early as possible.
- ■ ○ Generation and mobilization of funds for infrastructure expansion and other advancements.
- ■ ○ Maintaining academic interest among students by providing skill based useful courses.
- ■ ○ Introducing new skill based, market oriented, self-funded courses.
- ■ ○ Creating own ways of fund generation because the State Govt.is not providing non salary grant.

8. Plans of institution for next year

1. To start subject related short term courses.
2. To organize university level workshops, seminars on revised syllabus.
3. To enhance the number of faculty as Research Guides.
4. Encourage students' participation in 'Avishkar' and other competitions.
5. To send proposals for research grants.
6. To complete the ongoing construction of additional laboratory on the third floor, the wall compound and entrance gate.
7. Additional tree plantation on campus.
8. Organization and participation of students in multiple extra- curricular activities for overall progression.
9. To strengthen engagement of all stakeholders in college activities.
10. To organize more camps on Career Counseling and Placement.
11. To increase students representation on college committees.
12. To improve overall process of governance making it participative and decentralized.
13. To make IQAC proactive.
14. To take follow up of permanent recruitment of Faculty and Staff.
15. To enhance facilities and activities for girl students and differently able students.


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Name: Dr. S.D. Ingale
Signature of the Chairperson, IQAC
I/c Principal
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Annexure I. Question 2.15.**Academic Calendar for 2017-18**

Sr.No.	Month	Schedule
1.	June	Declaration of results by University. Opening of academic term, Common Staff meeting, Formation of Different Working Committees. Meeting of admission Committee, Advertisement of admission Process, Admission to students, Preparation of roll calls, Departmental Meetings, Planning of academic ,co-curricular and extracurricular activities by every Dept., Distribution of Classes for theory and batches for practical, Preparation of Individual, Departmental as well as Institutional Calendars, Recruitment of temporary Faculty and Staff as per workload available, Cognizance of revised syllabus,
2.	July	Declaration of College Working Committees, Allotment of responsibilities to Staff, Faculty wise address by the Principal, Meetings with all Depts. and Support Services by IQAC and Principal, Welcome to First Year Students, Beginning of teaching, Bridge Courses, Inaugurations of Subject related Associations and Support Services, Participation in Saint Dyaneshwar Palakhi , Allotment of students under Teacher- Parent Scheme, Admission of girl students to college hostel.
3.	August	Classroom Teaching and Practical as per time table, Remedial Teaching, Selection of students for NSS,NCC, Cultural and sports activities, Independence Day Celebration, Mudhoji Din, Formation of Students Council, Programmes like lectures from outside experts, Organization of activities under UGC Merged Schemes, Lead College Scheme,
4.	September	Filling up Scholarship and Examination Forms, Classroom Teaching and Practical as per time table, Teachers' Day, Departmental Parents' and Alumni Meets and other functions, Students Internal Evaluation – tests, Seminars, Projects, Home Assignments,etc.
5.	October	Preparation for university Examinations, Feeding up Internal Evaluation marks, Teaching, Practical, Review of Syllabus completed, Organization of Seminars, Conferences, University Examinations—Supervision, Assessment.
6.	November	DIWALI VACATION University Examinations—Supervision, Assessment.

Sr.No.	Month	Schedule
7.	December	Reopening of Institute, Examination related works – supervision, Internal Assessment, CAP, Common Meeting, Planning for II nd term, Classroom Teaching and Practical as per time table, NSS Camp. Feedback of First Semester result and students' performance, Collecting articles from students for college magazine, Organization of Shrimant Shivajiraje State level Elocution Competition.
8.	January	Classroom Teaching and Practical as per time table, Organization of multiple activities under all Support Services, Faculty participation in Academic, research and extension services, Celebration of Republic Day, Blood Donation Camp, Wall paper Displays, Exhibition from Geography Dept., Organization of Seminar, Conference, Sport, Cultural Events as per plan, NCC examinations and Camps, Filling up of examination forms, Traditional Day,
9.	February	Classroom Teaching and Practical as per time table, Planning and execution of Departmental study tours, excursions, field visits, surveys, Projects, Physical Examination of First Year Degree Students, Science Exhibition, Alumni Common Meet, Parents Meets,
10.	March	Annual Prize Distribution Function, Preliminary Practical Examination, Revision of completed Syllabus, Farewell functions to III rd year students, Feedback forms from students, Alumni and parents. Submission of all financial accounts by Depts. and Support Services, Theory and Practical examination by university
11.	April	Theory and Practical examination by university, Preparation of all annual reports by Depts. and Support Services for College magazine and IQAC, Filling up of Self-Appraisal/ PBAS forms by Faculty , Confidential Reports of Non-Teaching Staff, Examination related duties—Sr./Jr. supervision, Internal Squad, Assessment at college and CAP,
12.	May	Participation in CAP, Summer vacation, Declaration of some results by university, participation in <i>Shrimant Malojiraje Smriti Pratishthan</i> Programmes,

Analysis of the Feedback from Stakeholders

i) Feedback from Alumni:

Total no. of 27 feedback forms for curriculum was collected from former students in the academic year 2017-18.

Nine questions were asked to the former student in this feedback form.

93% former students feel that quality of college is excellent. 7% former students feel that quality of college is good.

11% former students feel that exam system of college is excellent. 78% former students feel that exam system of college is good. 11% former students feel that exam system of college is better.

52% former students say that discipline in college campus is excellent. 48% former students say that discipline in college campus is good.

15% former students feel that library is excellent. 37% former students feel that library is good. 48% former students feel that library is better.

41% former students feel that student counseling is excellent. 52% former students feel that student counseling is good. 7% former students feel that student counseling is better.

26% former students feel that internet facility is excellent. 44% former students feel that internet facility is good. 30% former students feel that internet facility is better.

52% former students feel that other activities are excellent. 30% former students feel that other activities are good. 18% former students feel that other activities are better.

48% former students feel that sport facilities are excellent. 48% former students feel that sport facilities are good. 4% former students feel that sport facilities are better.

22% former students feel that college canteen is excellent. 56% former students feel that college canteen is good. 22% former students feel that college canteen is better.

ii) Feedback from Parents:

Total no. of 29 feedback forms of parents was collected in the academic year 2017-18. Ten questions were asked to the parents in this feedback form.

45% parents feel that college quality level is excellent. 41% parents feel that college quality level is good. 7% parents feel that college quality level is better and 7% students feel that college quality level is satisfactory.

45% parents feel that college exam system is excellent. 38% parents feel that college exam system is good. 17% parents feel that college exam system is better.

52% parents feel that college discipline is excellent. 28% parents feel that college discipline is good. 7% parents feel that college discipline is better. 13% parents feel that college discipline is satisfactory.

Development of student in the technical knowledge and communication skill after access to college: - 21% parents feel that it is excellent. 45% parents feel that it is good. 31% parents feel that it is better. 3% parents feel that it is satisfactory.

48% parents feel that facility of college library is excellent. 41% parents feel that facility of college library is good. 11% parents feel that facility college library is better.

28% parents feel that student counseling is excellent. 41% parents feel that student counseling is good. 28% parents feel that student counseling is better. 3% parents feel that student counseling is satisfactory.

10% parents feel that internet facility is excellent. 55% parents feel that internet facility is good. 21% parents feel that internet facility is satisfactory. 14% parents feel that internet facility is satisfactory.

24% parents feel that extra-curricular activities are excellent. 62% parents feel that extra-curricular activities are good. 11% parents feel that extra-curricular activities are better and 3% parents feel that extra-curricular activities are less than expectation.

45% parents feel that sport facilities are excellent. 28% parents feel that sport facilities are good. 21% parents feel that sport facilities are better. 6% parents feel that sport facilities are satisfactory.

6% parents feel that canteen facilities are excellent. 41% parents feel that canteen facilities are good. 25% parents feel that canteen facilities are better. 14% parents feel that canteen facilities are satisfactory and 14% parents feel that canteen facilities are less than expectation.

iii) Feedback from Students:

Total no. of 22 feedback forms for curriculum was collected from students in the academic year 2017-18.

Five questions were asked to the student in this feedback form.

96% students feel that modern teaching aids are sometimes used in the classroom. 4% students feel that modern teaching aids are mostly used in the classroom.

77% students feel that teachers are always prepared before teaching the class. 14% students feel that teachers are sometimes prepared before teaching the class. 9% students feel that teachers are not fully prepared before teaching the class.

41% students feel that teachers are always able to communicate the ideas clearly. 55% students feel that teachers are sometimes able to communicate the ideas clearly. 4% students feel that teachers are not fully able to communicate the ideas clearly.

82% students feel that teachers are always punctual and regular while attending the classes. 18% students feel that teachers are sometimes punctual and regular while attending the classes.

50% students are completely satisfied with overall facilities provided by the college. 50% students are partially satisfied with overall facilities provided by the college. 1% students are partially not satisfied with overall facilities provided by the college.

IV) Feedback on Curriculum by Students:

Total no. of 35 feedback forms for curriculum was collected from students in the academic year 2017-18.

Eight questions were asked to the student in this feedback form. 14% students feel that syllabus was easy to understand. 86% students feel that syllabus was manageable.

86% students feel that syllabus prescribed was adequate. 5% students feel that syllabus prescribed was inadequate. 9% students feel that syllabus prescribed was challenging.

97% students says that more than 80% syllabus was covered in the class. 3% students say that more than 60% syllabus was covered in the class.

97% students feel that library material and facilities were adequate. 3% students feel that library material and facilities were inadequate.

9% students feel that teacher's preparation is thoroughly good for the class. 91% students feel that teacher's preparation is satisfactory.

51% students feel that teacher's communication with class is very effective. 46% students feel that teacher's communication satisfactory. 3% students feel that teacher's communication is ineffective.

51% students feel that internal assessment is always fair. 49% students feel that internal assessment is sometimes fair.

60% students feel that there is always discussion on assignments. 40% students feel that sometimes assignments are discussed.

1. Title: Remarkable Performance of the Career Counseling and Placement Cell in Students Recruitment

2. Objectives:

1. To provide ample opportunities for placement of students.
2. To organize campus recruitment for the students with industries and business houses of repute from all over Maharashtra
3. To promote career counseling by organizing career counseling by organizing guest lectures of senior corporate Personnel and most importantly by immediately placed senior students.
4. Create awareness among the students regarding available career options and help them in identifying their career objectives and act as a bridge between students, alumni and employers.

3. The Context

The placement cell is headed by Dr. B. S. Kamble and there is committee who help him in this work. As Phaltan is a draught prone area and most of the students are from rural background and having agrarian base. So they need a guidance to know about the opportunities. The placement cell helps them to know about various opportunities and how they can equip themselves to get recruited. So it is very helpful for the students of this rural area

4. The Practice

Campus interviews by different companies are regularly organized on college campus. Information regarding campus interview are given through newspapers. All the necessary arrangements of infrastructure and human resources are provided by the college. There are 60,000 resume are there with the placement cell. After every 15 days campus interviews are conducted.

5. Evidence of Success

So many reputed companies are visiting the college to recruit the students. 10.64% of the total strength are recruited every year and this very good ratio if we the market of jobs now a days. College is not only recruiting their students but they are providing a platform for other candidates from nearby area. This is a great thing in itself. That's the reason admissions are increasing in Mudhoji College due to placement cell.

Details of Campus Recruitment in 2017-18

Sr.No.	Number of Companies Visited	Total Candidates attended	From Mudhoji College	From Other Institutes	Candidates Recruited	
					From Mudhoji College	From Other Institutes
1.	14	1690	425	1265	124	192
				Total	316	

6. Problem Encountered

1. Conventional courses so when technical requirements are there it's difficult to find the candidates
2. Lack of Presentation and Communication Skills.
3. Agrarian background so parents are not ready to send their daughters away.
4. Separate placement officer should be there.
5. Technical support is needed.
6. Majority of companies offer job in the field of marketing, which majority of students neither do nor prefer.
7. Convincing students to start their own career in whatever opportunities they get is the highest task.

2.1. Title: Remarkable Success of the cultural unit *Kalavishkar*

2. Objective: -

- i) To tap students who have artistic interests.
- ii) To train them through expert guidance of the technical aspects as well as performance skills.
- iii) To provide necessary platform like competitions to prove their talent.
- iv) To encourage them to find career options like television serials, musical groups, short films and movies.

3. The Context:

In the beginning of the year the students are selected by having an audition (test) by the committee appointed. Students are selected on merit. Experts are invited to guide and to provide a special coaching to the students. In this year, following experts were invited

- 1) Mr.Sndeeep Jangam for one act play & skit.
 - 2) Mr.Rajendra Sampkal for folk- dance and folk- arts.
 - 3) Mr.Devendra Dangore for chorus and group dance.
 - 4) Mr. Nivrutti Masanekar for flute and Sanai.
 - 5) Mr.Panchge (Barshi) for Sambhal and Timadi.
 - 6) Mr.Parshuram Powar for Folk dance.
 - 7) Mr.Swami Bhise for Street Play
 - 8) Mr.Aniket Deshpande for Dholki
 - 9) Mr.Banda Jadhav for Dholak
- They guided and accompanied the students for various competitions.

4. The Practice

Details of various activities conducted and the Evidences of Success:

The following activities were performed under the guidance and coaching of the Kalaviskkar Committee.

1) Folk-art (dance)

The students performed ‘Gondhal’ as a folk dance –

The Students got second rank in the District Youth Festival and first rank in Central Youth Festival.

In the Folk Art (Dance) the following students participated

- 1) Shubham Surve
- 2) Pravin Jadhav
- 3) Shekhar Navtare
- 4) Prajval Nale
- 5) Sahil Sorate
- 6) Rushi Pawar
- 7) Rahul Kharat

- 8) Avinash Abdagire
- 9) Vikas Kharat
- 10) Sumit Rite

In this activity Aniket Deshpande, Ajinkya More, Rajesh Mane, Parshuram Powar, Panchge accompanied as musicians.

2. Folk Dance-

The students performed 'koli' dance as a folk dance. Folk dance activity has got second rank in District Youth Festival and Consolation Prize in Central Youth Festival. In the folk dance the following students participated.

1. Prajwal Nale
2. Shubham Surve
3. Pravin Jadhav
4. Rushikesh Pawar
5. Vikas Kharat
6. Gauri Kumbhar
7. Sapana Tarate
8. Kirti Jadhav
9. Shraddha Panhale
10. Apeksha Gole
11. Kshitija Ahiwale

The following singer participated in folk dance.

1. Sagar Bhosale

The following chorus participated in the folk dance

1. Rushi More
2. Rashmi More

The following artists participated in the folk dance.

1. Nivrutti Masanekar (Sani and Flute)
2. Aniket Deshpande (Dholki)
3. Banda Jadhav (Dholak)

The students bagged the first prize for the folk dance (Rs. 11000/-) in Pusegaon Festival.

3. Choral Song-

In this activity students got second rank in the District Youth Festival. The students got second rank in Pusegaon Festival with Rs.3000/- as prize money.

In this activity the following student singer participated

1. Sagar Bhosale
2. Rushi More
3. Mrunalini Ranaware
4. Aishwarya Medhekar

5. Rashmi More
6. Mayuri Mohite

In this activity Devendra Dangore, Amit Jagdale, Aniket Deshpande and Rajesh Mane accompanied the student singers.

4. One Act Play:-

Sandip Jangam directed the one act play *Virtual Reality* written by Amit Deshmukh. The following students participated in it.

1. Ravindra Palkhe
2. Mrunalini Ranaware
3. Sonali Jagtap
4. Shantanu Kakade
5. Siddharth Borate
6. Pankaj Ambole
7. Mayuri Nimbhore
8. Ashish Mohite
9. Akshay Bhosale
10. Pooja Jadhav
11. Mangesh

Ajit Rathod provided the music whereas Rohit looked after light effects and coordination. This one act play got third rank in the District Youth Festival and in Central Youth Festival.

Mrunalini and sonali Jagtap have been selected in University team (Indradhanushya) for acting as well as for west regional and national youth festival.

5. Street Play:-

The following students participated in the above activity.

1. Sumit Bhosale
2. Rushikesh Bhise
3. Pratiksha Godase
4. Sanket Bankar
5. Akshay Bhosale
6. Omkar Dhumal
7. Rupali Pawar
8. Adesh Nale
9. Reshma Dhavale
10. Priyanka Jagtap
11. Manoj Sutar

These students were guided by Swami Bhise and Rajendra More.

6. Orchestra:-

The student artist performed effectively in District Youth Festival and has got third prize. They also performed well in Central Youth Festival. The following students participated in the activity.

1. Yogeh Khude
2. Manoj sutar
3. Abhijit Gore
4. Prasad
5. Apeksha Gole
6. Gauri Kumbhar
7. Ajinkya more
8. Rajesh Mane

Nirvritti Masanekar and Aniket Deshpande accompanied them as a professional artist.

7. Clay Work, Wall Paper and Origami:-

Shashank Shinde a well-known artist participated in these activities. He also participated in clay sculpture. Because of his success the college bagged general championship. He has been selected for Indradhanushya west regional as well as national youth festival in the university team.

8. Caricature:-

In this activity Jayashri participated and she got second rank in central youth festival. She got guidance from Shashank Shinde.

9. Rangoli:-

In this activity Sumit Kumbhar participated and got third rank Central Youth Festival.

10. Photography:-

In this activity Rohan Kakade participated and has got first rank in Central Youth Festival.

11. One Man show and Mimicry:-

In this activity Sumit Bhosale and Shekhar Navtare participated and they won the hearts of the audience by their performance.

12. Bharat-Natyam (Classical):-

Participation in this activity was maiden venture of the college. Vaishnavi Ranaware participated in this activity in Central Youth Festival and performed classical dance.

14. Elocution competition:-

Umesh Gosavi participated in Marathi Elocution competition. Vaishnavi Ranaware participated in English Elocution Competition. Reshma Sonwalkar participated in Hindi Elocution Competition and got third rank in District Youth Festival.

Participation in *Indradhanushya* State Level Youth Festival:-

Prof. L. C. Velekar has been selected as team manager for the university in *Indradhanushya* State level Youth Festival at Parbhani. Dr T. P. Shinde participated as a member of university management committee. This team got the individual General Championship and was declared co- winner in the Youth Festival. Shashank Shinde participated in the clay work and bagged second prize. He also participated in Wall Paper competition and got first prize. He also participated in Photography. In this youth festival Sonali Jagtap participated in short play and one act play. She got first prize in short play. Mrunalini Ranaware participated in one act play.

West Regional National Youth Festival:-

It was held at Udaypur. Sonali Jagtap and Mrunalini Ranaware participated in one act play and got first rank. Shashank Shinde got first rank in spot painting competition. He also participated in clay work and wall paper competition. These three students has been selected for National Youth Festival.

National Youth Festival:-

It was held at Ranchi (Zarkhand). In this festival Sonali Jagtap and Mrunalini Ranaware participated in one act play and got second rank. Shashank Shinde participated in wall paper competition.

Organization of District Youth Festival:-

District youth festival was arranged on 14th Sept, 2017 in the college. The teams from 43 colleges took part in this festival. Thirteen different competitions were held on eight different stages. 753 student participants, 30 judges, and all the members of university committee, Dr. S. D. Gurav (Coordinator, Students Welfare Committee) were present on the occasion. Hon. Shrimant Sanjeevraje Naik-Nimbalkar was the Chief Guest for the District Youth Festival.

Lead College sponsored:-

A workshop on orchestration was held on 12th Sept, 2017. Nivrutti Masanekar, Devedra Dangore, Purshuram Powar, Panchge, Aniket Deshpande, Rajesh Mane attended it.

It is for the first time that Mudhoji College won Individual General Championship in the Youth Festival. In addition it also won the prestigious trophy for folk- -dance named “ Sardar Balasaheb Mane Smruti Firata Chashak.”

5. Problems Encountered:

1. To approach and tap particular students who have genuine interest in such activities.
2. To convince the parents with agrarian and rural background in allowing their wards to participate.
3. To enhance the confidence and stage daring among students even if they have proper potential.
4. The fear among students of lagging behind in academics.
5. Financial constraints on the part of college.



MUDHOJI COLLEGE, PHALTAN, DIST. SATARA

I/C Principal
Dr. S. D. Ingale
M.A. Ph.D.

NAAC Reaccredited 'B+' Grade

e-mail : mudhojicollege@yahoo.com



Off. : 02166-222330
Resi. : 02166-222330

Ref. No. MCP/1049/2018-19

Date : 27/12/2018

CERTIFICATE

This is to certify that Mudhoji College, Phaltan is reaccredited by National Assessment and Accreditation Council (NAAC), Bengaluru in RAF in B+ grade (CGPA 2.59) for the Third Cycle. The Peer Team visited college on 26th and 27th March 2018 and the result was declared on 3rd July 2018.

Our Institutional Track ID: MHCOGN11143

AISHE- ID: C-11061

In post reaccreditation period, the college is submitting the first AQAR of Academic Year 2017-18, herewith.



Ingale
27/12/2018
I/C Principal,

Mudhoji College, Phaltan