

## **Criterion II**

### **2.6 Student Performance and Learning Outcomes**

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students Answer: The college has clearly stated Programme Outcomes, Programme Specific Outcomes, Course Outcomes and Learning Outcomes. The Vision and Mission statements are displayed on the college website as well as in college campus. These outcomes have been set, taking into account the variety of programmes and the heterogeneity of rural and urban students. The Programme Outcomes are mentioned by the affiliating university in the syllabi prescribed to each class. Faculty and students are expected to know them by heart. In the beginning of every academic year the programme outcomes are verbally communicated to the students by teachers and during the Principal's address. They are also displayed on college website and brochure.

Course Outcomes as well as Learning Outcomes depend upon the nature of course and the subject concerned. They are also defined by university and are clearly mentioned in the syllabus of particular class and subject. The Programme Specific Outcomes are closely related to the content of the syllabus. They are syllabus oriented and may vary as per the subject. All these outcomes are explained to students in the classrooms directly or indirectly. There are some universal learning outcomes also which are inherent in every syllabus. The students are encouraged, guided to learn and imbibe these outcomes. They are also percolated to students through organization and participation of co-curricular and extra-curricular activities. Every department plans and conducts all activities in light of the programme outcomes, course outcomes. There are certain ways to assess whether the programme outcomes have been achieved or not. The performance of students in university examinations and in different internal examinations is a parameter of outcome assessment. For the assessment of students, summative and formative approaches are followed to get intended learning outcomes. The teaching-learning and assessment processes are reviewed by the IQAC through academic and Administrative Audit. It includes an external peer team member. Records of academic results and other achievements are maintained by the departments or the units. They are submitted to the IQAC at the end of academic year. The feedback obtained from students on the teaching- learning process help to understand the expected learning outcomes. Secondly, the students overall performance in co-curricular and extra-curricular activities as well as his behaviour on and off the campus

help to judge the programme or course outcomes. The college tries its level best to inculcate above mentioned outcomes. Following are some of the Programme, Course outcomes related to our courses. Communication skill and competitive spirit, literary sensibility. Good citizenship with soft skills development. Constructive social work through women empowerment, gender equity, Opportunities to differently abled students, knowledge of respective subject. Commerce Entrepreneurship development and career opportunities in Commerce. Science Creation of scientific temper through science exhibition and science association programmes. Collection of rare species through field work. Study of ecology through field work in different regions. BCA Computer and internet literacy Administrative and management skill BBA.

Training program in different companies Administrative and management skill BCS Achievement of Software development skill.

### 2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance

Mudhoji College, Phaltan has conducted the Student Satisfaction Survey (SSS) for all final year students from all Undergraduate Programmes. This was conducted offline providing manual forms to students. The SSS was conducted online by BBA, BCS, BCA & B.Sc. III Statistics students. It consisted of the same 21 questions as given by NAAC for SSR in RAF. Out of all final year students, total 601 students have given feedback through SSS. In Online SSS 159 student participated. The Summary of this SSS outcome by computing all responses is given separately for offline and online survey.

<b>Sr. No.</b>	<b>Particulars</b>	<b>Remark (% of satisfaction)</b>
1	Completion of Syllabus in classrooms	100
2	Preparation of teachers for the classes	70
3	Communication of the teachers	85
4	Approach of the teachers towards teaching	67
5	Fairness of internal evaluation process	79
6	Your performance in assignment discuss with you	98
7	Institute takes active interest in promoting student exchange, field visit etc.	98
8	Teaching & Mentoring process	98
9	Institute provides multiple opportunities to learn & grow	82
10	Teacher inform you about your expected competencies, course outcomes and program outcomes	61
11	Your mentor does a necessary follow-up with an assigned task to you	64
12	Teacher illustrate the concept through the examples	94
13	Teachers identified your strength and encourage you	94
14	Teachers are identify your weakness & help you to overcome them	58

15	The institution makes efforts to encourage students in the monitoring review and continuous quality improvement of teaching learning process	85
16	Teachers uses students centric methods for enhancing learning process	73
17	Teachers encourages you to participate in extracurricular activities	47
18	Efforts of the teachers to inculcate soft skill	58
19	Percentage of teachers use ICT tools while teaching	85
20	Overall quality of teaching- learning process in college is very good	70

## **Criterion IV**

**4.4.2-There are established systems and procedures for maintaining and utilizing physical, academic and support facilities-laboratory, library, sport complex, computers, classrooms etc.**

There are well established systems and procedures for maintaining and utilizing physical, academic and support facilities such as laboratory, library, sport complex, computers and classrooms etc. For this reason Principal formed different committees of which main committees are steering committee, purchase committee, administrative committee, maintenance committee, building committee, library advisory committee, gymkhana committee, cultural committee etc. Each committee has to shoulder its responsibility to look into the matter.

**Different important committees are:**

**1. Academic Committees:**

Time-Table, IQAC, UGC, Staff Academy, Library and Publicity Committees etc.

**2.Administrative Committees:**

L.M.C., Steering, Discipline, Staff-in-Charge, Examination, Student Council Committees etc.

**3. Co-Curricular Activities Committees:**

Gymkhana, Excursions, Picnic, Computer, Lead College Activities, Vivekvahini, Career Counseling and Placement Committees etc.

**4. Extra Curricular Activities:**

College runs various Extra Curricular Activities such as Cultural, N.S.S, N.C.C, Debating, Essay and Poetry, Nisarga seva sanskar, Wall Display, College Magazine, Anti Sexual Harassment, Function and Celebration etc.

As per the University rules, our College formed L.M.C. (local managing committee) to take proper decisions and implement them for the betterment of the College and for the welfare of students. The Institution has a provision of budget allocation for various activities. The necessary amount of budget is fixed in the meeting of L.M.C. along with Heads of all the Departments. We take care that Maintenance like repair of furniture, electrical work and equipment is get to be done from respective agencies at proper rate.

**Maintenance and utilization of Laboratories:**

- Equipments of science laboratories are cleaned twice in year. Mechanical parts are oiled to make them operate smoothly.
- Minute repairing work is done by teachers and lab assistance of the related laboratories. For major repairing work related company technicians are called upon.
- When instruments are not in use they kept in cupboard or wrapped properly.
- We purchase necessary equipments as per the need. Peons clean labs once in a week to make them dust free.
- Power backup is provided to the labs so that they can be used optimally.
- Up-gradation of electric wiring through panel boards with suitable cables substantially contributed to the smooth and safe supply of power.
- Constant supply of water is made available with the help of electrical motors.

#### **Maintenance and utilization of Library:**

- Library has advisory committee appointed by the Principal to monitor the smooth and effective functioning of all the services provided by the Library. It also shoulder the various responsibilities like fixing the annual budget, purchase of the reference books, purchase of the text books and some other important books, journals and magazines etc.
- Library is fully computerized, bar code system is adopted. It also uses old system of catalog.
- Monthly cleaning of the books and racks with vacuum cleaner. Binding of old loose books is done to preserve them.
- The advisory committee makes suggestions regarding the extension of infrastructure of the library. It also takes decision about the Library fees, book collection late fees, deposits, selling of old news papers, disposal of unwanted books etc.
- The Library provide open assess for teachers and post-graduate students. It provides book bank facility up till examination.
- Library provides the facility of different news papers in Marathi and in English. It also provides employment news.
- Library provides facility to outdoor readers.
- Study room remained open from 7.30 a.m. to 6.15 p.m. during examinations.

- Fire safety unit is installed as the precautionary major. Stock verification is done after every two years. Librarians seek recommendations from the Departments to purchase necessary books.
- After arrival of the new books their titles are displayed on the notice board for the kind information of the staff and the students.
- The library is using 'Vridi' soft ware and provide free internet facility to students and staff.
- **8 mbps** Broadband internet connection is provided.
- Online access to e-journals is provided through INFLIBNET.

### **Maintenance and utilization of Sport Complex:**

- We have spacious Gymnasium Hall and large play ground which are maintained well and used optimally.
- Gymnasium Hall is utilized for playing indoor games such as table tennis, badminton, chattle cock, thi boxing, wrestling, chess and carom etc.
- We have 400\*8 mt running track on the play ground. Central region of the track is utilized as cricket ground, foot ball ground, hockey ground, one disc throw pit, one Javelin throw ground, one shot put throwing pit ground etc.
- We have plenty of availability of space on the play ground excluding running track on which we have two kho-kho grounds, two Jumping pits and two kabaddi grounds so that boys and girls can be played separately.
- We are organizing different matches at different levels e.g. District level, Zonal level, University level etc.
- Different Matches organized by High schools at different levels and Local organized bodies are allowed to play on the Play ground under some conditions and restrictions.
- Play ground is maintained properly. Important task is maintaining of the running track. Grown grass is rooted up at the end of rainy season; soft soil is spread on it to maintain the level and smoothness. The soil is pressed and set properly with road roller. Small stones and pebbles are picked up.

### **Maintenance and utilization of computers:**

- Maintenance of computer systems are done regularly as per requirement and major work is done during vacation.
- Hardware and Network Administrator is appointed for maintenance of computers. He look for the maintenance job such as updating of operating

system, Antivirus, Software, hardware and technical problems etc. In case of physical damage we call expert from related agencies.

- Power backup is provided to the computer systems to use them optimally
- Internet is provided to computer systems.
- LAN and internet connectivity always tested.

### **Maintenance and utilization of Classrooms:**

Broken desks are repaired or damaged desks are replaced by new ones. Black boards and glass boards if broken are changed urgently. Broken glass panels of windows are replaced once in a year. Electric fans are provided in the classrooms for ventilation of air.

- Classrooms are allotted to peons to be cleaned. Each peon cleaned his or her related classroom once in a week.
- Coloring is done as and when is required.
- Extra classes in addition to regular lectures are conducted on Sundays and holydays to complete portion well in time.
- We have 32 classrooms. Ours is multifaculty College thus it is engaged for whole the day from 7.30 a.m. to 6.15 p.m. We run Arts and Commerce streams in morning shift from 7.30 a.m. to 12.30 p.m. and Science stream in three sessions, one for practical work from 7.30 a.m. to 11.30 a.m., second for theory lectures from 11.30 a.m. to 3.15 p.m. and third again for practical work from 3.15 p.m. to 6.15 p.m.
- We provide classrooms for various university examinations. Not only this we also provide our classrooms for other examinations conducted by Government of Maharashtra and some other examinations.
- We arrange guest lectures under different activities.

## Criterion VII

### 7.2.1 – Describe at least two institutional best practices

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**Title** - Remarkable Performance of the career Counselling and placement cell in students Recruitment

#### **Objective-**

- 1.To provide ample opportunities for placement of students.
- 2.To organize campus recruitment for the students with industries and business houses of repute from all over Maharashtra.
- 3.To promote career counselling by organizing career counselling by organizing guest lectures of senior corporate Personnel and most importantly by immediately placed senior students.
- 4.Creat awareness among the students regarding available career options and help them in identifying their career objectives and act as a bridge between students ,alumni and employers.
- 5.To make students competent and aware about the recent trends in industries relating to employment apportunities.
- 6.To provide exposure to exhibit their skills and talents

The Context:In todays competitive world it has been very challenging task to place the students in the companies .Students require communication skill,confidence and subject knowledge .Industry expectations are on higher side .Through career counselling cell various lectures are organized for personality development of the students ,Current Industriel Scenario and expectations of the industries as well as to face interviews etc.The college invites the companies for providing campus base placement opportunities to the students to ease the process of recruitment and placement.

The Practice:The placement is well connected with the corporate officers and companies .Companies approach the college placement cell for campus interviews regularly.Information regarding campus interview are given through news papers.All the necessary arrangements of infrastructure and human resources are provided by the college .There are 1590 resumes with the placement cell . The companies conduct a separate entrance test at the college premises and shortlist the candidates after the interviews. But the final selection will be done at the respective company's headquarters and letter of placements are issued to the selected candidates.

Evidence of Success: Many students who got selected through placement cell have excelled in their career.Because of the placement cell there is competition among the students to get better packages .There has been tremendous improvement in the personality development of the students .So many reputed companies are visiting the college to recruit the students . 13.63 %of the total strength are recruited in the academic year 2018-19 and this is very good ratio if

we see availability of the jobs now a days .College is not only recruiting their students but they are providing a platform for other candidates from nearby area. This is great thing in itself .That's the reason admissions are increasing in Mudhoji College due to placement cell.

A workshop on interview techniques for the backward class Students was held on 31/03/2019 in Mudhoji College Phaltan. It was a joint venture of the Carrier Counselling Placement cell in the College and shivaji university Kolhapur.

Dr.Sunil Ogale, director, Competitive examination centre, Vidya Pratishtan College, Baramati inaugurated the function as the chief guest. Principal Dr. Sudhir Ingale presided over the function.Prof.Navnath Kolvadkar, Prof.Prashant Nimbalkar, Prof.Madan Padvi, Prof.B.E.Girhe, Prof Amit Gavitt were the honourable Speakers during the workshop. Over 123 Student participants took part in this workshop.

Academic Year	Date	Number of Students placed	Name of employer with contact details.
2018-19	5/5/2018	06	Amezon and Vipro,Chakan Industrial Area Pune,E3-MIDC.Phase-III
	28/5/2019	11	ICICI Bank /Bombay
	18/5/2018	06	Cummins-Suravadi .Tal
	02/03/2019	07	ICICI Bank –Bank edge Nashik,Satish Deokar (Head),3-Lambodar Avenue Tikade Colony ,Govind Nagar Link Road,Nashik,Land Line -0253-2472189.E-Mail-Nashik@bankedge.in
	21/7/2018	04	Escort Company,Swamiraj-Pune,Bhosari –MIDC.PhaseII
	28/7/2018	04	Cummins Sanitary Divison,Arohom Sadhana Satav (H/R),Mob-8380043277
	14/8/2018	03	MNC-Company Mercedes Benz, Pune.E-3,MIDC Chakan phase-III,Chakan Industrial Area,Kuravali and Nighore,Taluka –Khed,Pune.
	28/8/2018	05	Shriram B- A/P-Phaltan,Dist-Satara.
	15/12/2018	06	Maharaja Business Group.A/P-

			Phaltan,Dist-Satara.
	18/04/2019	04	NARI Phaltan,E-mail-nimsheep@gmail.com



मागासवर्गीय विद्यार्थी मुखारबत प्राशिक्षण वर्गास  
नामवंत वक्ते मा. नवनाथ कोळवडकर यांचे  
प्रबोधन (campus interview)



शिवाजी विद्यापीठ पुरस्कृत मागास वर्गीय  
विद्यार्थ्यांचे मुखारबत प्राशिक्षण वर्गामध्ये मा.डॉ.  
मोगळे यांचा स्तकार करताना मा. प्राचार्य डॉ. इंगळेसर



पुणे चाकण MIDC कंपनीतील कॅम्पस  
करता उपस्थित विद्यार्थ्यांचे रजिस्ट्रेशन  
करण झाले (कॅम्पस इन्टरव्यू)



ICICI बँकेच्या कॅम्पस करीता  
आलेल्या मेरे मेडम यांचा स्तुतिकार  
करण झालेला प्रा. डॉ. वी. सुस. कांबळे.

## **Best Practices – 2**

### **1) Title of the Practice –**

Entrepreneurship Development cell

### **2) Objectives**

- I) Main objective of this cell is to develop spirit of Entrepreneurship among the students
- II) To create the awareness Programs, mentoring Students.
- III) To Provide a platform to foster inspire and help the students.

**The Context** - Entrepreneurship Development is the door of the promising and exciting world of entrepreneurship. Entrepreneurship Development cell is initiated in July 2018 with a vision to promote entrepreneurship amongst the students and build an exhaustive resource pool to aid potential student entrepreneurs, Since our inception . Commerce Department of Mudhoji College Phaltan has organized various events under this cell.

- 1) A lecture arranged on “Entrepreneurship in Packing Industry” by Shri Sanjay Kadam ( Entrepreneur,Ekta packing Industry, Baramati) on 6.8.2018
- 2) A lecture arranged on “Entrepreneurship in Packing Industry” by Shri Ghorpde Sambhaji ( Entrepreneur,Ekta packing Industry, Baramati) on 6.8.2018
- 3) Entrepreneurship Development cell and Commerce, Economic and Banking Association jointly organized Programme on the topic “ Awareness of Entrepreneurship Development among students” by shri S.M.Kumbhar, Senior officer, District Industries Center, Satara.
- 4) Commerce Dept. arranged one day workshop on “Flowers arrangement and preparing Bouquets “Under this workshop in first session guided by Shri .Samant Jugal , culcutta on “Business Oppartunities in flower oriented business”. In second section another resource person guided to students How to prepare bouquets with practical and Shri.Kiran Raut deliver a spiritual speech to the students,” How to face difficulties in business and remedies”
- 5) A lecture arranged on the topic “Entrepreneurship Development in Dairy Industry” by Dr.Shantaram gaikwad, General Manager, Dept.of Dairy Development, Govind Milk, Phaltan on 22.12.2018
- 6) B.Com II Student gave seminar on the topic of “Successful Entrepreneurs in India

B.com II Student prepared research projects on “Various small scale Industries and Entrepreneurs in Phaltan Taluka





### 7.3 – Institutional Distinctiveness

Quality oriented higher education to rural students from all sections of the society is the distinctiveness of Phaltan Education society. Most of the people in rural environs are deprived of higher education and progress because of poverty and lack of educational facilities. Taking into account that sight of family and educational milieu as well as locality cavorts quality fixing of forthcoming generations and underpins learner's emotional learning, mental flourishing and overall personality need be addressed. With this objectives Mudhoji college which started its functioning in 1957 and since then it is working with the vision of providing quality education to rural youth, socially and economically disadvantaged learners leading to their prosperity, providing values based education through renaissance to make them better situation & to become an academy of excellence in higher education. Our mission is to take continuous efforts to provide quality oriented education, all round development of student's personality through academic, co-curricular and extracurricular activities, to make academic & infrastructure progress and to cater the needs of increasing number of students by providing more and more facilities and services and to start job oriented and skill based courses. Along with traditional courses professional courses like BBA, BCA & BCS are started. Day by day number of students taking admission in the college is increasing due to the healthy atmosphere and quality in education. Various co-curricular activities are conducted. Where other institutions are facing problem of non availability of qualified staff, accountability of governance, adjustment for operational cost, irregularity in student's strengths, lack of healthy teacher & students relation, lack of proper educational infrastructure environment, students indiscipline and unrest which affect the quality of education we have achieved a success in keeping aside these facts due to.

- Periodic assessment through assignment, internal exam, group discussions, seminars, projects etc.
- Various projects are given to the students on currents issues.
- Lead college lectures and through various subjects associations lectures current issues, personality development, soft skills, emotional intelligence, yoga are arranged.
- Special efforts are taken to instill sense of social awareness and responsibility in students and they are encouraged to participate in social issues through NSS which has taken really remarkable activities where values like righteous conduct, love, national values, and national integration are inculcated. Society problem are also addressed effectively through NSS activities.

- Through NCC of boys & girls values of national integration and fundamental duties are inculcated.
- Kalavishkar and Uday magazine make them available the platform for their inborn artistic approach to perform in dance, singing, acting and writing etc.
- Sports department of our college also given training to various students so that they can participate in state and national level sports.
- Remedial coaching, Bridge course, human rights course are also motivating the students to perform best in academic activities.
- Career and placement cell is providing them the opportunity to work in reputed companies.
- Other than this student are encouraged to bring new ideas and which are giving them the opportunity that best will be always accepted and they can also actively participate in the development of the college. Teacher's day, Visit to Ashramshala, new year celebration are the result of their participation.
- Faculties are also encouraged to address various issues through various lectures outside the college campus. They are also encouraged to research on new topics. Management support in these activities is very vital as they are always encouraging all the stakeholders to share their ideas and to participate in the development of the college. All these efforts ultimately result in the overall development of the students