



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		PHALTAN EDUCATION SOCIETY MUDHOJI COLLEGE
Name of the head of the Institution		Gaikwad Arun Ramchandra
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02166-222330
Mobile no.		9860402690
Registered Email		mudhojicollege@yahoo.com
Alternate Email		mud151.cl@unishivaji.ac.in
Address		Dattanagar Phaltan
City/Town		Phaltan
State/UT		Maharashtra
Pincode		415523

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dixit Sanjay Ganpat
Phone no/Alternate Phone no.	02166220330
Mobile no.	9421119651
Registered Email	dixitsanjay1970@gmail.com
Alternate Email	mcpiqac@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.mudhojicollege.ac.in/pdf/IOAC/AQAR%202018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.mudhojicollege.ac.in/pdf/Calendar/Academic Calendar 1819 1920.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	75.00	2004	03-May-2004	02-May-2009
2	B	2.85	2011	30-Nov-2011	29-Nov-2016
3	B+	2.59	2018	03-Jul-2018	02-Jul-2023

6. Date of Establishment of IQAC	08-Jul-2004
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7. Internal Quality Assurance System	
Quality initiatives by IQAC during the year for promoting quality culture	

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Guidance to Faculty & Staff of SMS Mohite Patil College Natepute on	20-Nov-2019 1	40
Initiative in Organization of Central Youth Festival of Shivaji University	26-Sep-2019 3	1450
Organization of One Day Workshop for in house faculty on RUSA Schemes	18-Jan-2020 1	59
Organization of One Day Workshop for in house faculty on RUSA Schemes	21-Sep-2020 1	47
Organization of One Day Workshop for in house faculty on Geo Tagging Photographs	16-Aug-2019 1	26
Arranged invited lecture for students	29-Jan-2020 1	222
Introduction of 16 Career Oriented Courses	01-Sep-2019 3	497
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	0	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Introduction of 16 Career Oriented Courses sanctioned by affiliating university and continuation of 4 previous courses • Continuation of and improvement in CIE, Conducted online SSS of third year students, Internal AAA, NIRF, AISHE • Initiation in successful organization of Central Youth Festival by winning Individual and General Championships for first time • Organization of university, state and national level seminars/ workshops on curriculum and extension activities • Enhancement of stakeholders participation through various activities • Initiatives in making college campus environment friendly • Organized three Workshops (Geo Tagging, e Content Development, RUSA Schemes) for in house Faculty and one Invited lecture for students • College received Lead College Status by affiliating university in cluster of seven other colleges • Guidance to other colleges in vicinity regarding NAAC RAF • Received NoC of UGC XIIth plan scheme ' Establishment and Monitoring of IQAC in Colleges' • Encouragement to send proposals for organization of Teachers' Training Workshops on Revised syllabi.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To strengthen Women empowerment activities	i) Women study center was established as per UGC guidelines under which following activities were conducted a) Class visits for awareness of hygiene and safety of women 3/9/2020 b) Rally for memory of victim Nirbhaya on 3/12/2019 c) 57 students participated in Yuvati Sammelan at Shardabai Pawar Mahila Arts, Commerce and Science College, Baramati during 26/12/2019 to 28/12/2020. d) 21/1/2020 Rangoli, Mehendi and hair style competition to develop entrepreneurship spirit among the girl students. e) Awareness rally for self-protection on 22/1/2020. f) Blood pressure and hemoglobin checking was done by department of Zoology on 5/2/2020. ii) Internal Complaints Committee in the college as a Statutory Body which organized following programmes for girl students. a) Awareness programme on "Sexual Harassment of women at work place" by Women Faculty members for staff and students b) Lecture on Women

	Empowerment and Laws relating to women by Adv. Mankunwar Deshmukh (Additional public Prosecutor and Govt. Pleader Mumbai High court) on 3/9/2019
To enhance and strengthen activities of Disaster Management unit and Students Development Center.	Disaster Management Workshop was organized under Lead College on 11/2/2020. The unit collected twenty quintals of food grains and clothes from faculty staff and local community to the help of NSS volunteers. They were handed to flood affected village Brahmanal Dist. Sangali on eighteen August.
To complete ongoing construction of IT building, Wall Compound and Entrance Gate.	Construction of Wall compound from East side parking is completed. Lavatory unit of IT building completed.
Organization and Participation of students in multiple extra-curricular activities for overall progression	i) One Day 'Vadyavrunda' Workshop was organized by Kalavishkar under Lead College on 6/1/2020. ii) State Level Shrimant Shivajiraje Elocution competition was held on 28/1/2020. iii) One Day 'Nrutyavishkar' workshop under Lead College was organized by Kalavishkar on 14/2/2020.
To organize National & International seminars, conferences by some departments.	i) Department of Zoology organized One Day National Conference on 1/2/2020 on 'Conservation of Biological Diversity' in which 277delegates throughout India participated. ii) Department of Marathi organized One Day State Level Marathi Sahitya Sammelan' on 27/2/2020. iii) Department of Computer & Management organized one day State Level Seminar on 'Recent trends in Technology on 7/2/2020.
To send proposal for organization of Youth Festival to affiliating university.	Central Youth Festival of Shivaji University organized from 26-28 Sept.2019. 1445 students from 116 colleges participated in this. Mudhoji College won the Shivaji University General and Individual Championships for the first time in the history of college.
To increase research publication by faculty in UGC notified journals.	Faculty participated in 1. Seminars, Workshops, Conferences a) International b) National c) State/ University d) Paper Publication in Journals, proceedings e) Faculty as Resource Person f) Paper Presentation 2. ISBN Books Publication Chapters Published 3. Students Participation a) Twelve students participated in 'Avishkar' Research Competition at district level
To organize university level Workshops, Seminars on Revised Syllabi and	i) Six proposals for organization of Faculty training workshop on revised

Examination Reforms.	syllabus workshops were sent to Shivaji University, Kolhapur. ii) 10 members of faculty attended Revised Syllabi workshops organized by other colleges. iii) CIE has been continued to all Second Year Programmes along with First Year Degree Programmes. iv) Department of Commerce, Hindi, IT & management, Zoology held additional Unit Tests, Assignments and Projects etc. v) Workshops for teachers and students organized under Lead College Scheme
To send new proposals to affiliating university for subject related Short Term Courses	i) 23 proposals were sent to Shivaji University, Kolhapur out of which 16 were sanctioned and implemented successfully. Apart from that, ii) Dept. of IT & management run the following self-funded courses a) Computer Hardware and Trouble Shooting b) Communication Skills iii) Dept. of Commerce run the self-Funded Courses a) Spoken English and Soft Skill Development. b) A Course in Positive Discrimination.
To start some new additional programmes	i) Encouragement to six Depts. for sending proposals for starting new PG courses. ii) Received Primary affiliation from Shivaji University for MSc(Chemistry) wide letter T2/163Dt. 17/09/2020
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">IQAC</td> <td style="text-align: center;">14-Dec-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	IQAC	14-Dec-2020
Name of Statutory Body	Meeting Date				
IQAC	14-Dec-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	05-Sep-2019				
17. Does the Institution have Management Information System ?	Yes				

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Information System for information collection, generation, communication with all stakeholders for deciding policy and taking decisions.

Hardware: There are in all 157 computers and 13 laptops in college. There is a server for internet connectivity. For Internet LAN connectivity (100mbps), Jio, WiFi is available. Internet connectivity is provided to all academic departments, administrative office, library and support services. There is generator back up to all administrative sections. For regular maintenance one technician appointed who looks into all the matters or problems in connectivity.

Software: For college management "Vruddhi" software is installed in August 2009. This software is used for admissions, issuing of fees receipt, bonafides, and transfer certificate, salary slips, filling of scholarship forms, university examination forms and updating mark sheets. Library uses this software for accession, issue of books. OPAC and INFLIBNET are used in the library for Faculty and students.

Database: Students, faculty and library database is maintained through the software and is uploaded on college website regularly. Students' database is available through Vruddhi software. Information required for AISHE, NIRF, NAAC, Management, State Govt. and affiliating university is generated through this database. For accounting Tally software is used. Information is collected through reports and photographs from each department and committee in the areas of curricular, cocurricular and extracurricular. It is submitted to IQAC. The database is used for college magazine. The data base of Faculty and Staff is maintained in hard and soft forms. We have been using soft database for leave registers, issue of various certificates, Performance Based Appraisal Reports, placements record, pension proposals and proposals for affiliating university or funding agencies.

Procedure: At the end of every semester of academic year all the Heads of Departments, Chairmen of support services and other committees are asked to submit the report along

with photographs to IQAC. The information is uploaded on college website which is password protected. Information uploaded on website and given in the form of reports through Emails is authenticated. Partiale documentation is used to create database. A common server mechanism is used for this purpose. Compilation of data with regard to departmental activities, committee reports are stored with IQAC. This proves helpful in providing information to different statutory agencies whenever required. People: Designated persons like Principal, Registrar, IQAC Coordinator, Examination Office, Head of Departments and Support Services are allowed to upload the data and make changes in them on college website. Authorized users are given limited access to upload the data.

Communication: Along with manual notices displayed on staff, students notice boards, emails are used by the faculty to submit the information required by different authorities. Notices are given through Whats app groups of faculty, staff and students. Alumni Whats app group of each department is used to communicate about the activities of the college. The parents are informed through whatsapp group of students. The college has recently purchased SMS software to send information to students.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Shivaji University, Kolhapur hence it follows the curriculum prescribed by the university. The under graduate (U.G.) and post graduate (P.G.) curricula are revised after every three years by the university. The process of revision is initiated with the help of syllabus designing committee of Board of Studies of university. Twelve faculties of Mudhoji College, Phaltan have worked from 2019-20 as a members of this committee. The College has a considerable range of Programme options which include B.Sc. in six subjects, B.A. in eight subjects, M.A in three subjects, B.Com. B.C.S, B.C.A, B.B.A. We also have a distance education center of the university. College ensures academic flexibility of elective options at U.G. and specializations at P.G. level. The entire process of curriculum delivery is monitored by the Heads of the departments and shift-in charge through meetings

and feedback .Effective implementation of curriculum is achieved through the help of

- Preparation of teaching plan by every member of faculty.
- Preparation of departmental academic calendar in accordance with university examination schedule through discussions in departmental meetings.
- Preparation of college academic calendar for the academic year by IQAC.

Actual curriculum delivery using multiple teaching methods and teaching aids as well as practical sessions as per time table.

- Library resources with recent reference books, periodicals, journals and e-resources have also been used.
- Record of curriculum delivery maintained through teachers academic diary and syllabus completion report submitted to the Head of the department.

Curriculum Delivery Documentation: Time-table committee prepares a time table. Heads of the department allot workload as per the norms in consultation with the faculty and distribute the syllabus. Departmental meetings are held to review the completed syllabus. Principal conducts the meeting of review progress and future plans. We conduct remedial classes for slow learners under U.G.C .plans and other programmes such as Spoken English Course, Bridge course, etc. We organize workshops and seminars to update the knowledge and to interact with experts in different fields. Faculties are encouraged to attend the orientation, workshops and seminars to update the knowledge in respective subject. Efforts are taken to inculcate the subject knowledge through lectures, guest lectures, lead college lectures, field projects and question banks. For effective transmission of curriculum all departments integrate classroom teaching with various learning methodologies like study tour and seminars. Internet and other facilities are provided to the faculties and students. The college has installed thirteen LCD in classrooms, seminar halls for effective curriculum delivery. Using social sites such as Whatsapp. Teachers teach the curriculum effectively to the students. Models and graphs are used to teach the curriculum to support the teaching. Faculty use evaluation methods such as surprise test, internal tests and group discussions. Achievements of the objectives of curriculum are measured in terms of the students performance in the final examination at U.G .and P.G. Feedback for effective implementation of the curriculum is taken from student, teacher, alumni and parent.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tally	Nil	01/09/2019	90	employability	Technical Skill
Hindi Anuvad	Nil	01/09/2019	180	employability	Translation Skill
Basic English Grammar	Nil	01/09/2019	90	employability	English Skill
Technics of Vermi composting	Nil	01/09/2019	90	employability	Technical Skill
Event Management	Nil	01/09/2019	90	Employability entrepreneurship	Management Skill
Human rights	Nil	01/09/2019	180	employability	Fundamental Right skill
Travel	Nil	01/09/2019	180	Employability	Tourist

Tourism				ity entrepre neurship	Guidance Skill
Basic Tailoring	Nil	01/09/2019	90	Employabil ity entrepre neurship	Tailoring Skill
Share market	Nil	10/09/2019	10	employabil ity	Share market skill
Preparation of house hold chemicals	Nil	01/09/2019	180	employabil ity	Production Skill
Income tax	Nil	01/09/2019	180	employabil ity	Taxation Skill
Professional attitude development	Nil	10/09/2019	10	Entreprene urship	Business Approach
Maintenance repair of domestic appliances	Nil	01/09/2019	90	employabil ity	Technical Skill
Rural Journalism public commu nication	Nil	01/09/2019	180	employabil ity	Writing Skill
Personality Development	Nil	01/09/2019	90	employabil ity	Personality Development Skill
PC Maintenance	Nil	01/09/2019	90	employabil ity	Hardware Repairing Skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi, Hindi, English, History, Geography, Political Science, Economics, Philosophy	11/06/2019
BCom	Commerce	11/06/2019

BSc	Zoology, Botany, Physics, Electronics, Statistics, Chemistry, Mathematics, Computer Science (Entire)	11/06/2019
BBA	Commerce	11/06/2019
MA	Marathi, Hindi, English	11/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	497	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Course in positive discrimination	11/02/2020	124
Spoken English and Soft Skills Development	11/08/2019	18
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Visit to Saskal village for survey	40
BA	Visit to Santkrupa Milk and Product, Aljapur	10
BA	Visit to Old age home, Kuruvali	19
BA	Visit to Agriculture exhibition organized by Agriculture science centre, Shardanagar	35
BA	Visit to Mahanbhau Math and temples, Phaltan	25
BA	Vidani Gaon ek Samruddha Gaon	4
BA	Agriculture Business in Phaltan Taluka	1
BSc	Visit to Cummins India pvt.ltd, Phaltan	13
BSc	Visit to Banganaga river (Bird Observation)	40
BSc	Visit to Dr. B. K. L Walavalkar Hospital, Dervan.	49

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Analysis of feedback of student for the curriculum in the academic year 2019-20
Total no. of 768 feedback forms for curriculum were collected from students in the academic year 2019-20. Nine questions were asked to the student in this feedback form. 70 students feel that syllabus was easy to understand, 28 students feel that syllabus was manageable. 93 students says that more than 90 syllabus was covered in the class. 90 students feel that library material and facilities were adequate. 70 students feel that teachers preparation is thoroughly good for the class. 29 students feel that teachers preparation is satisfactory. 95 students feel that teachers communication with class is very effective. Analysis of the feedback of Alumni in the academic year 2019-20
Total no. of 406 feedback forms for curriculum was collected from former students in the academic year 2019-20. Ten questions were asked to the former student in this feedback form. 64 former students feel that exam system of college is excellent. 28 former students feel that exam system of college is very good. 6 former students feel that exam system of college is good. 2 former students feel that exam system of college is satisfactory. 67 former students feel that library is excellent. 19 former students feel that library is very good. 13 former students feel that library is good. 1 former students feel that library is satisfactory. Analysis of the feedback of Parents for curriculum in the academic year 2019-20
Total no. of 247 feedback forms for curriculum were collected from parents in the academic year 2019-20. Twelve questions were asked to the parent in this feedback form. 52 parents say that discipline in college campus is excellent. 28 parents say that discipline in college campus is very good. 16 parents say that discipline in college campus is good. 3 parents say that discipline in college campus is satisfactory. 1 parents say that discipline in college campus is less than expectation. 63 parents feel that library is excellent. 29 parents feel that library is very good. 7 parents feel that library is good. 1 parent feels that library is satisfactory.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Marathi, Hindi, English	150	90	90
BCA	Computer Application	240	217	217
BBA	Business Administration	240	202	202

BSc	Zoology, Botany, Physics, Electronics, Statistics, Chemistry, Mathematics, Computer Science (Entire)	1080	1010	957
BA	Marathi, Hindi, English, History, Geogra phy, Political Science, Economics, Philosophy	2160	1686	1686
BCom	Commerce	960	873	873
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	4025	90	125	Nil	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
125	98	21	9	Nil	8

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Arts Faculty For B.A. I, II, III classes 19 mentor teachers were appointed for each class to motivate and encourage them for their overall development. 1. Academic assistance was given to all the students of 19 divisions. Study books were made available through departmental library. 2. Students were motivated to take admission to career oriented courses like Human Right, Basic English Grammar, Modi Lipi, Personality Development, Travel Tourism and Hindi Translation Course. Students were given financial help to seek admission to these courses. Commerce Faculty For B.Com I,II,III Classes 7 mentors were appointed for over all development. 1. Academic assistance was given by way of home assignment, Unit test, revision. Remedial coaching for accountancy and English. Bridge courses for accountancy were conducted for B.Com I. Students were encouraged to participate in commerce week where they learned concept of Marketing, Financial Management, Event Management etc. Industrial visits were organized for practical knowledge. 2. Students were motivated to seek admission for COC Like Introduction to Income Tax, Event Management, Business development Approach , A course in positive discrimination, Spoken English and soft skill. Financial help was

given through poor boys fund to seek admissions to these courses. Science Faculty For B.Sc. I,II,III 13 mentors were appointed who encourage and motivate the students. 1. For academic assistance practical batches were adjusted as per the bus timing. Notices and notes were circulated through WhatsApp groups. Analysis of results of students was done and special guidance was given for better performance. Field and industrial visits are organized for practical based knowledge. Seminars, quiz competitions were conducted to improve their current knowledge. 2. Students were motivated to participate in COC's like Personality Development and maintenance of Electric Home appliances. Computer and Management Faculty 9 mentors were appointed who encourage and motivate the students. 1. For academic assistance assignments, tests, surprise test, revision was taken. Bridge course for Mathematics and statistics, remedial coaching, aptitude tests were conducted for students. 2. Students were motivated to participate in two COC's i.e. Computer Hardware and Troubleshooting, Communication Skill. Post Graduation 06 mentor teachers were appointed for each class to motivate and encourage them for their overall development 1. Academic assistance was given to all the students of 6 Classes. Assignments, tests, revision were conducted. Study books were made available through departmental library. 2. Students were motivated to write research articles Other than this all faculties addressed the following issues. 1. These students were encouraged to participating extracurricular activities organized by NSS, NCC, Sports, Cultural activities. Students were motivated to participate in 'Avishkar', Research Competition 2. Personal counseling was given regarding personal, academic and stress related issues by respective teachers. Girl's students were specially guided regarding health, hygiene and selfdefense. Financial support was provided to the needy students. Through parents meet awareness was made regarding importance of higher education

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4025	125	1:32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
87	46	41	41	21

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Mr. Sachin S. Lamkane	Assistant Professor	Dr. APJ Abdul Kalam Life Time Achievement National Award
2019	Dr. Prabhakar R. Pawar	Associate Professor	AAI Prathistahan State Level Ideal Teacher Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BBA	769	Sem VI	20/04/2020	01/06/2020
BCA	717	SemVI	20/04/2020	01/06/2020

MA	371	SemIV	15/04/2020	05/06/2020
BSc	286	SemVI	15/04/2020	05/07/2020
BCom	778	SemVI	27/03/2020	15/05/2020
BA	388	SemVI	27/03/2020	15/05/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Shivaji university Kolhapur has introduced CBCS pattern to Second year classes of B.A., B.Com. B.Sc. programs since 2019-20. For PG it is already in practice since 2016-17. There is semester pattern of examination to all classes. All questions papers are sent online through SRPD (Secured Remote Paper Delivery). University declares the Time Table for examination to be conducted in the academic year. There is examination committee in the college as per university norms which look after the smooth functioning of the university exam. Separate exam. department conduct the examination and appoints senior supervisor (for FY), senior supervisor (SRPD), CAP director, internal squad for preventing malpractices in exam., clerks etc. As per university instruction seminar, projects are conducted by various departments. In case of CIE, the college has taken decisive steps since 2018-19. The college Examination committee prepares schedules of CIE, which is included in Academic Calendar. CIE is conducted by the respected teacher in charge. In 2019-20, CIE's were conducted during 26th to 31st August 2019 and 13th to 17th January 2020. The result and sample question papers are submitted to examination section through heads. The result is discussed with students in the classroom by the respective teachers. Other than this surprise tests, home assignments projects, group discussion and seminar are conducted by Chemistry, Electronics, Commerce, Statistics and Hindi. Seminars are organized at departmental level by Commerce, Zoology, English, Electronics, BBA BCS. Other than this student of commerce prepares projects on small Entrepreneur.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

IQAC plays a vital role in preparation of Academic Calendar of the college. To prepare academic calendar IQAC conducts the meeting with Heads of the Department and support services and discuss about the activities to be conducted during the academic year. Heads of all department and support services prepare the academic calendar as per the instruction and suggestion of IQAC. Academic calendars are prepared by the departments by taking into consideration academic, CIE, co curricular, extracurricular activities by conducting the meeting of the department. Support services also prepare the calendar as per the activities they want to conduct. They submit this academic calendar to IQAC. IQAC takes review of the activities to be conducted by each and every department and prepare Academic calendar of the whole college. This calendar is confirmed in IQAC meeting and displayed on college website and also on notice board for faculty and students. Respective heads make it sure that all activities are conducted as per the schedule. These are uploaded on college website as and when they conducted. At the end of the academic year they submit report along with proof to IQAC through the Principal. Another report is given college magazine committee to publish in college magazine. IQAC conducts the meeting and takes review of the activities planned and activities actually taken place.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
769	BBA	Business Administration	56	56	100
717	BCA	Computer Application	61	59	96.72
371	MA	Marathi, Hindi, English	35	27	77.14
286	BSc	Physics, Chemistry, Statistics, Electronics, Zoology, Botany, Computer Science (Entire)	319	308	96.55
778	BCom	Commerce	238	218	91.6
388	BA	Marathi, Hindi, English, Philosophy, Political Science, Economics, History, Geography	329	271	82.37
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	4	UGC	1.88	1.12
Any Other (Specify)	1	Lead College, Shivaji University,	0.66	0.66

Kolhapu

[View File](#)**3.2 – Innovation Ecosystem**

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on "cyber security and act"	Department of Computer Management, Mudhoji College, Phaltan	31/01/2020
State level Seminar on "Recent Trends in technology"	Department of Computer Management, Mudhoji College, Phaltan	07/02/2020
One day Workshop on Business Opportunity in animation	Department of Commerce	26/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	Nil	Nil	0
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	2
Zoology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Geography	3	6.62
International	Chemistry	2	1
International	Zoology	10	1
International	History	4	6.29
International	Philosophy	1	6.62
International	Economics	1	5.5

International	Marathi	2	0
International	Hindi	3	5.8
International	Politics	2	6.62
International	Commerce	4	6.62
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	1
Hindi	2
English	5
History	2
Philosophy	1
Economics	4
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A new cytotype of devario malabaricus from northern western ghat, India	R. B. Yadav	Our Heritage	2020	Null	Null	Null
Status and threats to aquarium fishes	R. B. Yadav	Our Heritage	2020	Null	Null	Null
Analysis of calcium carbonate administration after calcium source containing food	S.U. Pol R.R. Yadav	Our Heritage	2020	Null	Null	Null
A study on sewage disposal on water quality of	R.S. Kalebere, B.S. Kamble B.E. Girhe	Our Heritage	2020	Null	Null	Null

Karha river in Baramati city , Dist. Pune, Maharashtra						
On record of exotic fish species AT RACTOSTEUS from freshwater well of Kolhapur, Maharashtra ,India	R. B. Yadav	IJRAR	2019	Nil	Nil	Nil
Coleopteran insect biodiversity in and around Phaltan city, Maharashtra, India	T. M. Attar, R.R. Yadav R.C. Bhosale	Our Heritage	2020	Nil	Nil	Nil
Setting of mixing of cement with cow dung ash	D.R. Kakade, B.S. Kamble B.E. Girhe	Our Heritage	2020	Nil	Nil	Nil
Study of fish biodiversity in bhima river , Maharashtra, India	T. M. Attar, R.B. Yadav B.E. Girhe	Our Heritage	2020	Nil	Nil	Nil
Avian fauna of some selected region of Phaltan Tahsil, Satara (M.S.) India	A.R. Gaikwad, R.B. Yadav	Our Heritage	2020	Nil	Nil	Nil
A new cytotype of Pethia conchonus from	R.B. Yadav	Multilogic in Science	2019	Nil	Nil	Nil

northern western ghat, India						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	Nil	Nil	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	17	25	8	23
Presented papers	11	5	10	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
State level "vishesh Srmsankar Shibir"	Shivaji University, Kolhapur N.S.S, Mudhoji College, Phaltan	4	6
University level vishesh Srmsankar Shibir"	Shivaji University, Kolhapur Kisanveer College, Wai	Nil	4
"Wachan Prerana Din" Celebration	N.S.S. Marathi Department, Mudhoji College, Phaltan	4	100
Blood donation 26th January (Republic Day)	Blood Bank, Phaltan	3	52
'Harit palkhi sohala' -Eco-friendly 'Patravali' donation	Shivaji University, Kolhapur	3	70
Flood Disaster donation at Sangli	University Disaster management committee Shibir Mudhoji College,	2	5

Phaltan			
Flood Disaster donation at Sangli	N.S.S. Disaster management committee, Mudhoji College, Phaltan	2	35
Blood donation 15th August (Independence Day)	Blood Bank, Phaltan	4	40
Tree plantation	Mauli Foundation, Mumbai	3	50
Tree plantation	Shindi (khurd)village, Man Taluka	4	300
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Day Celebration	N.C.C Mudhoji College Phaltan	Kargil Day	8	70
Environment Work	N.C.C Mudhoji College Phaltan	Tree Plantation	10	70
Day Celebration	N.C.C Mudhoji College Phaltan	N.C.C Day	12	70
Health Awareness	N.C.C Mudhoji College Phaltan	Yoga Day	40	70
University N.S.S. Camp	Shivaji University, Kolhapur	Participation-Shivaji University N.S.S. Camp	Nil	58
Disaster Management	S.R.T.M. University, Nanded	Vishesh Disaster Management shibir	Nil	2
Aids Awareness	N.S.S.-Mudhoji College, Phaltan	Arrangement of Lecture by Shri Abhijit Nimbalkar (Counsellor, sub-District Hospital)	Nil	Nil
Swachh Bharat		Swachhata	2	110

	N.S.S.-Mudhoji College, Phaltan	Mohim at Municipal corporation, Phaltan		
Swachh Bharat	N.S.S.-Mudhoji College, Phaltan	2 October- Mahatma Gandhi Jayanti- Swachhata Day Celebration	26	50
Swachh Bharat	N.S.S., N.C.C., Sport Department- Mudhoji College, Phaltan	Sant Dnyaneshwar Palkhi Swachhata Mohim	35	250
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Maruti Suzuki Company, Phaltan	01/01/2019	To provide job opportunity, skill and sharing knowledge about vehicle transportation	58
NIIT	28/07/2019	To gain IT knowledge	55
Gills Company, Wakad, Pune	01/01/2019	Sponsorship of projects Internship, conferences, seminars etc	56
Chowgule	01/01/2019	Industrial	55

Industries Pvt. Satar		training , visit to students	
Bank Edges-Nasik	01/01/2019	Up gradation of banking knowledge ,skill training among students	49
Mankind company, Pune	01/01/2019	Providing awareness, job opportunity in Pharama and veterinary field	62
P. P. Upalekar Samadhimandir Dept. Of Philosophy	01/01/2019	Renaissance of Spiritual thought in Society	15
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
8529000	3117659

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Vridhhi	Partially	2.0 build 260.1 full version	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	25594	1934496	1521	113375	27115
	47860	4075627	348	154010	48208	4229637

Reference Books						
e-Books	3153000	Nill	Nill	Nill	3153000	Nill
Journals	50	20000	2	Nill	52	20000
Weeding (hard & soft)	6840	Nill	44	3410	6884	3410
Others(s pecify)	14	Nill	Nill	Nill	14	Nill
Others(s pecify)	112	Nill	Nill	Nill	112	Nill
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	147	7	1	2	18	3	10	100	5
Added	10	0	0	0	0	0	0	0	0
Total	157	7	1	2	18	3	10	100	5

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3358000	2633834	8089000	2332666

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are well established systems and procedures for maintaining and utilizing physical, academic and support facilities such as laboratory, library, sport complex, computers and classrooms etc. We formed different committees to look into the matter. As per the University rules, our College formed C.D.C. (College Development Committee) to take proper decisions and implement them. Laboratories: • Equipments of science kept clean. • Repairing of the equipments done regularly. • When instruments are not in use they kept in cupboard. • We purchase necessary equipment as per the need. Peons clean labs regularly. • Power backup is provided to the labs. • Up-gradation of electric wiring with suitable cables contributed to the smooth and safe supply of power. Library: • Library is fully computerized, bar code system is adopted. • Monthly cleaning of the books and racks with vacuum cleaner is done. Old books are preserved properly • Library provide open access for users • Study room remained open from 7.30 a.m. to 6.15 p.m. during examinations. • Fire safety unit is installed. Stock verification is done after every two years. • The library is using 'Vridi' soft ware and provide free internet facility. • 100Mbps broadband internet connection is provided. • Online access to e-journals through INFLIBNET. Sport Complex: • Gymnasium Hall is utilized for playing indoor games such as table tennis, badminton, chattel cock, thi boxing, wrestling, chess and carom etc. • We have 400×8 mt running track on the play ground. Central region of the track is utilized as cricket ground, foot ball ground, hockey ground, one disc throw pit ground, one Javelin throw ground, one shot put throwing pit ground etc. • We have two kho-kho grounds, two Jumping pits and two kabaddi grounds so that boys and girls can be played separately. • We are organizing different matches at different levels e.g. District level, Zonal level, University level etc. • Grown grass on the play ground is rooted up at the end of rainy season, soft soil is spread on it to maintain the level and smoothness. Computers: • Maintenance of computer systems are done regularly. • Hardware Administrator is appointed for maintenance such as updating of operating system, Antivirus, Software, hardware and resolve technical problems etc. In case of physical damage we call expert from related agencies. • Replaces old computers which are out of order by new ones. • New computers are purchased if required. • Power backup is provided. • Internet is provided to computer systems. • LAN and internet connectivity always tested. Classrooms: • Classrooms are cleaned regularly. • Coloring is done as and when is required. • We have 32 classrooms. Ours is multifaculty College thus it is engaged for whole the day from 7.30 a.m. to 6.15p.m. . • For the optimum use we provide classrooms for various university examinations and examinations conducted by Government of Maharashtra and some other examinations.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Boys and Earn Learn Scheme	71	74748
Financial Support from Other Sources			
a) National	Govt. of India BC Scholarship	2353	7649576
b)International	0	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
1. Bridge Course in Accountancy	25/07/2019	117	Department of Commerce, Mudhoji College, Phaltan
2. Bridge Course in Mathematics and Statistics	08/07/2019	75	Dept. of Computer and Management Mudhoji College Phaltan
3. Remedial Coaching in Accountancy	24/02/2020	66	Department of Commerce, Mudhoji College, Phaltan
4. Remedial Coaching in Micro Economics	11/02/2020	71	Department of Economics, Mudhoji College, Phaltan
5. Basic English Grammar (COC Course)	10/10/2019	27	Department Of Lifelong Learning Extension, Shivaji University, Kolhapur Dept. of English, Mudhoji College, Phaltan
6. Introduction to Income Tax (COC)	01/09/2019	22	Department Of Lifelong Learning Extension, Shivaji University, Kolhapur Department of Commerce, Mudhoji College, Phaltan
7. Event Management (COC)	01/09/2019	40	Department Of Lifelong Learning Extension, Shivaji University, Kolhapur Department of Commerce, Mudhoji College, Phaltan
8. PC Maintenance (COC)	15/12/2019	19	Department Of Lifelong Learning Extension, Shivaji University, Kolhapur Department of Commerce, Mudhoji College, Phaltan
9. Hindi Anuwad (COC)	01/09/2019	10	Department Of Lifelong Learning Extension, Shivaji University, Kolhapur Department

			of Commerce, Mudhoji College, Phaltan
10. Maintenance Repairs of Electrical Domestic Appliances (COC)	10/10/2019	19	Department Of Lifelong Learning Extension, Shivaji University, Kolhapur Department of Commerce, Mudhoji College, Phaltan
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance Center for competitive examination	33	206	Nill	Nill
2019	Career counseling & Placement Cell	Nill	328	Nill	Nill
2019	Invited Lecture (Lead College Activity) Department of Hindi Topic - Hindi Bhasha ki shiksha our Rojagar ke Avasr	Nill	80	Nill	Nill
2020	Invited Lecture Department of Hindi Topic - Prayojanmulk Hindi	Nill	37	Nill	Nill
2019	Invited Lecture (Lead College Activity) Department of	Nill	36	Nill	Nill

	Statistics Topic - Scope of statistics in Industry				
2019	Invited Lecture Department of Zoology Topic - PG in Medical Science	Nill	36	Nill	Nill
2019	Invited Lecture Department of Zoology Topic - Opportunity after Graduation in Zoology	Nill	40	Nill	Nill
2020	Invited Lecture Department of Zoology Topic - Scope in Paramedical Course	Nill	36	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
7	1975	32	7	725	161

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	Nill	0	0	0	0

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	4
Any Other	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Organized 39th Shivaji University Central Youth Festival by Cultural Activity Cell 2	University	1442
Organized Kho-kho Tournament Men/Women 2	Inter District	120
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Bronze Medal	National	1	Nil	3745	Miss. Zanzane Manali Shankar
2020	Bronze Medal	National	1	Nil	2009	Miss.Kum thekar Anjana Namdev
2020	Bronze Medal	National	1	Nil	5390	Miss.Nag araji Khushbu Rafik
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is the provision of Students Council formation as per Maharashtra Public University Act, 2016 which came into force on 29/10/2018 with the purpose to give students the opportunity to develop leadership by organizing and carrying out different activities that contribute to college spirit and community welfare. As per the State Govt. notification the Students Council was to be formed but the process could not take place in Maharashtra. Hence the Students Council was not formed. Students were given representation at various committees formed by the college. They were Principal nominated representatives. In the Academic Year 2019-20, Students had active representation on various academic and administrative committees such as IQAC, ICC (Internal Complaint Committee), Anti- Ragging Committee, NSS Committee, Nirbhaya Pathak, Uday Magazine Committee etc. They attended the meetings and gave valuable suggestions as they were in contact with all the college

students. Students were actively involved in organizing co-curricular and extra-curricular activities such as - Cultural activities (like Organization of Fresher's welcome, Celebration of Teacher's day and Traditional day) Sports activities, N.S.S Activities (Like Celebration of N.S.S day, Organization of N.S.S camps, Blood donation camp, Tree plantation), Exhibitions (Like Science exhibition, Geography Day, Poster presentation, Quiz Competition) etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes. The Institution has registered Alumni Association. It was formed on 11th Sept. 2016. The Alumni Association was registered as MH15848 Satara on 24th October 2016. The Association aims to bridge the gap between the freshers and the former students providing a mutually beneficial environment. In the Academic Year 2019-20, five Alumni Meetings were conducted under the guidance of the Principal Dr. A.R.Gaikwad. Similarly four Alumni Association Executive Committee meetings were conducted in the presence of Hon. Shreemant Sanjeevraje Naik Nimbalkar, President of the Alumni Association.

5.4.2 – No. of enrolled Alumni:

528

5.4.3 – Alumni contribution during the year (in Rupees) :

395320

5.4.4 – Meetings/activities organized by Alumni Association :

Number of meeting organized by Alumni Association: 05 In the Academic Year 2019-20, five Alumni Association meetings were conducted under the guidance of the Principal Dr. A.R.Gaikwad. The various departments organized the Alumni Meets. The Dept. of Politics organized the Meet on 26th May 2019, Dept. of Philosophy on 21st Sept 2019, Dept. of Commerce on 13th Oct 2019, Dept. of Statistics on 29th Dec 2019, and the Dept. of Zoology organized the Alumni Meet on 10th Nov 2019. In these Departmental Meets some students shared their experiences. During the year 200 students registered their names and the total Alumni contribution in Rupees 3,95320/- (Three Lakhs Ninty five thousand three hundred twenty only) was collected. There is a consistent support from Alumni members to the institute in the form of trophies / prizes/ scholarship/ sponsorship and donation. • Trophies for Shrimant Shivajiraje Naik- Nimbalkar State level Elocution Competition by Hon. Lalasaheb Naik- Nimbalkar • First installment scholarship of Rs. 50000/- for higher Education in the name of Late Savita Apte Memorial Education scholarship received from Dr. Deepak Apte. • Prizes in Rs. 1000, 2000 and 5000 to be given to the students of the Department of Philosophy who would secure first place (who would stand first) in B.A.I, B.A.II and B.A.III examinations respectively announced by Adv. Vishwanth Talkute, Mumbai High Court. • Monetary help of Rs. 395320/-

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Participative management system is the significant tool of developing team work culture. No doubt, an enhancement of quality there is required human resource management and optimum use of resources. Our management believes that participative decision making process is the effective one to fulfill the vision and mission of the higher institute. Due to the academic and

administrative freedom, faculty and staff always enjoy their duty without any burden. It would be helpful to enhance quality. Following were the two best participative practices that achieve the goal. Practice No.1- Academic and administrative functioning through decentralization of governance: Ours is the multi faculty college, where College Development Committee (CDC) is setup as a mandatory body. It delegates its authority give to the Principal, who appoints four Faculty In charge for Science, Commerce, Arts and IT Managements and also section head of the administration Faculty In charge have freedom to appoint committee chairman for curricular, co-curricular and extracurricular activities. The entire chairman appoints their members being faculty, staff and students and also selected alumni and parents representative wherever needed. The chairman, coordinator and section head has been implemented academic and administrative work as per annual calendar provided by IQAC. All the decentralized authority has been divided their powers and responsibilities appropriately to provide effective governance. The participative working culture helps to enhance teaching, learning, evaluation, research and extension and entire governance. The HODs and coordinators of the different committee members monitor and evaluate the activities conducted by respective departments and committees and interacts with the Principal on the same. The section head of the administrative staff also students contribute to effective governance through participation in different activities. Entire committee members have opportunity to represent themselves on academic and administrative bodies.

Practice No.2. Extracurricular activities: During the academic year 2019-20 , Mudhoji college was the host of Central Yuva Mahotsave of Shivaji University, Kolhapur as an affiliating university, during 26,27,and 28th September, 2019.This is a big event conducted by college and it is grand success in the history of Mudhoji college. As an authority Principal was given opportunity to Dr. T.P. Shinde as a chairman of the committee of cultural activities namely 'Kala Avishkar'. This committee was organized well working plan with 28 different committees included all faculties, staff and students. All committee members do their work as leader. They have freedom to take decision within working framework given by affiliating university. The university representative of concerned department also gave directions to conduct such big activity in proper way. In this event 34 permanent and 78 temporary faculties, 20 permanent and 22 temporary staff members and and 50 students engaged to carried out three full day event. Top management was given financial support to met the requirements. This event participated by 116 colleges, 1445 student participant and 84 assessors. Due to the proper decentralization of work and voluntary participative culture, event got grand success. This type of participative practices indicates decentralized work culture of the college. That helps us to achieve our goals.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Strategy: To establish systematic, transparent admission Procedure- . Student's strength is 3606 in year 2019-20, Student support center has been working to provide information regarding admission, online submission of application form, scholarship applications and to upload. Those students are being SC/ST/OBC/Minorities

have facilitate state government scholarship. This year special efforts has been taken to avail scholarship, it leads to increase scholarship gainers from 1770 to 2353 students as compared to previous year and they get their admission with nominal amount for admission process, and socioeconomically student would benefit financial assistance for admission fee, examination fee or state transport bus charges.

Curriculum Development

Strategy To encourage faculty for participation in curriculum enrichment. During the academic year 2019-20 five faculty members have been working as a member of BoS and attended meetings, 40 faculties attended Workshop on Revised Syllabus OF second year BA/BCOM/BSc/BCS/BCA/BBA. Whereas, 3 members appointed as member of syllabus sub-Committee. 2 faculty members have given recognition of Ph D Guide ship. Dr. P.H Kadam wrote 4 text books as per revised syllabus of BAI, Shivaji University, Kolhapur

Teaching and Learning

Strategy: To use different teaching aids and methods for effective teaching and learning. Institute has 13417 classrooms equipped with LCD projector and other ICT tools It is utilized at optimum level. Different teaching methodologies adopted by the faculty, such as seminar method, group discussion, and participative teaching method. 16 University affiliated Career oriented courses and 3 skill based professional courses (IT Dept.)at college level were run by the institution and the duration of these courses was from 10 days to 6 months. 29 activities had organized under lead college scheme, such as expert guidance, faculty exchange programme, and one day workshop. All students of last year prepared project report and seminar.

Examination and Evaluation

Strategy: Continuous Evaluation Method should be adopted for the uplift of students- Department of examination and evaluation took initiatives for continuous assessment and it introduced to all the streams at First and second year level. Under CIE two tests were conducted in a term and unit test for continuous evaluation. Department of economics and commerce

has implemented home assignments. First year evaluation of all streams has done at college. Faculties are engaged in paper setting work of university and autonomous colleges, also involved in internal and external supervision, and a entire faculty participated in CAP. Two faculty members participated in CAP of autonomous college and deemed university.

Research and Development

Strategy To improve the academic performance of faculty and students through participation in research activities- 1 self funded one day national conference organized(1/2/2020 and fund spent on this research activity was Rs. 143383/-, 277 outsider faculties participated and selected paper published in UGC listed journal. Faculties contributed 62 research papers in peered reviewed journals and 96 research paper published in conference proceedings, 12 students participated in AVISKAR competition held on 6/1/2020. , students of Geography, Chemistry, Physics, Electronics, Zoology, and BCS were participated in field visit and study tour. The students of commerce, economics and science stream conducted field survey.

Library, ICT and Physical Infrastructure / Instrumentation

Strategy To optimum use of library, ICT tools and instruments and extend physical infrastructure in proportion of strength of students. During the year book accession have increased, 1745 new books purchased of amount Rs 233095/-. Existing ICT tools have been utilized with optimum level. During the year one laboratory of 2600 square fit and two classrooms of 2600 square fit have been build that available for use in year 2019-20.Science laboratories have purchased required instruments(Department of Physics-Rs.133128/-. BCS.113750 BCA.413500 BBA.21420 Grand Total 681798/-)

Human Resource Management

Strategy -To apply professionalization for improving efficiency of human resources through professionalization of academic and administrative function - Under the leadership of faculty in charge to made efforts for proper human research management. Whereas, administrative management Office registrar and section head support their staff for different

training program. To improve efficiency of faculty and staff to arrange and attend outside training program, institute has policy to avail them leave. During the year 2019-20 college has organized one state level workshop on e-content development dated 20/01/2020 and two nonteaching staff members were attended one day workshop on office automation dated 10/01/2020. Seven faculty members attended FDP on e-content development and MOOCs creation.

Industry Interaction / Collaboration

Strategy - To inculcate practical information among the student through industrial and other institutional visits take initiatives to made MOU's with firms, industries and socioeconomic organizations. Our college is rural based where industrial units are very less numbers. So there are some limitations, but some department's tries to interact with some firms and organizations. During the year 2019-20 there are three functional MOU's. Five departments visited casually such as agro industries, processing industries, traders, and religious trusts and historical places. six Departments organized Study Tour. It would be useful to create awareness of industrial and organizational behavior.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Institute has perspective plan for next 15 years and as per priority annual plan has been implemented. It is uploaded on college website. Annual academic calendar and departmental profile updated on college website.
Administration	College office has fully computerized and utilizes different software i.e. Vrudli software, Tally, MSOffice etc. All correspondence with university, state. Government, UGC and RUSA made through web link portals and emails.
Finance and Accounts	All accounting matters completed through tally software. Where online salary transactions should completed through MAHADBT
Student Admission and Support	Student admission data would feed on computer and university related datafilled online though software provided by affiliating University. College has made available student

	support center with internet accession point.
Examination	Affiliating university provides online question paper through Secured Remote Paper Delivery (College has established separate and secured SRPD centre). Before one hour of examination and all data, reports regarding examinations send through internet. All results declared online by university, examination schedule, result date, and all syllabus available on university as well as college website

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	E-content development	Nil	18/01/2020	18/01/2020	52	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Badalata Bhartiya Paridrishya	1	22/05/2020	27/05/2020	6
Managing Online Classes and MOOCs creation	3	18/05/2020	03/06/2020	14
One week Research Methodology	1	08/06/2020	12/06/2020	5

Workshop

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	87	Nil	22

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> Teachers cooperative society to provide home loan and other financial urgency Loan disbursed Rs.96,86,000/- during year (• Group insurance coverage to every individual as employee of institution • Recommended health compensation proposal to government . All kinds of leaves, orientation, Refresher and Teacher Fellowship Leaves, NOC for Loan from other banks.sufficient physical space 	<ul style="list-style-type: none"> Separate Cooperative credit Society to provide home loan and other financial urgency Loan disbursed Rs.52,32,000/- during year • Group insurance coverage to every individual as employee of institution • Recommended health compensation proposal to government. All kinds of leaves, Best Employee Awards to two members every year. sufficient physical space 	<ul style="list-style-type: none"> Financial assistance through poor boys fund • Books providing under book bank scheme • Part Time jobs to needy students on College campus. Group insurance Coverage, Students support center, Emergency medical facility, online fee payment for IT and Management students, Physical facilities, Hostel for Girl Students, Nirbhaya Park for girl students, encouragement for extension activities. During the year 2019-20 total Rs. 33918 disbursed to 54 students..

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Mechanisms for internal and external audit: Audit by the competent chartered accountant firm. Audit by joint director and senior auditor of higher education, Kolhapur Prior to external audit, our parent institution i.e Phaltan Education Society conducts internal audit yearly which helps to prepare for the external government audit. During this internal audit the auditor emphasizes on the following • Due to proper utilization of UGC grants, the college received remaining NOCs of all the schemes for 12th plan. • Book keeping of accounts as per the Govt. rules • Proper purchase mechanism • Audit note (if any) is compiled

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individual and Management	215846	Advanced Education

[View File](#)

6.4.3 – Total corpus fund generated

2000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	AAA Committee formed by College.
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Meet conducting during the year 2019- 20 a) Department of Chemistry conducted parent meet on 28/12/2019 where 84 Parents were present b) Dept. of English conducted parent meet on 31/09/2019 where 57 students and 12 Parents were present c) Dept. of Computer and management conducted parent meet on 14/09/2019 where 60 parents were present. d) Dept. of Statistics organised parent meet on 13/09/2019 and 13 parents were present for the meeting.

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Students Oriented: 1) Attempted to create general awareness among students regarding Online Students Satisfaction Survey (SSS), Feedback on curriculum as well as alumni registration. 2) Organized an invited lecture of Dr. P.S. Pandav, Deputy. Registrar, Shivaji University, Kolhapur on 29/01/2020 on "Pathway to Success in Career and Life." 4) Initiative in Continuous of Internal Evaluation for all Second year degree classes. Faculty/ Staff Oriented: 1) Organized regular meetings with Faculty, Staff and management regarding various issues. 2) Organized three One Day workshops for in-house faculty on Geo Tagging Photographs (16/8/2019), RUSA Schemes (21/9/2019) and e Content Development (18/1/2020) under the Lead College Scheme. 3) Initiative for sending proposals to affiliating university for starting new PG courses. 4) Encouragement to organize academic, research and extension activities As a result college organized University Central Youth Festival on 26-28 Sept.2019. Dept. of Zoology organized National Conference on 01/02/2020. Multiple activities were organized under the Lead College Scheme. 5. Submitted online AQAR 2018-19 on 14/10/2019. 6) Participation in two state level workshops/ seminars on revised AQAR online submission as well as revised SSR guidelines at Pune (17/7/2019) and Baramati(14,15/2/2020). 7) Guided Faculty and Staff of SMS Mohite Patil College, Nateput Dist. Solapur (20/11/2019) and Shriram Institute of IT, Paniv. Dist. Solapur (19/2/2020) regarding preparation of AQAR/SSR in new format and uploading it on website. 8) Active participation in IQAC Cluster India activities. Institute Oriented: 1) Prepared academic calendar of the college monitored all activities and had periodic assessment through quality parameters. 2) Initiative in formation of college committees and updating college website. 3) Conducted two IQAC Meetings and maintained constant communication with all stakeholders. 4) As IQAC Coordinator and a member of College Development Committee active participation in meetings for overall quality improvement of college. 5) Encouragement to continue University Sanctioned Career Oriented Courses. 6) Initiative in applying for NIRF and AISHE. 7) Received NOC of utilization accounts of UGC XII th plan scheme for IQAC. 8) Conducted Internal AAA.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Introduction of 16 Career Oriented Courses	01/09/2019	01/09/2019	05/02/2020	497
2020	E-content development Workshop	18/01/2020	18/01/2020	18/01/2020	52
2019	One Day Workshop on Geo Tagging Photographs Examinations for Faculty Staff	16/08/2019	16/08/2019	16/08/2019	43
2019	One Day Workshop on RUSA SCHEMES	21/09/2019	21/09/2019	21/09/2019	40
2020	Organization of 1 self funded national Seminars BY DEPARTMENT OF ZOOLOGY	01/02/2020	01/02/2020	01/02/2020	277
2020	Conducted one day lecture on career path For students under Lead College	29/01/2020	29/01/2020	29/01/2020	180
2020	One Day State Level seminar of IT and management	07/02/2020	07/02/2020	07/02/2020	149
2020	Introduction of Students Satisfaction Survey (SSS)	18/01/2020	18/01/2020	16/03/2020	570

	Offline / Online to all final year students				
2020	Introducing CIE to Second year degree Programmers	25/08/2019	25/08/2019	29/02/2020	1244
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Hair Syle Competition	17/01/2020	17/01/2020	30	Nil
Rangoli Competition	17/01/2020	17/01/2020	35	Nil
Haemoglobin & Blood Pressure Cheaqing	05/02/2020	05/02/2020	55	Nil
Food Festival	06/02/2020	06/02/2020	125	50
Traditional Day	10/02/2020	10/02/2020	450	500
International Women Day	07/03/2020	07/03/2020	550	Nil
International Women Day	09/03/2020	09/03/2020	560	Nil
Mehandi Competition	17/01/2020	17/01/2020	45	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>? Less consumption of resources ? Classrooms are made with sufficient cross ventilation light. ? The college is planning to install solar panel. ? Non working computers, monitors printers are discarded on a systematic basis. Some parts are used for other equipments. ? College is well connected with roads from various near by villages so students can avail the facilities of public bus transport which are available at concessional bus pass given by the state transport. ? Use of public transport by students faculties. ? Most of the students use bicycles. ? Tree plantation on special days. ? Cleanliness activities by NSS Geography department, ? Decorative plants are maintained in the college which is utilized at the time of various functions arranged by the college. ? In summer the water from rain water recharged pit can be used for garden plantation purpose. ? Solid Waste Management - the collected waste is</p>

given to Phaltan municipality for further process. ? Rain water harvesting structures utilization in the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nil	03/01/2020	1	Balika Din by History Dept.	To give the information about work done by Kranti Jyoti Savitribai Phule	250
2019	1	Nil	05/08/2019	1	Teachers Day Celebration	To give the information about the importance of teachers	300
2019	1	Nil	06/10/2019	1	Field Visit by Zoology Dept.	Observation of Birds	35
2019	1	Nil	15/02/2020	1	Industrial visit to Swaraj Pipes Ltd.	To enhance practical based knowledge	50
2019	1	Nil	14/10/2019	1	Cleanliness program by NSS	Awareness Importance of Cleanliness	125
2019	1	Nil	14/08/2019	1	Reading inspiration day by Politics Dept.	To promote book reading	150

2019	1	Null	25/01/2020	1	National Voters Day by politics Dept.	Voting Awareness	200
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
I) Code of ethics conduct for the students	20/06/2019	<p>1. He / She shall be regular. 2. He/She should use the dress code. 3. He/She must have identity card. 4. He/She should not miss behave. 5. He/She should be forbidden for smoking in the campus of the college. 6. He/She should not park a vehicle in no parking zone. 7. All the students are informed that they should not involve in act of sexual harassment. 8. All the students are informed that ragging is a crime.</p>
II) Code of ethics conduct for the faculty	20/06/2019	<p>1. Faculty should participate in programmes of professional growth. 2. Faculty should take interest in research work 3. Faculty should avoid conflict between their professional work private interest. 4. The teacher shall recognize the management as the prime source of his sustainable development. 5. The teacher shall always be punctual 6. The teacher should treat all the students with respect dignity teacher should be impartial. 7. Faculty should exhibit intellectual honesty integrity in all their scholarly endeavors.</p>
III) Code of ethics and conduct for the support staff	20/06/2019	<p>1. Safe guard any confidential information. 2. Act promptly to remedy deficiencies. 3. Prepare all reports, vouchers,</p>

		bills , invoices, records other important documents accurately honestly. 4. Provides students faculty other staff administration with the tools assistance they require to perform effectively. 5. Takes necessary appropriate action to ensure constituents.
IV) Code of ethics conduct for the administrators	20/06/2019	1. Refrain from engaging in behavior on the college premises that is inconsistent with their role as college teachers. 2. Treat faculty, staff students fairly impartially. 3. Act as an advocate for faculty staff students of the college. 4. Maintain a Safe clean environment for students learning faculty research. 5. Encourage outstanding teaching research other professional Activities.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Tree Plantation by NSS Dept.	04/07/2019	04/07/2019	75
Blood Donation camp by NSS Dept.	15/08/2019	15/08/2019	40
Cleanliness campaign	14/08/2019	14/08/2019	100
A lecture on Superstition	19/10/2019	19/10/2019	105
Harit Palkhi Sohala by NSS Dept.	05/07/2019	05/07/2019	500
Swachh Bharat (Mahatma Gandhi Jayanti) Swachhata Day Celebration by NSS	02/10/2019	02/10/2019	350
Tree Plantation	07/09/2019	07/09/2019	95
State Level Vishesh Shramsanskar Shibir	10/05/2019	23/05/2019	300
Vishesh Shramsanskar Shibir	12/01/2020	19/01/2020	105

Nirbhaya Rally by NSS	17/10/2019	17/10/2019	600
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Provision of safe drinking water. 2. Reuse of printing papers for ruff works. 3. Encouragement to faculty to share the vehicle. 4. Use of social media to deliver notices. 5. Less consumptions of resources. 6. Faculty staff students are notified to switch of the lights fans Immediately after use. 7. Classrooms are made with sufficient cross ventilation light so that the use of electricity is minimized. 8. The college is planning to install solar panel. 9. Non working computers , monitors printers are discarded on a systematic basis. 10. Green audit of the campus facilities.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

(I) CENTRAL YOUTH FESTIVAL - The central youth festival of Shivaji University, Kolhapur was organized between 26th September 2019 28th September 20189. This festival was inaugurated by the secretary of institution, Hon. Shri Sanjivraje Naik Nimbalkar the Vice. President of the institution, Ex - Prin. Dr. Vishwasrao Deshmukh was the President of the central youth festival . Dr. R. B. Gurav, Director of University Student development Committee was the special guest. The prize distribution ceremony took place in the presence of Ex. Vice Chancellor Dr. Devanand Shinde Dr. Ajay Sali , Regional Co-director, Higher Education, Kolhapur. 109 colleges from Satara, Sangali Kolhaur participated in this youth festival. The number of student participants was 1442. Thirty two different competitions were arranged in this festival. The number of examiners for this youth festival was 96. Kisan Veer College, Wai got Sardar Babasaheb Mane folkart trophy. In this festival Mudhoji College,Phaltan got Sardar Babasaheb mane folk dance trophy. Mudhoji College,Phaltan also got first Vice - Chancellor Appasaheb Pawar personal competition general championship trophy. Mudhoji College,Phaltan also won Abhijeet Dada Kadam group competition general championship trophy. The total expenditure for this festival was Rs/- 7,32,692. Out of which university shared Rs/- 5,37,022. In this festival the college got success in the following activities. 1) ONE ACT PLAY:- This year Sandip Jangam directed one act play "Baby Birth". Mrunalini Ranaware, Rachana Dhumal, Ravindra Palkhe, Dnyaneshwari Katkar, Prasad Shinde participated in this one act play where as Pooja Jadhav Shantanu Kakade looked after backround music light effects. This one act play stood first in district youth festival stood second in Central Yuva Festival. 2) FOLK DANCE :- Under this activity the folk dance " Karkattam" was presented. Rajendra Sapkal guided Shekhar Navtare codirected the dance. Premnath Patil Jadhav were the musicians. The dance was performed by Gauri kumbhar, rajnandini Kakade, Aarti Shinde, radha Gaikwad, Dhanashree Mane, Shraddha Bankar, Ankita Kadam, Nikita Nalawade,Sneha More,Savitri Jagtap. Ajinkya More provided halagi effects. This performance stood second in district festival stood first in central festival. 3) ORCHESTRA :- Under orchestration Nitin Shinde was the directed Tejas Govilkarn was the flute player. This performance stood first in both district youth festival. The artists like Ajinkya More, Yogesh Khude, Om Shinde, Mayur Jagdale, Pratik Gaikwad, Manthan Kare, Rachana Dhumal Gauri Kumbhar participated in it. Aniket Deshpande assisted the orchestration. 4) STREET PLAY :- Shekhar Navthare guided the artists for the street play. The performance stood first bin both district central youth festival. Om Shinde, Prasad Shinde, Savitri Jagtap, Asha Gaikwad, Prathmresh Kumthekar, Abhijeet Jadhav, Dhananjay Thorat were the performing artists. 5) DEBATE :- Kanak Singh Trupti Ratnaparkhe participated in this competition. They stood first both in district central youth festival. 6)

WESTERN GROUP SONG :- Chaitanya Deshpande directed this activity. It stood first in central youth festival. Kanak Singh , Mrunalini Ranaware, Rushikesh More, Minaj nPathan, Ahiwale Manisha, Medhekar Aishwarys, Jadhav Rutuja, Prachi Sawant were the performing artists. 7) TEAM WORK PLAY :- Sumit Kumbhar, Niraj Subnis, Aishwarya Pawar, Abhijeet Jadhav Dhananjay Thorat were the performing artists they stood second in district youth festival. 8) WESTERN SOLO SONG :- Chaintya Deshpande directed this activity. Kanak Singh stood first in central youth festival. 9) SHORT PLAY :- The short play was directed by Om Shinde. Yogesh Khude, Sagar Bhosale, Kanak Singh, Nikita Nalawade, Pooja Aaware were the performing artists. 10). DUMP PLAY :- It was directed by Om. Abhijeet Jadhav, Dhananjay Thorat, Aishwini Ghule, Manisha Ahiwale, Prathmesh Kumthekar, Yesh Babare participated in this activioti. 11). INDIAN GROUP SONG :- This activity was directed by Rushikesh Deshmane from Kolhapur. Kanak Singh, Mrunalini ranaware, Prachi Sawant, sagar Bhosale, Manisha Ahiwale, Minaj Pathan, Jadhav Rurtuja, Menkudale Pratidnya, Aishwarya Medhekar participated in it. Amit Jagdale Aniket Deshpande assisted in this activity. 12) ELOCUTION :- The participants took part in Marathi, Hindi, English elocution competition. Kanak Singh participated in Hindi English elocution competition. Trupti Ratnaparkhe participated in Marathi elocution competition. 13) QUIZ COMPETITION :- Prajakta Shinde, Prathemesh Kasabe, Prasad Korade, from competition examination centre took part in the quiz competation. Prof. Ashok Jadhav provided special guidance. 14) FINE ARTS :- Niraj Subnis a student of the college provided guidance for this competition. It included a variety of activities as follows. a) CLAY WORK :- The participant Sumit Kumbhar stood second in central youth festival. b) CARTOONS :- The cartoonist Niraj Subnis stood first in central youth festival. c) RANGOLI :- Sumit Kumbhar participated in this activity. d) LAND SCAPE :- Niraj Subnis stood second in this activity. e) ORIGAMI :- Aishwarya Pawar stood second in this activity. f) WALL PAPER :- Aishwarya Pawar stood second in this activity. g) MEHANDI :- The participant Sumit Kumbhar stood second in this activity. 15) ONE MAN SHOW :- The student Ravindra Parkhe participated in this activity got tremendous response from the audience. 16) MIMICRY :- The participant Mayur Jagdale entertained the audience a lot. (II) WOMEN EMPOWERMENT CELL : The women empowerment refers to the ability for women to enjoy their right to control benefit from the recourses, assets, income there own time as well as the ability to manage risk improve their economic status well being. Empowerment of women is necessity for the very development of a society since it enhances both the quality quantity of human resources available for the development. Women's empowerment is essential for our society to ensure the sustainable development of the country. Considering all above concepts the women empowerment cell was established during the academic year 2019-20 under the guidelines of U.G.C. Under this women empowerment cell a committee has been formed in the college. Under this cell we have arranged so many activities for girl students in the academic year 2019-20. It started with the class to class visits on 03/09/2019 for the awareness of hygiene n safety of women. A rally was arranged on 03/12/2019 in the memory of the woman victim Nirbhaya. Another Nirbhaya rally was also arranged on 22/01/2020 to make the women self sufficient for their protection. It was demonstration based session. The Rangoli, Hair Style Mehandi Competitions were held on 21/01/2020 to developed entrepreneurship in women. Total 55 girl students participated in above activities. A camp for blood pressure checking Hemoglobin percentage was held on 05/02/2020 in the department of Zoology. Total 75 girl students participated in above activity. Some girl participants from the college attended "Swayamsiddha Yuvati Sammelan" held during 26/12/2020 to 28/12/2019 in Shardabai Pawar Mahila Arts Commerce Science College, Shardanagar - Baramati. Total 40 girl students participated in above activity.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Quality oriented higher education for rural youth is one of the distinctiveness of Phaltan Education Society and Mudhoji College. Our college is situated in the draught prone region of eastern part of Satara District Maharashtra. It is a partially hilly region with agriculture to be the main base. Due to topographical conditions, and scarcity of rains, water conservation and its proper utilization is the need of this region. The NSS unit of our college has been working in this area for the last two decades. It has received the Indira Gandhi Best NSS Unit National Award in 1994. It was the result of continuous efforts taken by college in multiple activities run by NSS unit. Keeping line with the need of region and the mission of society the NSS unit has continued its journey in fundamental work of water conservation. Since the academic year 2017-18 the college has organized special State Level Camps participated by 300 students from all over Maharashtra. This activity continued in 2018-19 and 2019-20 also. These camps are special of 14 days (10th May to 23rd of May every year) and separate from the regular camps of seven days. For this the college received special grants of Rs. 1, 35,000 per year from the affiliating university. These camps are supported by the village community as well as the Movement of Pani Foundation run by veteran actor Amir Khan. The first camp was organized in a small village in hilly region Bhosare from Koregaon Tehsil. NSS volunteers achieved remarkable success in undertaking 'Nala Bunding's' (Earthen dams), farm tanks, CCT , contours bundings, soak pits, composting. It succeeded in creating dams containing two crore liter water. Bhosare stood second in Maharashtra in Pani Foundation Competition and won prize of Rs. 50,00,000. The second camp held in 2018-19 in two adjoining villages Gopuj and Ganeshwadi in Khatav. Apart from works of water conservation this camp concentrated on composting, saving natural habitats with support from villagers and Pani Foundation. Gopuj stood third at Tehsil and won prize of Rs. 5,00,000. While Ganeshwadi stood first and won prize of Rs. 10,00,000. The third State Level special camp was held at Shindi Khurd Taluka Man. It is in hilly areas having 1442 hectares of land. With different dams of water conservation 48 water sources have been locked. It helped in storage of water as well as well recharging. It ultimately helped to increase underground water level. This village won the second prize in Pani Foundation Competition of Rs. 50,00,000. Apart from region based work of water conservation these camps had remarkable impact on the local village people. They helped in creating social awareness regarding all issues related to water through rallies, invited lectures by expert and visits by dignitaries including Hon. Shri. Sharad Pawar (Former Union Agriculture Minister), Amir Khan, Kiran Rao, Retired Commissioners Prabhakar Deshmukh, Chandrakant Dalavi, Tanaji Satre, MLAs from this region, Office Bearers of Phaltan Education Society as well as faculty, staff of the college.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. To conduct structural audit of college old building
2. To send new proposals to affiliating university for organization of Teachers Training Workshops on revised syllabi.
3. To extend CIE for final year classes of all programmes.
4. To increase research publication by faculty in UGC notified Care list journals.
5. To organize National and International seminars/ webinars by some departments.
6. Organization and participation of students in multiple extra-curricular

activities for overall progression. 7. To complete ongoing construction of IT building and Entrance Gate. 8. To organize COVID 19 Awareness programmes for Faculty, Staff and Students 9. To conduct External Academic and Administrative Audit.