



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

PHALTAN EDUCATION SOCIETY MUDHOJI COLLEGE

MUDHOJI COLLEGE, PHALTAN SATARA ROAD, PADMAVATINAGAR

PHALTAN

415523

<http://www.mudhojicollege.ac.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

March 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Mudhoji College, Phaltan run by Phaltan Education Society, was established in 1957 by the great visionary '**Shrimant Malojiraje Naik Nimbalkar**' with the prime purpose of providing quality oriented higher education to rural youths from all sections of society. The college was started in 'Mudhoji Manmoan Palace' with a humble number of students. It was one of earliest HEIs in this region for agrarian based, rural students especially girls who could not afford to go to cities like Pune for higher education. Since, Establishment of Shivaji University, Kolhapur, Maharashtra our Institute is Working as affiliated. In the course of 66 years, the college has marked progress in quality education. It has consistently been striving to contribute in nation building by empowering the youths and inculcating multidimensional and holistic culture in them through educational, need-based, value-added, and skill-based, certificate courses, as well as through co-curricular and extra-curricular activities. The overall academic, cultural and social performance of the college has been excellent since its establishment. It was accredited with 'B' grade in 2004, 'B+' grade (CGPA 2.85) in 2011 and 'B+' grade (CGPA 2.59) in 2018 by NAAC. In the post reaccreditation period the college has taken every possible effort to sustain and enhance quality measures in all its' spheres.

Our institute offers a range of undergraduate and postgraduate programs in Arts, Commerce, Science and Computer Science and Management. We are known for our strong programs in traditional subjects such as B.A., B.Com., B.Sc., M. A., M.Com., M. Sc. as well as in more specialized areas such as B.B.A., B.C.A. and B.C.S., with a rich library. In addition to our academic programs, we also offer a range of extracurricular activities including N.S.S., N.C.C. (Boys and Girls unit), Sports & Cultural unit, and various Literary Associations. Our students have the opportunity to participate in seminars, camps, study tours and various competitions.

The institute is committed the slogan, '**Vidyamarth Ch Sadhayeta**' which means 'Prosperity through Knowledge' and continues to thrive and provide its students with a top-quality education..

Vision

The college is committed to become an academy of excellence in higher education and human resource development in rural area. It aims to provide quality and value based education to rural youth, socially and economically disadvantaged learners leading them to prosperity and making them better citizens of India.

Mission

1. To take continuous efforts to provide quality oriented education through job oriented and skill based courses.
2. Aiming at all round development of student's personality through academic, co-curricular and extra-curricular activities.
3. To make academic and infrastructure progress in order to cater to the needs of increasing number of

students.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Dedicated and supportive management give autonomy to accept the global challenges in higher education
- Continuous upgradation and maximum utilization of existing infrastructure and creation of ICT based new infrastructure
- Majority of faculty is Ph. D holder with NET/SET/JRF qualified
- Organization of FDP, Seminar, conferences, training workshops to foster professional growth, and innovation among faculty and staff
- Cross cutting issues inculcated through various events and activities
- Dedicated and Committed office staff
- Well-equipped offices with E-Governance, MIS facility
- Well-equipped and thriving cultural and sport activities which help in overall development of student and the distinctive features of support services attract the students
- Robust and dedicated NSS and NCC units foster which create social awareness and enhance community development
- Lush green and ecofriendly campus demonstrate the commitment to environmental stewardship

Institutional Weakness

- Lack of research culture due to unavailability of modern equipments in research lab
- Limited awareness about patents among faculty and student.
- Gap between curriculum and industrial requirement.
- Less availability of NET/ SET/ Ph. D. Qualified Visiting Faculty in certain subjects.

Institutional Opportunity

- To increase enrollment of students in MOOCS/SWAYAM courses
- Opportunities for collaborative teaching and research partnerships to strengthen internship in institutions and industries
- Preparedness of IKS and adopting LMS
- Scope for enhancing Research and Development activities and to make proposals to DBT/DST/ICSSR
- To develop fully equipped Innovation and incubation center

Institutional Challenge

- Challenge to run traditional P.G courses
- Less scope of industrial linkages
- State Govt. restriction on recruitment has affected the appointment of permanent faculty

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The Institute affiliated to Shivaji University, Kolhapur follows the syllabi prescribed by the University. It offers conventional (B.A., B.Com. B.Sc., M.A, M.Com, M.Sc.) and professional courses (B.B.A, B.C.A, B.C.S) and has adopted CBCS pattern in UG and PG courses in 2018 and New Education Policy from 2022.

Curriculum delivery is planned effectively through Academic and Administrative meetings, Academic Calendars, Departmental Time-Tables, Teaching Plans and Syllabus Completion Reports. To monitor teaching-learning evaluation process, continuous internal evaluation is carried out throughout the year. To boost the process group discussions seminars, projects, fieldworks, study tours and industrial visits are conducted as per the requirement of the curricula. The curriculum is enriched by organization of guest lectures, workshops, etc.

The teachers are encouraged to organize as well as participate in training programmes, refresher and orientation courses, FDPs, etc. 33 Faculty of the College contribute in designing and developing the University Curriculum as Members on Board of Studies (BoS) of affiliated University and other Universities. Four University level Workshops were conducted by the institute. Substantial number of faculty has participated in 'Workshops on Revised Syllabus' For effective curriculum delivery, the Institute provides necessary technology based teaching aids.

Faculty of the college has contributed in designing and developing the curriculum for in-house Add-on Courses for holistic development of students. Along with 21 UGC COC courses, the College has introduced new 23 short term add-on courses.

The Syllabi of the affiliating University integrates the crosscutting issues related to Professional Ethics, Gender, Human Values, Environment and Sustainability. The Institute tries to imbibe the cross cutting issues among the students by conducting UGC and Add-On courses relevant to these issues. Various programs and activities are conducted by the N.S.S, N.C.C and all other departments to inculcate the cross cutting issues among the students.

IQAC monitors feedback mechanism. The Institute collects, analyzes, the feedbacks from all the stakeholders. The actions taken are based on the feedback analysis and include improving infrastructure, implementing value-added courses and enhancing student facilities and other resources available to students. The feedbacks are made available on the College website for its stakeholders.

Teaching-learning and Evaluation

- The college follows fair and transparent merit based admission process as per the approved sanctioned strength and reservation policies of the State government and affiliating university.
- The college has well qualified and experienced faculties. More than 78 % faculty members are well

qualified with Ph.D and NET/SET (as the highest qualification). Eleven (11) teachers have been promoted as Professors (as the highest academic grade)

- To enhance learning experiences, faculty uses various student centric methods such as experiential learning, participative learning and problem solving methodologies. Surveys, field visits, case studies, group activities, Internships etc provide students hands-on training and real life experiences.
- Expert lectures, conferences, seminars, webinars, workshops, projects etc are parallelly organized to provide experiential learning.
- The teachers exercise varied inclusive approaches to cater to diverse learners. These approaches include mentor-mentee programs, slow & advanced learner programs, classroom activities, interactions, and remedial coaching.
- The teachers augment the conventional teaching method with ICT enabled tools. They are integrated with innovative pedagogies like interactive panel, smart boards, projectors, blended learning, e-resources, self-created video lectures, online learning platforms, social media, you tube channels etc.
- Interactive teaching-learning process has been a constant motivation that leads to academic enrichment. It is evident through the increasingly better performances of the students in the University exams, placement outcomes and enrolment for the higher studies in the last five years.
- Continuous Internal Evaluation of students is done through assignments, unit tests presentations, debates, Quizzes, group discussions, role play, field visits, study tours, projects, model presentations, and research papers.
- The College has effective mechanism to conduct Continuous Internal Evaluation (CIE).and to redress examination related grievances.
- The Examination Committee of the college implements and monitors the effectiveness of CIE throughout the year to ensure the preparedness of the students for University examination.
- The attainment of learning outcomes is a significant aspect of enhancing quality in teaching learning process. Attainment of POs and COs are evaluated in terms of academic performance by the college using OBE software.

Research, Innovations and Extension

- The College provides all possible help and encouragement to boost research activities in various departments by providing research laboratory (Incubation Centre), library, internet facilities and necessary instrumentation.
- Institute has received research grants of Rs. 15.93 lakhs from various government and non- government agencies during assessment period.

Innovation Ecosystem

- College is developing its research centre for innovation with advanced instruments like Microwave oven, Lab. Centrifuge, Ultrasonic cleaner, Digital Muffle furnace, Hot air oven, Digital pH meter, Digital conductivity meter, UV- Vis Spectrophotometer, Magnetic Stirrer and Laminar Air Flow cabinet.
- Institute is providing platform for the students to develop their innovative ideas and do research through various activities.
- Mr. S. S. Lamkane registered a patent on 'Holographic Traffic Light'.
- Institute organized programs on IKS and IPR.
- College has organized 87 State / National / International level workshops / seminar / webinar / conferences on Research Methodology, IPR, and Entrepreneurship etc.

- Poster presentation, model presentation, science exhibitions etc. are conducted.

Research Publication & Awards

- Faculty Published 48 books/chapters in edited volumes and books, 150 research papers in UGC care listed journal and 121 research papers in peer reviewed journals.

Extension Activities

- College has good number of extension activities conducted by various departments and support services. It includes 62 activities under the heading environment awareness, gender sensitization, health consciousness, national integration, moral responsibilities, and social awareness.
- Our institute has been awarded 'Vanashri Puraskar,' from Government of Maharashtra for notable work in tree plantation
- Faculty and students received 33 Awards and Recognition for their contribution in extension activities.
- NSS and NCC department of our college organized 131 extension programmes during last five years.

Collaboration

- Institute has 2 collaborations and 27 functional MOU's for faculty exchange, student exchange, research, education and skill development etc Under MOU 52 activities have been conducted.

Infrastructure and Learning Resources

Physical Facilities: The College is situated on a lush green campus of 28 acres. 9 spacious buildings fulfil the infrastructural requirements of UG-PG education of nearly 3500 students per year. The college has an adequate number of facilities-departments, classrooms, laboratories, computing equipment, staff room, auditorium, seminar halls, office, library building, reading halls, multipurpose hall, college canteen, hostel, C-III Centre, sports grounds, health care centre, ramps and open-air-theatre.

Classrooms

It has a sufficient number of classrooms to conduct regular classes, certificate courses and other activities. It consists of 50 spacious classrooms 13 ICT-enabled classrooms, 15 interactive panels' smart classrooms and 05 ICT-enabled seminar halls.

Laboratories

The college has well-equipped 13 Science laboratories with advanced instruments and 11 computer laboratories.

C-III Centre

The college is developing a Centre for Invention, Innovation and Incubation which inculcates research and startup culture.

On average, **36.2** lakhs are spent on infrastructure augmentation.

Library as a Learning Resource:

The library is automated through the Integrated Library Management System (ILMS). It consists of modules such as book management, barcode facility, book accession, borrower card, circulation, OPAC catalogues and administration. It has two reading rooms. The institution has subscribed to N-List INFLIBNET and has remote access to e-resources. On an average, **Rs. 1.80 lacs** are spent on the purchase of books. All science and PG departments have their libraries.

Average 155.8 users per day have been using the library.

IT Infrastructure:

There are a total of 356 computers and 13 laptops in the college, 11 computer labs with 312 computers for students.

System Software: Windows 7, 8, 10, 11, Windows Server 2012, Linux, Ubuntu.

Application Software : Microsoft Office, Visual Studio 2010, SQL server, Python, Sci Lab, Turbo, Oracle, Tally, Vriddhi, Java etc

Four internet 100 mbps using fibre optic broadband connection. 17 routers serve the Wi-Fi facilities in the institute.

The student-computer ratio is **10.63:1**.

Maintenance of Campus Infrastructure: The Institute has its maintenance policy. The average percentage of expenditure incurred on the maintenance of infrastructure is **6.89 %**. There are established systems and procedures for maintaining and utilizing physical, academic and support facilities.

Student Support and Progression

The college has developed teaching-learning friendly atmosphere for all students. It reflects the vision and mission of the college as providing quality-oriented education to the rural youth. Accordingly, the college administration focusses on the needs and requirements of students by providing financial support, scholarships, poor boys funds etc.

The financial assistance provided by college:

- To participate in **Avishkar Research Competition and Research Activities**.
- **Merit Scholarship** for meritorious students.
- **Poor Boys Fund** for financially disadvantaged students.
- **Earn and Learn Scheme** for economically weaker students.
- To prepare and participate in **Cultural and Sports Events**.
- To participate in **different competitions**.

12546 students have been benefited with financial support provided by Institution, Government and non-government bodies in last five years.

The college has conducted **469** activities for capacity development and skill enhancement.

10936 students have received the guidance through center for competitive examinations and career counselling programs organized by various departments during last five years. The expert sessions from different fields have been organized, to expose the students with current affairs.

The college has transparent and time bound mechanism for **grievance redressal**. The college has constituted statutory committee like **Grievance Redressal Cell, Internal Complaint Committee and Anti-Ragging Committee** which are functioning as per rules and regulations of the UGC/government.

The college has established **Placement and Entrepreneurship Development Cell**. Placement cell has organized various placement drives through which students are placed in various organizations. Entrepreneurship development cell has organized various training programs and guest lectures to make the students aware of various self-employment opportunity.

- Students placed during last 5 years:**725**
- Progression of students to higher education:**1509**
- Students qualified in various government examination:**315**

The students are provided with ample opportunities and scope for participation in different activities like sports, cultural, NSS, NCC and different competitions. The college has bagged **273** prizes and medals at university, state, National/International level.

- **Sport-136**
- **Cultural-137**

The college has registered alumni association. The college is keeping good rapport and communication with alumnus. Alumni association significantly contributes by financial and non-financial way in the development of the college. Alumni members support the institute by giving trophies/prizes/scholarships/sponsorships/guest lectures and donations.

Governance, Leadership and Management

The governance of the college is aligned with the vision and mission of the institution. The College has decentralized, democratic and participatory organizational structure.

All curricular, co-curricular and extra-curricular activities are monitored through **69** committees and cells representing all stakeholders.

The five year perspective plan, prepared in accordance with the vision and mission and recommendations of NAAC, has been deployed.

E-governance is implemented in all important areas of administration, finance and account, student admission and examination.

The College strictly adheres to rules and regulations of UGC, the affiliating university and the state government

for selection, recruitment and career advancement process of the teaching and administrative staff.

10 faculty members have been promoted to Professor through CAS during the assessment period.

College looks into the Welfare Measures of staffs through Financial Assistance, Physical and Health Assistance, Awards and Acknowledgements, and Career Advancement.

Mudhoji College Teachers' Credit Cooperative Society and Non-teaching Credit Cooperative Society fulfill urgent financial needs of teaching and non-teaching staff.

52.71% faculty were provided with financial support to attend conference, workshop and faculty development programs.

81.59% faculty attended online/face to face FDPs during last five years.

The college has organized **14** faculty development and training programmes for teaching and non-teaching staff.

It has organized **87** Seminars/Conferences/Workshops on Research, IPR, IKS, and E-content development etc.

Apart from government grants, the college received Rs. **27.66** Lakhs from non-government bodies and philanthropists.

The College conducts financial audits at three levels - internal, external and government.

Major quality initiatives institutionalized by IQAC

- Strengthening feedback mechanism
- Quality audits like Internal and External AAA, Green, Energy, Environment and Gender audits, ISO certification and Participation in NIRF.
- Concrete efforts for NEP implementation and organization of NEP Awareness programs.
- MoU with IQAC Cluster, India.
- Promoting research among faculty and students.
- Establishment of Innovation and Incubation Centre.
- Entrepreneurship and Skill Development cell.
- Promoting ICT enabled teaching learning.
- Skill-based Add on and career-oriented short- term courses.
- Evaluation of learning outcomes through proper OBE mechanism.

Teaching learning process is reviewed through feedback of students, SSS, AAA, evaluation of learning outcomes, ASAR and Student Grievance Redressal Cell.

Institutional Values and Best Practices

Mudhoji College follows institutional values reflected in its vision and mission. It has consistently nurtured some best practices for overall progression.

There is an inclusive work culture where all stakeholders are equally valued, treated, resulting in an engaged, motivated and productive workforce. Efforts are taken for Women Empowerment and promotion of gender equity through statutory, non-statutory committees and other measures. The college has conducted Gender Audit. Through gender sensitization we inculcate sense of human dignity. The college has provided facilities and proactive support to Divyang students on roll. It has sustained an inclusive environment respecting every kind of diversity leading to holistic development.

Being aware of the socio- economic and environmental global concerns, the college has initiated measures for sustainable development including alternative sources of energy, management of waste on campus, conservation of available resources and a well-developed green campus. The college has won prestigious state level 'Chhatrapati Shivaji Maharaj Vanashri Award' for conservation of nature. It has successfully implemented rain water harvesting system on campus. It has undertaken initiatives through NSS beyond the campus in nearby tehsils which have been acclaimed by the Paani Foundation. We implement the proper mechanism of use, reuse, recycle. The college conducted Environmental, Energy audits and ISO Certification.

Best Practices:

1. Initiatives of Environmental Awareness and Up gradation:

College has organized many tree plantation, water conservation activities, cleanliness drives and seeds collection on and beyond the campus. It yielded in fruitful results for the institution and the villages in form of awards.

2. Consistent and Remarkable Achievements of Cultural Cell (Kalavishkar)

The Cultural Cell of the college exhibited outstanding performance in cultural events. The students have representation in International, National, Zonal and State level cultural events. The college organized the District and Central Youth festivals. It received Overall General Championship, Fine Arts General Championship and Individual General Championship.

Institutional Distinctiveness:

In view of 'Aiming all round development of student's personality through academic, co-curricular and extra-curricular activities' the college has recorded steady and remarkable achievements in organization, participation and winning awards through all support services including NSS, NCC, Sports, Cultural, Uday magazine and library.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	PHALTAN EDUCATION SOCIETY MUDHOJI COLLEGE
Address	Mudhoji College, Phaltan Satara Road, Padmavatinagar Phaltan
City	Phaltan
State	Maharashtra
Pin	415523
Website	http://www.mudhojicollege.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Kadam Pandharinath Haribhau	02166-222330	8483023741	-	mudhojicollege@yahoo.com
IQAC / CIQA coordinator	Shinde Tukaram Phandharinath	02166-220230	9422022465	-	dr.tpshinde@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Shivaji University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	04-04-2011	View Document
12B of UGC	04-04-2011	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Mudhoji College, Phaltan Satara Road, Padmavatinagar Phaltan	Rural	28.5	9215.26

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Department Of Marathi,	36	HSC	Marathi	60	27
UG	BA,Department Of English,	36	HSC	English	60	13
UG	BA,Department Of Hindi,	0	HSC	Hindi	60	36
UG	BA,Department Of Philosophy,	0	HSC	Marathi	60	18
UG	BA,Department Of Political Science,	0	HSC	Marathi	60	35
UG	BA,Department Of History,	0	HSC	Marathi	60	39
UG	BA,Department Of Geography,	0	HSC	Marathi	60	59
UG	BA,Department Of Economics,	0	HSC	Marathi	60	23
UG	BCom,Department Of Commerce,Advanced Accountancy	0	HSC	Marathi	240	179
UG	BSc,Department Of Physics,	0	HSC	English	12	6
UG	BSc,Department Of Chemistry,	0	HSC	English	48	48

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UG	BSc,Department Of Mathematics,	0	HSC	English	12	11
UG	BSc,Department Of Zoology,	0	HSC	English	24	24
UG	BSc,Department Of Statistics,	0	HSC	English	12	9
UG	BSc,Department Of Botany,	0	HSC	English	12	12
UG	BSc,Department Of Electronics,	0	HSC	English	12	10
UG	BCA,Department Of Computer Application,	0	HSC	English	80	80
UG	Bachelor of Computer Science,Department Of Computer Science,	0	HSC	English	80	80
UG	BBA,Department Of Business Administration,	0	HSC	English	80	71
PG	MA,Department Of Marathi,	0	BA	Marathi	50	13
PG	MA,Department Of English,	0	BA	English	50	3
PG	MA,Department Of Hindi,	0	BA	Hindi	50	3
PG	MCom,Department Of Commerce,Adv	0	B.Com.	English	50	15

	anced Accountancy					
PG	MSc,Department Of Chemistry,Organic Chemistry	0	B.Sc.	English	20	19
Doctoral (Ph.D)	PhD or DPhil ,Department Of Marathi,	0	MA	Marathi	10	0
Doctoral (Ph.D)	PhD or DPhil ,Department Of Hindi,	0	MA	Hindi	10	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	9				5				28			
Recruited	0	9	0	9	2	3	0	5	18	10	0	28
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				76			
Recruited	0	0	0	0	0	0	0	0	32	35	0	67
Yet to Recruit	0				0				9			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				43
Recruited	34	9	0	43
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				21
Recruited	16	5	0	21
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	9	0	0	0	0	0	5	7	0	21
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	5	2	0	7
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1298	0	0	0	1298
	Female	1634	0	0	0	1634
	Others	0	0	0	0	0
PG	Male	49	0	0	0	49
	Female	91	0	0	0	91
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	3	0	0	0	3
	Female	3	0	0	0	3
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	282	285	243	266
	Female	282	293	286	269
	Others	0	0	0	0
ST	Male	9	10	25	9
	Female	9	4	10	6
	Others	0	0	0	0
OBC	Male	760	865	895	770
	Female	816	851	907	880
	Others	0	0	0	0
General	Male	547	589	488	582
	Female	612	648	549	677
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		3317	3545	3403	3459

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The multidisciplinary study has gained significant traction due to its ability to address complex situations from diverse perspectives. Mudhoji College, Phaltan nurtures versatile learners through running 24 programs including B.A., B.Com, B.Sc. B.C.A., B.B.A., B.C.S., M.A., M.Sc. and M.Com. There are 6 Interdisciplinary subjects including cooperation, History of Social Reforms in Maharashtra (HSRM), Logic, Linguistics, Plant Protection and Environmental studies taught in the college. Besides, programs of faculty exchange, student exchange and participation of students in NSS, NCC, Sports & Cultural programs foster a multidisciplinary study. The college offers 22 COC</p>
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	<p>and 19 Add-on Courses that bring students together from different disciplines to explore interdisciplinary topics. Here are some career-oriented courses that college often offer: Rural Journalism & Mass Communication, Human Rights, Travel and Tourism, Share Market Trading Employability Skills, Introduction to Income tax, Event Management, Preparation of Household Chemicals, Vermicomposting, Maintenance and Repairs of Electrical Domestic Appliances, PC Maintenance, Tally, Panchayat Raj, Introduction to Medicinal Plants, Rainwater Harvesting, Water Analysis, MX-Excel, Digital Marketing Collaboration between academia and other institution facilitates the application of multidisciplinary projects and research in a practical setting. These collaborations facilitate knowledge exchange, mutual learning, and the co-creation of solutions. Integration of Technology is highlighted as part of multidisciplinary study in the college because leveraging technology platforms and digital tools facilitates interdisciplinary collaboration, communication, and data sharing. Online collaboration programs like E-Conference, Webinars; virtual environments, and data visualization software can enhance the efficiency and effectiveness of multidisciplinary initiatives in the college. An international Multidisciplinary Virtual/ Online Conference was arranged on "Global Regional and Local Perspectives on Sustainable Livelihoods: Health Care, Wildlife, Water, Energy, Agriculture, Climate Change and Geo-Spatial Technologies" There are 14 faculty development programs arranged by the college that train & support faculty to develop skills of integrative thinking across disciplines.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>ABC is adopted by the college in the year 2022-2023 to promote flexibility and accessibility among students and the college. Students are informed to Log in to the "DigiLocker" account to securely access and manage digital documents provided by various government departments. With the help of DigiLocker students can register on the portal to verify the availability of credits in their ABC account. It is important for credit recognition, accumulation, transfer & portfolios. The college accepted a competency-based education model that enables students to earn academic credit on demonstration skills, knowledge and personalized</p>

	<p>learning experiences. Also, the college informed students about prior learning assessment programs that allow students to earn credits for knowledge and skills acquired through work experience, volunteer work, or other non-traditional means. The college accepts and promotes initiatives such as offering self-paced courses, modularized curriculum structures, and personalized learning plans.</p>
<p>3. Skill development:</p>	<p>Skill Development is crucial for personal growth and employability. Skill Development cell established in the college aimed at providing skills. The college offers skill-based courses to enhance technical skills (Courses: Maintenance and Repairs of Electrical Domestic Appliances, PC Maintenance), soft skills (Courses: Personality Development, Development of Professional Attitude), communication skills (Courses: Basic English Grammar, Hindi Anuvad, Modi Lipi Employability Skills), and life skills (Courses: Basic Tailoring Employability Skills, Share Market Trading Employability Skills, Introduction to Medicinal Plants Employability Skills). The college introduced platforms like SWAYAM, MOOC covering various skills. In the previous year, more than 40 students benefited from SWAYAM courses like “Indian Feminisms: Concepts and Issues” and “The Science of Happiness and Well Being” There are 131 extension activities including schemes like Social Awareness, Health Consciousness, National Integrity, Environmental Awareness, Social Equity and Women Empowerment carried out in the last five years that up-skilling & reskilling initiatives. Mock interviews programs, training, entrepreneurship and career counseling programs are frequently arranged in the college. Out of 29 MoUs, 9 Industry-Academic collaborations such as collaboration with Sugar Factory; Institution of IT, Account, Travel Agency, Society of Nature protection and conservation and Nursery ensure that academic curricula are aligned with industry requirements, facilitating a smoother transition of students. The college promotes a culture of lifelong learning by offering continuing education programs, competitions, workshops, and seminars for individuals to update their skills, stay current with industry trends, and pursue professional development opportunities throughout their careers. Here are some programs related to skill development initiatives: Celebration of Yoga Day, Food Festival Competition,</p>

	Cultural Programs
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>IKS is promoting & preserving India's rich knowledge system. It is crucial for preserving cultural heritage and promoting sustainable development. The Department of Hindi & Marathi serves 10 courses at UG & PG levels. Programs under “Pracharya Shivajirao Bhosale Staff Academy” are organized guest lectures that support knowledge that explores Indian knowledge. A Various program arranged by the college under the MoUs with Parampujya Govind Maharaj Uplekar Samadhi Mandir Sanstha, Phaltan; Shivaji Vidhyapeeth Marathi Shikshak Sangh, Kolhapur; Satara Itihas Sanshodhan Mandal, Satara support and conserve cultural practices. About 500 students have learned through courses like Hindi Anuvad, Modi Lipi, A Study of Historical Places in Maharashtra, Gandhian Thoughts that promote the concept of IKS. The college has a nominative tradition in which 19 students participated in events like Indian folk dance, Indian folk orchestra, Mehndi, Rangoli competitions at International and national level youth festivals that demonstrate and exemplify a way of Indian culture that is so unique and peculiar to our great civilization. The college magazine “Uday” includes interviews with scholars, experts, and practitioners in various fields related to the Indian knowledge system. It features artwork, poetry, and creative expressions inspired by Indian culture and traditions. It showcases classic works of Indian literature, poetry, and drama from languages such as Sanskrit, Hindi, Marathi and Urdu. Field visits to historical places promote awareness related to cultural practices and languages. Celebration of Yoga Day, Language Day, Birth Anniversary of Indian Reforms, and Artists promotes holistic development & cultural preservation. Competitions like Rangoli, Poem, Drawing, Role Play, elocution, and essay writing competitions are arranged by the college to encourage students to think about cultural pride and innovative thinking. A total of 87 faculties have active N-List account that provides free access to a vast collection of resources and knowledge in multiple languages & formats. We are privileged to say that the college has active participation in “Sant Dnyaneshwar Palakhi Sohala”. The college provides accommodation to the devotees who come with a palanquin. Also, after the ritual, the cleanliness</p>

	<p>campaign is carried out by the college. Due to this, attachment toward Indian Culture remains among the students.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The quality, relevance & accountability of educational programs are based on outcome-based education initiatives. The college works under the well-established organogram that visually conveys a college's internal structure by detailing the roles, responsibilities, and relationships between individuals within an entity. The college work is decentralized into almost 36 committees that ensure the student-centric, outcome-based education and holistic development of the college. There are 15 policies activated in the college including Anti-Ragging, Financial Audit, Financial Support to the Faculty, Divyang Policy, Gender Sensitization, Grievance Redressal, Internal Complaints, Research Promotion and Scholarship that promote outcome-based education. The college revises its curricula to align with outcome-based education principles and designs institutional strategies and learning activities to achieve that outcome through teaching plans and departmental meetings. The work of a competitive exam cell, placement cell, an arrangement of continuous internal evaluation tests, Competitions, Campus interviews, etc. in the college shows the success of OBE. The "Mentoring System" and "Slow & Advanced Learner Practices" boost the OBE. More than ----- student-centric activities such as problem-based, project-based, and experiential monitor student progress & identify areas for improvement. The college collects student feedback that helps the college continuously improve its programs to meet the needs of stakeholders. Besides the college benchmark its program against standard & best practices to ensure alignment e.g. AAA, EAAA, ISO, NIRF, Green Audit, Environmental Audit, Energy Audit, Gender Audit, etc. The college displays POs & COs on the website & prospects to an aware student about it.</p>
<p>6. Distance education/online education:</p>	<p>Online education has become increasingly popular and essential during the COVID pandemic. The college has implemented hybrid learning models, where some components of the course are delivered online, while others are conducted in traditional classroom settings. This provides flexibility for students while still maintaining some face-to-face</p>

interaction. The college uses ZOOM, Google Meet and Teach Mint applications for the online teaching process. Students are introduced to SWAYAM, MOOC that allows students to study in their own space. Several E-sources are available to students on YouTube channels of the college faculty & Google classrooms. The college promotes the use of open educational resources, including textbooks, videos, and other materials that are freely available online. The College arranged an E-conference and webinars that allow access to resource persons and study subjects, flexibility and cost-effectiveness. Also programs like Teacher Training Program on Advanced MS-Excel; Preparing MCQ Papers and Assessment through Google Platform; Application of Smart Board and Google Application; Online Internal Marks Entry System; Workshop on Presentation Skill arranged by the college that improves the digital literacy among faculty. The Online Class Tests and Online Quizzes are the most highlighted feature of the online education in college. The college has developed Digital labs that allow students to conduct experiments or practice skills in a virtual environment. The college has run the Distance Education Center for 15 years and many students benefited from the center of Distance education.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes MUDHOJI COLLEGE, PHALTAN Electoral Literacy Club
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Nodal Officer: Prof. M. J. Padvi (Head, Department of Political Science) Student Representative: 1) Aishwarya Mohan Kadam (Campus Ambassador) 2) Snehlata Khashaba Bichukale (Chairman) 3) Balram Sanjay Kamble (President)
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under	The Electoral Literacy Club Major Programmes ? Inauguration of Activities for the year ? Independence Day Celebration ? Republic Day Celebrations ? Voting Awareness Rally ? Voting Awareness Campaign and Home Visits ? Mock Parliament ? Mock Electrol Process ? Voter Id Registration Camp ? Flash Mob

<p>privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Demo Electoral Process It seems that the Electoral Literacy Club, along with the department of Political Science and the Phaltan Tahsil Office (Election Department), Jointly organized a mock electoral process at Mudhoji College on January 17, 2024 Prof. M. J. Padvi & Prof. G. R. Pawar Conducted this activity, and Principal Dr. P. H. Kadam Visited. A total of 323 students & teachers participated in the event. Voting Awareness Rally (25/01/2024) That sounds like an important event. Hosting a voting awareness rally with Prof. M. J. Padvi & Prof. G. R. Pawar leading the way from Mudhoji College to Gajanan Chowk On 25/01/2024 is a great initiative to encourage civic participation and responsibility.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Voter Id Registration Camp (26/12/2023 to 30/12/2023) It sounds like Mudhoji College organized a voter registration camp with the help of the Department of Political Science and Phaltan Tahsil Office (Election Department), in collaboration with the Electoral Literacy Club. This Camp aimed to register college students both the offline & online through the Voter Helpline app. Above 600 Students registration this camp.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3317	3545	3403	3459	3352

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 82

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
70	71	71	68	69

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
97.5294	53.7975	35.1478	80.3876	124.76623

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The Institution affiliated to Shivaji University Kolhapur follows the curriculum designed and prescribed by the affiliating university that has implemented the Choice Based Credit System (CBCS) from 2018 and New Education Policy from 2022 for both undergraduate and postgraduate programs. The institute provides choices in conventional program (B.A., B. Com., B.Sc., M.A., M.Com. M.Sc.) as well as Professional Courses (B.B.A., B.C.A., B.C.S). 33 Faculty members working in the capacity of Board of Studies and faculty involved in preparing study material has helped to enhance the effectiveness of the curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment. For this the institute has adopted following measures:

- **Prospectus**

Prospectus is published in every academic year to inform the students about the programs and courses that are offered for Under Graduate and Post Graduate.

- **IQAC Academic Calendar**

At the beginning of every academic year IQAC and the Principal organize a general meeting to prepare the academic calendar incorporating curricular, co-curricular and extracurricular activities to be conducted throughout the respective year.

- **General College Time Table**

Separate general time table for Arts, Commerce, Science and IT streams are prepared by the time table committee for smooth functioning of the classes.

- **Departmental Academic Calendar**

Each department prepares an academic calendar to plan the execution of the activities proposed by IQAC and also to monitor the teaching-learning and evaluation process.

- **Departmental Meetings**

The Head of every respective department conducts meetings to distribute the sanctioned workload.

- **Departmental Time-Table and Annual Teaching Plan**

The Head of the Department prepares a departmental time table adhering to the general college time table. The faculty members prepare the annual teaching plans to execute the entire course (theory and practical) taking into account the academic calendar and the examination schedule of the affiliating University.

- **Use Of Teaching Aids , ICT and Library Facilities**

Along with a well-equipped library the Institute has the necessary infrastructure to support technology-enabled teaching and learning process.

- **Syllabus Completion Report**

At the end of every Semester, syllabus completion reports are submitted by the faculty to the Faculty Incharge.

- **Continuous Internal Evaluation System**

To monitor the academic progress of the students the Institute has adopted continuous internal evaluation process. Along with regular CIE tests in every semester, the internal evaluation of students is done through home assignments, tests, projects, group discussions, field visits, industrial visits, oral tests, etc.

- **Organize/Attend Revised Syllabus Workshops**

The faculty are motivated to organize Revised Syllabus Workshops and also encouraged to attend the same so as to update themselves about the requirements of new curricula and implement the curriculum effectively.

Along with it induction programmes are conducted to introduce the students to Curricular, Co-curricular and Extra-curricular activities. Bridge courses are conducted for the entry level students to bridge the gap between pre-university and university syllabus. Curriculum based Guest lectures, Competitions and other activities are also organized for effective curriculum delivery.

The teaching-learning process is reviewed at the end of the academic year through Academic Audit by IQAC.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM,

NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 33

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 52.68

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2160	2119	0369	2637	1710

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The vision, mission and the core values of the Institute reflect cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability integrated in the Curriculum designed by the affiliating University. The overall development of the student being the prime concern, the Institute strives to imbibe the cross-cutting issues through co-curricular extra-curricular and sports activities organized by the Institute.

The syllabi of Humanities; Literature, Social Sciences, etc. deals with the human values like brotherhood, equality, sense of responsibility, loyalty etc. Economics integrates the issues of unemployment, economic inequality and the difference in the standards of living, whereas Philosophy imbibes the noble truths, ethics and principles of the great philosophers. The syllabi of Commerce, B.C.A, B.B.A, and B.C.S inculcate professional ethics related to the profession. Syllabus of Science caters to create awareness towards environment and sustainability. The Compulsory English texts are especially designed to inculcate human values and ethics. The Curriculum enhances the literary competence of the students and also creates a wholesome cultural outlook. The faculties consistently focus on Human Values while teaching different topics in their respective curricula.

Along with the regular course work the students of Part-I and Part III of all the programs study SDC courses such as Democracy, Election and Good Governance and Constitution of India and Local Self Government respectively implemented by Shivaji University, Kolhapur.

Environmental Studies is a compulsory subject to all the students of Part-II (B.A-II, B.Com-II, B.Sc.-II B.B.A-II, B.C.A-II and B.C.S –II) covering various issues of environment and sustainability and intends to sensitize students towards present national and global environmental challenges.

The Institute offers UGC as well as Add-On certificate courses catering to these issues such as:

- Human values in Human Rights, Gandhian Thought, A Value Added Course in Ethics. The Science of Happiness and Well Being etc
- Professional Ethics in Event Management, Development of Corporate Skill, Spoken English and Soft Skill Development etc
- Gender in Swamyam Course on Indian Feminisms: Concepts and issues.
- Environment and Sustainability in Vermicomposting Environment Education, Rain Water Harvesting, etc.

Similarly various guest lectures, workshops, camps, programmes are organized to inculcate the cross cutting issues among the students.

- Environment and Sustainability: Disaster management camp, Cleanliness Drives, Tree plantation, Sparrow Day, Wild Life Conservation, Collection of Seeds and Seedling Development, Plastic Awareness Programme, Nursery Maintenance Programme No Vehicle day etc.
- Gender: Celebration of International Women's day Sexual Harassment and Prevention Workshop, Balika Din, Nibhaya Rally, Mahila Melawa Programmes related to Woman Health and Hygiene etc.
- Professional Ethics: Three day Training Programme on Entrepreneurship Awareness, Celebration of NCC Day, Youth parliament etc.
- Human Values : Sanitizer mask Distribution, Help to Flood affected Areas, Blood Donation

Camp, Old Age Home Visit etc

Thus Institute strives to imbibe Value based education through renaissance to make students better citizens of India by integrating the above cross- cutting issues among the students.

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 48.51

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 1609

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 92.4

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
1408	1454	1453	1465	1446

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1620	1550	1550	1550	1550

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 66.64

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
633	685	793	835	626

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1053	1007	1193	1255	852

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 47.39

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The institute takes efforts to make education process interactive by using different pedagogies. Apart from the lecture method, the teachers regularly use variety of student centric activities to enhance the student learning level through experiences, group tasks and research oriented activities. The faculty adopts ICT in experiential, participative and problem solving methodologies and provide multiple opportunities of learning.

Experiential Learning:-

The College has adopted this method to give students first-hand experience. On-site experiences, experiments based on theoretical concepts, and active Involvement in curricular and co-curricular activities provide experiential learning. Departments organize study tours and field visits to industries, factories, research and agriculture centres, zoological parks, botanical gardens, hydro- electricity plants, banks etc. These visits help the students to enhance entrepreneurial skills. Visits to forts, temples and monasteries give students better understanding of art, history and culture. Department of Geography conducts 'Plane Table Survey' & village survey. Mock interviews or Interaction activities are organized to enhance the Communicative Competence of the students. The COC courses such as 'Maintenance and Repairs of Electrical Domestic Appliances', Preparation of House hold Chemicals, Basic Tailoring, internships, projects, model presentation, Laboratory practicals provide students first- hand experience and helps to foster employability skills among them. Department of English uses language lab to improve communication skills of the students. Computer lab is used for practical and hands on training.

Participative Method :-

In this method the students are encouraged to participate in the learning activities organized by the Departments and Support Services. Departments organize seminars, group discussions quizzes, elocution, debate, essay competitions that help the students to develop their comprehension and logical reasoning. Students' participation in Avishkar, College Magazine (Uday), and wallpaper develop the research culture and scientific temperament among the students. Library of the college and Department of Marathi organize Book exhibitions. Students participate in Science exhibitions, Model presentations, day celebrations, Bizzfest and Ecofest. Students' participation in NSS, NCC, Sports and cultural activities result in students emotional, cognitive and social development. NSS activities create a sense of social and moral responsibility towards community welfare. Students participate in the activities organized by other colleges also.

Problem Solving Method:-

Faculty of the institute adopts problem solving method to develop the logical thinking ability among students. Problem solving methods are used in subjects like Accountancy, Mathematics, Physics, Computer science and Languages. Departments organize Expert lectures based on curriculum, Research methodologies, and C programming. Bridge courses conducted at department level help students to get acquainted with new curriculum. Remedial coaching helps student to overcome learning difficulties. Faculty gives Home Assignments to students to enable them to improve their Academic performance.

ICT Enabled Tools:-

Faculty uses variety of ICT tools to make teaching learning process more effective and student centric. The college has adequate infrastructure such as Seminar hall, Conference hall, ICT enabled classrooms,

Language laboratory, Computer laboratory, and advanced teaching tools like interactive panel, smart boards, projectors, laptops, camera, internet connectivity etc. Faculty uses WhatsApp, Emails, Teachmint, Google Classroom, Google Form, GPS camera, You tube and all e-learning resources in teaching.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 70.22

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
118	118	87	87	87

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 83.95

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
68	67	53	52	53

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Evaluation is an integral part of teaching-learning process. The Academic Calendar prepared by IQAC incorporates the execution of Continuous Internal Evaluation (CIE).It helps the Examination Committee to plan the Continuous Internal Evaluation strategy.

MECHANISM OF INTERNAL/ EXTERNAL ASSESSMENT PLANNING:-

? The College has effective mechanism to conduct Continuous Internal Evaluation (CIE). CIE is used for the internal assessment of the students. The Examination Committee of the college implements and monitors the effectiveness of CIE throughout the year to ensure the preparedness of the students for University examination.

? Students are made aware of CIE system during the Welcome/Induction programmes. ? The Committee conducts the meetings of Teaching and Non -teaching staff under the guidance of the Principal and ensures the effective implementation of evaluation process.

EXECUTION:

? The College conducts Internal & University examinations (Theory & Practical) for all programmes. University provides Semester- wise timetable and college adheres to the same.University semester examinations are conducted in two modes for UG and PG Courses: Theory and Term work. At UG level, Shivaji University has formulated 40:10 pattern for final year students & 80: 20 pattern for PG. As per NEP 2020 Shivaji University has formulated 40:10 pattern for the First year of all programmes from the Academic Year- 2022-23.Nature of Term work is given in the university syllabus of the respective subjects. It includes Home Assignments, Unit tests, Group Projects, Seminars, Orals, Field Visits,Internships, Viva-Voce, etc.

? The Internal Evaluation is conducted semester wise for each programme. The Examination timetable

and notices /circulars related to Internal/ External examinations are displayed on the notice board and also circulated on the respective WhatsApp groups of the students and faculty.

? The institution makes separate seating arrangements for differently-abled students and gives extra time in the examination as per University rules.

? Assessment of First Year Examination is done effectively through Central Assessment Programme (CAP) at College level as per the University guidelines.

? Marks are uploaded on the online portal of Shivaji University in the stipulated time.

TRANSPARENCY IN EVALUATION:-

? The confidentiality, transparency and fairness of examinations are maintained through the Secured Remote Paper Delivery (SRPD) under the surveillance of CCTV.

? The Examination Committee appoints Internal Squad to prevent malpractices.

? The performance of the students in CIE is discussed with the students in the classroom by the respective teachers.

GRIEVANCE REDRESSAL SYSTEM:-

? The college has a well-organized mechanism for redressal of Examination related grievances through Examination Committee.

? Internal Examination Committee resolves grievances related to the First-Year Examinations.

? Grievances related to External/University examinations of Second and Third year are forwarded to the University Examination Section.

? If students have grievances related to examination, they can approach the College Examination Committee and discuss them with the committee.

? Students who are dissatisfied with their Academic performance can apply for photo copy of their Answer sheet or any other grievances within fifteen days after declaration of the university result.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the

institution are stated and displayed on website

Response:

Affiliated to Shivaji University, Kolhapur, the College follows the guidelines and norms of the University with respect to Programmes offered and course curriculum. The University has revised the curriculum under the Choice Based Credit System (CBCS) and National Education Policy (NEP 2020) with targeted learning outcomes for each course/subject based on Outcome Based Education (OBE). The Specific Learning Outcomes of each course are given in the respective course syllabus and are available on the University website: www.unishivaji.ac.in. This facility is provided to the students on College Website.

The College has a proper mechanism to communicate the POs PSOs and COs keeping Outcome Based Education at the centre.

1. Programme Outcomes (POs) and Course Outcomes (COs) POs for undergraduate and Postgraduate programmes, aligned with vision and mission of the college, are displayed on college website: www.mudhojicollege.ac.in

2. Hard Copies of syllabi and PSOs, COs are available in the respective departments.

3. Along with syllabus and Programme Structure, the POs, PSOs and COs are communicated to the first year students during the Induction and Orientation programs at the commencement of UG/PG programmes.

4. Students are not only communicated the course outcomes in the classroom, but also made to experience them through participation in co-curricular and extra-curricular activities organized at the departmental and institutional level. Departments conduct all the activities according to the Programme outcomes and Course outcomes.

5. The students are made familiar with Programme Outcomes through Career Oriented Courses (COC), Add on courses, workshops, study tours, field visits, industry interaction, Parent-teacher interaction etc

6. At the time of admissions, members of Admission Committees guide the students in the selection of the subjects ensuring the learning outcomes of the respective subjects.

7. A number of faculty in the institution are members of Boards of Studies (BOS) and member of BOS Sub-Committee of the affiliating university who are directly involved in the Curriculum designing. Moreover the faculty members attend University-hosted workshops on revised syllabi and update themselves about course outcomes.

8. The college conducts workshops on Revised Syllabus for UG & PG programmes. (Departments of English, Hindi, and Computer Science and Management conducted workshops on revised syllabi). The IQAC motivates and monitors the entire process.

9. Course Outcomes are taken into consideration while preparing the Academic Plan / Calendar of the Departments for the preparedness of Students Specific Learning outcomes.

10. Academic Audit of the departments is evaluated in terms of Learning Outcomes.

11. Under the University CBCS pattern, the undergraduate programme is categorized into various courses which have in themselves specific learning outcomes including:

1. Core Courses

2. Elective Courses: Generic Elective, Discipline Specific Elective, Projects (provide students industry exposure), Ability Enhancement Courses, Skill Enhancement courses (relate to life skills, sports, arts etc)

3. Soft skill courses (Personality Development, communication skills). The Choice Based Credit System enables students to develop various skills that complement their core knowledge and improve their job prospectus. To maximize skill based learning and improve Learning Outcomes, the NEP 2020 modified the traditional teaching learning process to create the Choice Based Credit System.

File Description	Document
Upload Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words**Response:**

The college has prepared the method of measuring program outcomes and course outcomes that eventually upgrade the education quality of the college and graduate outcomes.

The learning outcomes attainment is calculated by using the direct and indirect method. In direct method, Students' performance in university examinations and internal examinations. In indirect method, data of Students' progression and placements are taken.

The course outcomes of all the courses are mapped to Program outcomes to obtain the graduate attributes of UGC.

CO Assessment Process:

The assessment processes and tools are used for showing

- 1.Relevance of process and tools with theory subject.
- 2.For each subject some COs are designed and are mapped with Program outcomes and Program Specific Outcomes.
- 3.Each question in sessional test is mapped with the COs.

Table 2.6.2.1: Following tools are used for Assessment process:

Sr. No.	Direct Assessment method	Method Description
1.	External Semester end Examination	Marks obtained in external semester end examination (theory) are the basis for external assessment to record the attainment of course outcomes. Attainment level is calculated based on the attainment criteria decided at the departmental level. A Semester end Examination is more focused on attainment of course outcomes and uses a descriptive exam.
2.	Internal assessment Test	Theory paper marks are based on CIE tests and assignments are given on the syllabus. These metrix help to assess the attainment of course outcomes with refference to course objectives. Teachers use these tests to gauge students' understanding

		and average marks from these tests contribute to internal assessment marks for the relevant subject.
Sr. No.	Indirect Assessment method	Method Description
1.	Student Progression	Data of students is Collected who are admitted in PG courses out of the final year pass out students.
2.	Placements	Placement data is collected from the office and from their offer letters.

Attainment of Course Outcomes (COs)

Criteria for Attainment

For External Theory Exam

I. Attainment Level 1: If < 45% students scoring $\geq 60\%$ marks

II. Attainment Level 2: If 45-60% students scoring $\geq 60\%$ marks

III. Attainment Level 3: If > 60% students scoring $\geq 60\%$ marks

For Internal Theory Exam

I. Attainment Level 1: If < 60% students scoring $\geq 60\%$ marks

III. Attainment Level 2: If 60-80% students scoring $\geq 60\%$ marks

IV. Attainment Level 3: If > 80% students scoring $\geq 60\%$ marks

Weightage of Attainments

Weights of Attainments are assigned as per University Evaluation criteria as below

University External Examinations: Weightage: 80%

Internal Assessment: Weightage: 20%

Finally program outcomes for entire course is assessed by taking weighted sum of direct and indirect assessment as

Attainment of Course = 80% of (Attainment level in university examination) + 20% of (Attainment level in internal examination)

Assessment-CO and PO matrix is prepared for each course.

Attainment level for POs defined as follows:

Program outcome Level	Target Attainment
Level 1	0.5 > 1.0
Level 2	1.0 > 1.5
Level 3	1.5 > 2.0
Level 4	2.0 > 2.5
Level 5	2.5 > 3.0

Besides this College conducted SSS to measure the attainment of learning Outcomes.

File Description	Document
Upload Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 90.72

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
859	1016	972	979	859

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
982	1110	1045	1075	952

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.94

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1.88

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	1.88	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Institute provides conducive atmosphere for research temperament among the staff and students. The college has 'Research Advisory Committee' to sensitize, promotes and facilitate research activities.

Ecosystem of Innovation and Research:

- Institute has Research Center for invention with advanced instruments like– Microwave oven, Lab. Centrifuge, Ultrasonic cleaner, Digital Muffle furnace, Hot air oven, Digital pH meter, Digital conductivity meter, UV- Vis Spectrophotometer, Magnetic Stirrer and Laminar Air Flow cabinet. There are well equipped science laboratories.
- For maintaining research ecosystem institute provides ICT facilities to teachers and students. It includes 11 computer labs, 13 smart classrooms, a language lab and 356 computers.
- The library provides facilities for promotion of knowledge and research support thereference

books, research journals, inflibnet etc. Library provides inter book bank facility.

Indian Knowledge System:

- NEP 2020 has tried to put an end to discontinuing in the Indian Knowledge System by integrating them into curriculum. Institute has organized 7 programs to impart the knowledge.

Intellectual Property Right:

- IQAC has organised 5 programmes on IPR during the assessment period.

Incubation Center:

- College is developing incubation center for New Start up's.

Development of Faculty and Students

- The institute is motivating the faculty for research. As a result, there are 27 Ph. D. faculties, 13 Ph. D guides under whose guidance 21 students are pursuing their Ph. D degree and 25 faculties are doing their Ph. D. Research guides also worked as referee for Ph.D. thesis.
- Faculties are encouraged to attend orientation, refresher courses and Faculty Development Programs. The institute also organized FDP to upgrade their knowledge.
- Students are exposed and engaged in Research Papers and research projects.

Transfer of Knowledge

- Institute has established 2 collaborations and 26 MOU's with academic, research institutes and industries.
- Institute has organized around 87 international/national/state level workshops, seminars and conferences. Faculties are encouraged to attend conference and seminars. Faculties from our college delivered lectures as resource persons.
- Students are encouraged to participate in University level Research Competition 'Avishkar' and also motivated to participate in various conference and seminars.
- To develop scientific temperament among the students Science association organize Science Day, science exhibition, model presentation, wall paper display etc.
- To give practical knowledge post graduate students are doing internship in various organizations.
- Institute has competitive Exam Center which empowers the students for various competitive exam and act as an assistant system.

Outcomes-

- Mr. S. S. Lamkane registered his patent of 'Holographic Traffic Light'.
- Rs. 15.93 lakh has been received from non govt. organizations for minor research projects for all Departments
- Prof. Dr. A. N. Shinde submitted his minor research project of Rs. 1.88 lacs to UGC.
- Faculties are encouraged to do research and publish papers in reputed journals. Faculty published 48 books and chapters, 150 papers are published by the faculty in UGC care, 119 papers are published in peer reviewed journals.

- Every year students write Research Articles in college magazine **Uday** and received cash prizes in Shivaji University Magazine Competition.

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 37

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	08	04	03	04

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.77

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
29	16	05	07	06

File Description	Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.63

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
08	23	04	08	09

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The extension activities undertaken by Institute during the assessment period have played significant role in sensitizing students for social issues however promoting their holistic development. Through active engagement with the neighbourhood community, students have gained valuable comprehensions, skills, and experiences that will serve them beyond their academic recreations. These initiatives have made a tangible difference in the lives of individuals & communities, reflecting the college's commitment to social responsibility gives positive societal impact.

Social awareness

Our institution remains dedicated to continuing and expanding its extension activities, driven by the belief in the transformative power of education and community engagement. For that institution conduct activities such as:

- Covid-19 awareness
- Distribution of fruits to on-duty Police staff in pandemic period
- Voter Awareness : Voter ID registration program
- Aids awareness
- Seven days residential camp in adopted village
- Distribution of toys, water storage tank and notebooks at school
- Help to flood sufferers at Kolhapur, Palus, Kerala region
- Help to missing people at Pandharpur palakhi sohala
- Disaster management awareness
- Distribution of cloths to sugarcane workers
- Old age home tree plantation and chairs donation
- Vivek Vahini program
- Blood donation camp

Environmental awareness

Our institution has been working hard for the conservation and protection of the environment. The organization faced many challenges due to drought prone area. To overcome these challenges the institute tried hard to make College campus greener by Tree plantation. Beside these, College organizes various eco-friendly initiatives like :

- Tree plantation
- Cleanliness campaign
- Green campus flora
- Plant Nursery Management
- Biodiversity conservation
- Student environment project
- Vermicomposting unit: Value added course for students, parents and farmers
- Bio-rangoli
- Eco- friendly bag distribution
- Plastic awareness program
- World Sparrow Day
- Harit Palkhi: distribution of plastic alternative dinner plates at Pandharpur Palkhi Sohala
- World environment day
- E-Waste management
- No vehicle day
- Ozone day celebration
- Rain water harvesting
- Celebration of World Soil Day

Health Consciousness

The institute performs various health consciousness activities for society. Health cognizance carried out in association with Health Centre such as:

- Covid-19 vaccination camps
- Yoga day celebration
- Haemoglobin check-up camp
- Free eye check-up camp
- Add-on Course on “Health & Nutrition”
- Trekking activity
- Yoga training for Girls Hostel
- Meditation Program
- Lecture on Physical fitness
- Stress management
- Women’s hygiene program

Gender Sensitization

To ensure social justice and women empowerment from under fortunate and vulnerable sections of society. The college has taken leading initiatives like:

- Internal complaint cell program
- Women study center program
- Women empowerment cell program
- Nirbhaya rally
- Gender Sensitization
- Anti-ragging Committee
- Guest Lecture about Women Empowerment: “Jijamata and Their Work”

National integration

The institution organizes dynamic activities to sensitize national integrity for inspiring youth by celebration of days:

- Traditional day
- National Voters Day
- Indian Constitution Day
- Independence Day and Republic Day
- NCC Day
- Kargil Vijay Diwas
- Teachers’ Day
- National Science Day
- Youth Festival at Various Platform

- **Moral Activities**

The college has created a deep impact on students with proactive moral programs such as:

- Value Added Course in Ethics
- Celebration of Birth & Death Anniversaries of National Leaders
- Unity Run Activity
- Reading Inspiration Day

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

During the last five years the institute has made its noteworthy contribution to the society and environment. Besides the faculty and the students participated in various extension activities as a result they have been awarded for their valuable contribution.

Institutional Awards:

- The Forest Department of Maharashtra awarded the institute with '**Chhatrapati Shivaji Maharaj Vanashree Award**' a district level award (Satara District) for tree plantation and environment conservation in 2018-19. This award is the highest honour bestowed by the Maharashtra Government for the institution and the person working for forest conservation.
- The institute has been honoured with '**Vanashree Award**' by **Government of Maharashtra** for the outstanding contribution in tree plantation and conservation in 2018-19.
- The College Magazine 'Uday' received First Rank at University Level Magazine Competition in 2021-22 and Third Rank in 2019-20 for the same. The articles by students published in this Magazine dealt with Social, Environmental issues and their management.

Faculty Awards:

- Dr. P.H. Kadam is honoured with "**National Level Best Principal Award**" from **Global Foundation** in 2022-23.

- Mrs. J. S. Kalel received ‘**Van Mitra**’ award by the **Government of Maharashtra** in 2022-23.
- Dr. P. R. Pawar has received ‘**National Constitution Honor Award**’ in 2022-23 and ‘**Samajratna Award**’ in 2018-19.
- Dr. S.D. Ingale has been awarded with ‘**Vanashree Award**’ by **Government of Maharashtra, Forest department, Satara** in 2021-22.
- Prof. Laxmikant Velekar has been honoured as ‘**Best Editor**’ by **Shivaji University, Kolhapur** for ‘**Uday**’ Magazine.
- Mr. S. B. Tilekar, member of clerical staff, received **Top ranks** in various **Yogasana Competitions** in last five years.
- Giants Group of Phaltan Saheli awarded Mrs. F. J. Tamboli, Dr. Mrs S. C. Jagtap, Prof. Mrs G. A. Pawar, Prof. J. P. Borate in 2021-22 with ‘**Nirbhaya Saheli Puraskar**’, ‘**Mahila Sakshmikaran Puraskar**’, ‘**Phaltan Saheli Puraskar**’, ‘**Divyang Mahila Saheli Puraskar**’ respectively for active participation in the events organized for women and Divyangs from Phaltan city.

Faculty Recognition:

- Dr. N. K. Raskar has been recognized as **Vice President, Member, Officiating and Author/Critic** by **Maharashtra Tattvdyan Parishad, Bhaktivedantari Research Center, Pune, Subcommittee of Tattvdyan Tarkshastra Paribhasha Kosh, Maharashtra tattvdyan parishad and Marathi vishwakosh** respectively.
- Dr. P. H. Kadam, In-charge Principal has received the **Certificate of Appreciation** by **International Association of Lions Club** for his outstanding involvement in humanitarian work in 2021-22.
- Dr. S. C. Jagtap was recognized as **member** by **Lions Club of Phaltan** in 2021-22.
- Dr. A. R. Gaikwad, Dr. B. S. Kamble, Dr. P. R. Pawar were recognized with **Covid Warrior** for their great work during covid period in 2020-21.
- Dr. B. S. Kamble was recognized by **Zilla Parishad, Satara** for his work in cleanliness drive in 2020-21.
- Mr. M. J. Padvi was recognized by **District Election Officer** for his contribution in updating voter list in 2019-20.

Student Awards:

- Mr. Rite Krushna Vasant was awarded with ‘**Golden Boy and Best artists**’ title in **State Level Social and Cultural Competition UTKARSH 2022-23**. He has also secured 1st rank in **Indian Folk Instrument**.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 76**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
19	12	06	18	21

File Description	Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration**3.5.1**

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 16

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has all adequate physical & infrastructural facilities, is spread over 28.5 acres of land with total a built-up area of 7145.39 square meters, consisting 9 buildings and a canteen to incorporate approximately 3500 students for regular lectures & practicals. The institute runs 19 UG and 5 PG courses in two shifts for optimal utilization of resources.

Campus

A Building: It comprises administrative offices, all science departments and labs, classrooms, an auditorium, seminar halls, SRPD, NCC, NSS Offices etc.

B Building (Golden Jubilee building): IQAC office and conference Hall, seminar Hall, language Lab, girls' and boy's washrooms.

C Building: Distance Education Centre, Day Care centre, Ladies' common room, health care centre, equal opportunity centre, Commerce department and computer lab, Placement cell.

D Building: Chemistry labs, competitive exam centre, Incubation, Innovation and Invention centre, department of Electronics and Interactive Smart Classrooms.

E Building: Multi-gym and Computer lab.

F Building- Library: Reading rooms, Circulation, Network resource centre, Periodicals, etc.

G Building (Multipurpose Hall): Used for Indoor Sports facility of Gymkhana and Cultural activity.

H Building: BBA, BCA and B.Sc. Computer Science Department: Administrative office, Seminar halls, classrooms and computer labs, etc.

I Building: Girls' hostel.

Classrooms

It consists of spacious 50 classrooms in which 13 ICT-enabled classrooms, 15 smart classrooms, and 05 seminar halls cum classrooms. CCTV camera surveillance system in every classroom.

Laboratories

The college has well-equipped Science labs with advanced instruments and computer laboratories with advanced software's and internet facility.

Science Laboratories-13

Chemistry-04

Physics-02

Botany-02

Zoology-02

Electronics-01

Geography-01

B.Sc. Computer Science/BCA/BBA- Electronics Lab-01

Computer Laboratories-11,

B.Sc. Computer Science/BCA/BBA -04

Language Laboratory-01

Commerce lab-01

Geography-01

Mathematics-01

Statistics- 01

Physics-01

Electronics-01

C-III Centre:

Centre for Invention, Innovation and Incubation.

ICT facilities

Computers-356

Interactive Panels: 15

Smart Boards-01

LCD Projector-18

Printer with Scanner-15

Black and white printer- 29

100 MBPS Broadband (4 connections)

Sports

Outdoor facilities

400 meters 8 lane running track

Handball ground-1

Basketball ground -1

Volleyball ground -2

Kho-Kho ground -2

Kabaddi ground -2

Disc,Javelin, Hammer, Short put throwing and Long jumping pits.

Indoor facility with,

Badminton court

Table tennis

Boxing

Taekwondo

Wrestling

Chess

Carrom

Multi-Gym Facility

It includes a training bench, Dumbbell set, Barbell set, Chest press machine, Multi-function 12 station machine, Weight plates and bars, etc.

Cultural Facilities

Three venues for cultural programs: Open-air stage, multipurpose hall and Auditorium.

It is enriched with musical instruments such as the Dholki, Tabla, Dimdya, Harmonium, an advanced public address system, a podium, collar and cordless microphones, headbands, and regular mikes, a central public address system.

Yoga Centre:

Situated in a multipurpose hall having a capacity of 200 students.

Facilities for Divyang:

Ramps, Wheelchairs, separate parking, and a toilet.

Other facilities:

Nirbhaya park, cycle, two-wheeler and four-wheeler parking facilities, shed net, vermicomposting, organic manure pits, solar panels for electricity, generator, Security cabin, CCTV cameras units.

Drinking water facility:

Central RO and UV water purifier plant.

Water Resources:

Rainwater conservation tank of capacity 90 lakh liters. Open well and borewell.

Washrooms:

Total 22 washrooms on campus out of which 10 are for ladies.

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 40.57

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
36.25	23.09	01.43	20.82	77.31

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Central Library of the college purchased commercial library management software Vriddhi in the year 2009 which provides Web-OPAC. The library's functioning is automated. This Integrated Library Management System (ILMS) is used to manage all library collections including books, journals, magazines, CDs/DVDs, bound volumes, Braille books, Rare books, etc.

Barcode system is used in the library to issue and return books. All functions like Issuing, return, renewal, reports generation, stock verification, OPAC, federated search, purchase, computerized attendance, access to e-resources etc. are automated.

The library has sections like Circulation, Textbooks, Periodicals, Reference, Reprography, Newspaper, Network Resource Centre (NRC), OPAC and Stack, Rare books and manuscripts, ID cards etc.

With the added features of Vriddhi ILMS, readers can easily access the library catalogue remotely and search the library collection online.

An Institutional Repository (IR) is available on the college website.

In the IR faculty publications, syllabi, question papers, free e-books, audio books for Divyangjan students, CDs/DVDs and e-content prepared by the teachers are uploaded. This repository is rapidly growing.

College has signed two MOU's for inter-library loan (ILL).

Library Activities: The library conducts Book Exhibitions, student induction and orientation programs, Vachan prernadin to inculcate reading habits among the users.

ICT Facilities.

Sr. No.	Particulars of utilization of computer	Number of Computers
1.	Librarian's Desk	01
2.	Assistant Librarian	01
3.	Book Issue- Return Section	03
4.	Library OPAC (Online Public Access Catalogue)	02
5.	Reference Section	01
6.	Scanner for User Tracking	01
7.	Network Resource Centre (NRC)	16
8.	I Card Creation	01
	Total	26

Network Resource Centre.

Integrated Library Management System (ILMS)

The college Library is automated with an Integrated Library Management System (ILMS) known as Vriddhi software.

ILMS consists of modules such as **Admin, Book Acquisition, Cataloguing, Circulation, Issue-Return, Renewal, Serials, Reports Generation, OPAC, Federated Search**, etc.

Sr. No.	Physical Description of ILMS	Remark
1.	Name of ILMS Software	Vriddhi
2.	Nature of automation (Fully or Partially)	Partially automated
3.	Version	2.0
4.	Developed by	Hindustan Computers Sandesh Cinemax Road, Malegaon, Maharashtra 423203

N-LIST.

AISHE Code	e-Books	e-Journals	e-Books on NDL	N-LIST e-Journals full text Databases	N-LIST e-Books Databases
C-11061	1,99,500+	6,000+	6,00,000+	10	12

Number of purchases of books/e-books and subscription to journals/e- journals year wise expenditure during last five years.

Year	2022-23	2021-22	2020-21	2019-20	2018-19
Books	997	751	687	1870	2324
Journals	28	29	34	34	34
e-books	1,99,500+	1,99,500+	1,64,309+	31,35,000+	31,35,000+
e-Journals	6000+	6000+	6150+	6000+	6000+
News Papers	13	00	13	13	13
Expenditure in Rupees.	2,28,213/-	82,143/-	68,995/-	2,72,293/-	2,49,286/-
Donated Books	12	307	23	78	35

Pre-Day Usage of Library

The number of students and teachers using the library per day in the last year is 155.8 users.

Academic Years	Total Users	Library Working Days	Per Day Usage
2022-23	57749	264	219
2021-22	23895	219	109
2020-21	7664	200	39
2019-20	45086	251	180
2018-19	67483	291	232

Wheelchairs, ramps and on-demand issue return facility of books to the relatives/friends of these students

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The IT field is the one of the rapidly changing field's. With the age of modern technology, we do not lag behind in IT facilities in the institution.

The IT facilities that are available to support academic and non-academic activities include:

The college has well equipped, high configuration computers,

Windows 11 1 TB HDD 256 SDD 8 GB RAM 12TH
Gen(R) Core(TM) i5-12100 3.30GHz

There are 356 computers and 13 laptops and 11 Computer labs built up with LAN and Wi-Fi capabilities.

There are 15 smart classrooms, 12 ICT Classrooms, 5 ICT Labs and 1 interactive panel in Conference hall and 1 ICT enabled Auditorium. The college has one server and 4 broadband connections for internet facilities with 100 mbps bandwidth.

Configuration, updating and maintenance of computers networking is the need of the hour and college pays special attention for this. There is maintenance contract with Shree Ganesh Computers, Phaltan, Satara.

For continuous power backup, institute has inverters, UPS and diesel generator 18 KV and solar system on grid solar system - 19 KV.

The college uses licensed as well as open and free access software like,

System Software: Windows 7, 8, 10, 11, Windows Server 2012, Linux, Ubuntu and

Application Software :

Microsoft Office, Visual Studio 2010, SQL server, Python, Sci Lab, Turbo, Oracle, Tally, Vriddhi, Java etc

N-LIST, Consortia are available for e-resources in library and information centre.

College follows software policy provided by developers and it is reflected in the ICT policy.

48 CCTV cameras are installed for security in all campus whose maintenance is looked by the MasterTech IT Solutions, Phaltan, Satara.

Upgradation of ICT facilities in the last 5 years:

Sr. No.	Facility	2017-18	2022-23
1	Computers	147	356
	Laptops	09	13
2			
3	Internet Facilities (Internet Speed and Plan)	20 mbps, 2 Connections	100 mbps Fiber Optical FTTH, 2 Connections
4	Computer Laboratories	08	11
5	ICT Enabled Classroom	13	32
7	Smart Board	-	01
	Smart Interactive Board	-	15
8			
9	LCD Projector	13	19
10	LCD Screen	01	02
11	Printer	20	28
12	Printer with Scanner	-	08
13	Colour Printer	-	01
14	Scanner	-	10
15	Xerox Machines	02	07
16	Wi-Fi Router	02	17
17	CCTV Cameras	32	48
18	Digital Cameras	05	05
19	UPS (2 KV)	06	08
20	Bar Code Reader	01	05
21	Bar Code Scanner	-	02
22	E-Journal	5400+	6000+
23	E-Books	1,35,000+	1,99,500+

During Covid-19 it was not possible to interact with students physically so teachers used online teaching platforms such as Google Meet, Zoom, Teachmint, WhatsApp groups for students across all streams. Zoom Pro subscribed monthly plan was used to conduct webinars, workshops, meeting with 100 participants capacity. White Code Solutions provides CMS portal facility to teachers for updating information on the website.

There are different WhatsApp groups for teachers, non-teaching staff, HOD, students etc. for sharing

instant information. College website is regularly updated. College has its own YouTube Channel showcasing different aspects of college academics.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 10.63

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 312

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 22.6

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
22.3	12.34	7.6	18.09	28.19

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 66.12

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1997	2473	2457	2392	1971

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 64.04

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3202	1438	1114	2403	2779

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 41.99

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
250	450	333	537	397

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
859	1016	972	979	859

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 4.27

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
38	19	04	28	27

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 107

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
28	18	05	32	24

File Description**Document**

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**5.3.2**

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 8.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	08	03	09	06

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**5.4 Alumni Engagement****5.4.1**

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Mudhoji College, Phaltan established in 1957 is one of the earliest institutes of higher education in western Maharashtra. Students especially girls from draught-prone, socio-economically backward and peripheral areas in this region seek admission to this college. Opening of this college proved to be opening doors of higher education. In the course of the last 65 years, there is hardly any village or family that has no alumni in this college. There are at least two to three alumni generations in many families. Many alumni have been shouldering many prominent positions in all walks of life. They have a wide range from local to global level.

The college has been keeping good rapport and communication with all the stakeholders. Since introducing the NAAC Assessment and Accreditation process in higher education, the college has established a formal mechanism of having an Alumni Association. The activities related to alumni are conducted on two levels. Every year, an **alumni Committee** consisting of Faculty and Staff members who are alumni is appointed by the principal. It takes initiative in establishing and channelizing rapport between college and alumni. It organizes functions, meets, felicitations, lectures, and meetings of alumni in college.

The college has an active Alumni-Association. It was registered under the Maharashtra Societies Registration Act MH15848 on 24th October 2016. The executive council and its activities are uploaded on the college website with an independent tab. Since its inception, the association has significantly contributed to academic events and programs organized by the college. The meetings of the executive council are held at least twice a year. The association keeps a good rapport with the present students and the college administration. The alumni feedback is highly valued by the Page [54/79 28-01-2023 10:32:41].

Financial contribution:

- Alumni members support the institute by giving trophies/ prizes/scholarships/ sponsorships and donations. Trophies for Shrimant Shivajiraje NaikNimbalkar State-level elocution competition by Hon. Shri. Lalasaheb NaikNimbalkar.
- Scholarship of Rs. 1,00,000 in two instalments for Higher Education in the name of the late Savita Apte Memorial Education Scholarship announced by Dr. Deepak Apte. First instalment scholarship of Rs. 50,000/- for higher education in the name of Late. Savita Apte Memorial Education scholarship received from Dr. Deepak Apte.
- Prizes of Rs. 1000, 2000, and 5000 were given to the Dept. of Philosophy students who stood in first place in the BA I, II, and III examinations respectively announced by Adv. Vishwanath Talkute, Mumbai High Court.
- Donation of chemicals, fish specimens, and glass wares of Rs 92,188

by Prof. Rupesh Yadav, Dept of Zoology. (dt.22/8/2018). Donation of Canon 55250 lance of Rs. 10,000 by Prof. Gourav Deshmane, Dept of Zoology.

- Alumni Students donations of computers, Reference Books, and Text Books.
- Alumni members donated Books for the library in college. Alumni members donated Water Purifiers, Chairs, Wall Fan, Blower Machine, and Ceiling Fans.
- Alumni members of the college have taken NSS camps for two years in different villages.

Non-Financial contribution:

- Alumni Members of the English Department had organized a Tree plantation on a college campus.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The institute's motto is '**VidyamArtham Cha Sadhayet**' which means 'Prosperity through Education'.

Vision:

The college is committed to become an academy of excellence in higher education and human resource development in rural area. It aims to provide quality and value based education to rural youth, socially and economically disadvantaged learners leading them to prosperity and making them better citizens of India.

Mission:

- To take continuous efforts to provide quality education through job oriented and skill based courses.
- Aiming at all round development of student's personality through academic, co-curricular and extra-curricular activities.
- To make academic and infrastructure progress in order to cater to the needs of increasing number of students by providing maximum facilities and Services.

Institutional Practices for Quality Enhancement.

The college focuses on the following practices in order to achieve the goal and objectives reflected in vision and mission.

- Introduction of new-courses and programs, infrastructural additions and maintenances for continuous growth of the institution.
- Provision of quality education through various career-oriented and skill-based short term courses.
- Promoting academic and research culture among the faculty and students.
- Provision of training, expertise, and career counseling for the skill development and progression of students.
- Provision of training and facilities for the academic, skill and professional development of the faculty and staff.
- Organization of various student-centered and extension activities to inculcate ethical, social and cultural values among the students.

Implementation of NEP-2020:

The college has taken concrete efforts to implement all the recommendations and guidelines regarding NEP-2020 suggested by the affiliating University. It has formed ABC committee that helped students to open their ABC account. It has also organized various orientation programmes and workshops regarding NEP-2020.

Decentralized, Participative and Inclusive Management:

The institute believes in the democratic and participative management. It strictly adheres to the rules of UGC, State Government, the affiliating university and parent institution for admission, administration, governance and management. All the stakeholders of HEI play a key role in the governance and functioning of the college.

The college forms various academic and administrative committees and cells such as CDC, IQAC, Examination Cell, Internal Complaint Committee, Grievance Redressal Cell, Cultural Committee, Alumni Association, Discipline Committee, Women Study Centre, Skill Development and Placement Cell, Research Advisory Committee etc. for effective implementation of areas of governance. All the Committees and Cells ensure that activities are planned and executed in accordance with the vision and mission of the college.

Annual academic plans and Perspective plan are prepared by IQAC along with CDC in accordance with vision and mission. The IQAC coordinates the preparation and monitoring of the plan to organize curricular, co-curricular and extracurricular activities for effective implementation of the plan. The Principal monitors and conducts all academic, co-curricular and administrative activities. The Vice-Principal, faculty-in-charge, Heads of the departments, chairmen of various committees, support services, alumni, and student representatives play a constructive role in effective-implementation of the plan. The constructive suggestions from all the stakeholders are considered while planning and implementation. The faculty members of the college have also worked on BOS and various university bodies and committees.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Deployment of Institutional Perspective Plan.

IQAC prepares the perspective plan of five years considering recommendations by previous NAAC peer team, inputs from all stakeholders, as well as in accordance with vision and mission of the college. It

focuses on areas such as curriculum enrichment, ICT enabled Teaching Learning and Evaluation, Research and Innovations, extension of Infrastructure and Learning Resources, Faculty and Student development and Progression etc. The perspective plan is further discussed and approved by CDC. IQAC coordinates the preparation and monitoring of the plan to organize curricular, co-curricular and extracurricular activities for effective implantation of the plan.

The college has successfully implemented the perspective plan during the last five years. It reflects through the following.

- Introduction of new PG programs (M.Com in Advanced Accountancy, M.Sc.in Organic Chemistry)
- Curricular enrichment through skill-based short-term courses (36 Add on and 50 Career-oriented courses)
- ICT-enabled teaching learning (32-classrooms with ICT facilities)
- Faculty development and orientation programmes (organized 14 FDPs)
- Infrastructural development & extension of library and laboratories (Rs. 5,37,24574 incurred for infrastructure augmentation and maintenance)
- Research promotion with 01 Patent, 22 research projects, 01 Research Centre, and research publications (284 papers & 36 books, 16 chapters in books)
- Signing 27 MoUs& 02 Linkages.
- Student development and progression through Entrepreneurship and Skill Development cell, Placement Cell and Competitive Guidance center.
- Organization of 85 Seminars/Conferences/Workshops on topics like Research, IPR and other subject-related topics.

Well-organized and Decentralized Administrative Set Up:

- The college has well-organized and decentralized administrative set up. The Governing Council of Phaltan Education Society and CDC serve as apex bodies. IQAC, the Principal, Vice-Principal, faculty-in-charge, Heads of the departments, chairmen of various committees, support services, and staff play a constructive role in administration.

College Development Committee:

- The college has formed CDC as per Maharashtra University Act, 2016.
- CDC approves policies and perspective plan prepared by IQAC.
- CDC plans financial provision for necessary infrastructure, academic and research facilities.

The Role of IQAC:

- The college forms IQAC as per the rules and regulations of UGC & NAAC. It coordinates among all the stakeholders.
- IQAC prepares perspective plans considering inputs from all the stakeholders, departments and various committees and also monitors to organize curricular, co-curricular and extracurricular activities for effective implementation of the plan.

Principal, Vice- Principal, HOD:

- Principal as the head of the institution monitors and conducts all academic, co-curricular and administrative activities.
- Principal forms statutory and non-statutory committees for the effective administration.
- Vice-Principal and Faculty-in-Charges are appointed to assist the Principal.
- HODs, Chairman of various committees and coordinators of support services play important role in administration.
- The administrative staff handles admission process, college and university examinations, eligibility, scholarships and other related activities.

Appointment, Service Rules and Procedures:

The parent institute has formed procedure of recruitment of faculty and staff as per the rules and regulations of UGC, State Government and affiliating university. It strictly adheres to service rules and procedures recommended by UGC, State Government, and affiliating university. Faculty members are promoted under CAS as per the guidelines by UGC, state government and affiliating university.

File Description	Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Response:

Institutional Performance Based Appraisal System for Faculty.

The college has adopted Annual Self-Appraisal Report (ASAR) for the teaching staff as per the guidelines of UGC regulations 2018 and Govt. of Maharashtra Resolution 2019 which is implemented by Shivaji University, Kolhapur.

All the teachers have to submit the dully filled Annual Self-Appraisal Report at the end of every academic year. The filled ASAR is further assessed by HOD and forwarded to IQAC for evaluation. IQAC evaluates the academic performance of the faculty. It also takes initiatives for timely promotion of faculty. The Principal gives final remarks on the appraisal of teachers and recommends for CAS promotions.

Annual Confidential Report in a Structural Proforma for Non-teaching Staff.

The college has its own mechanism for evaluating performance of non-teaching staff as per the rules and regulations of the State Government. The Principal writes and forwards confidential reports of non-teaching staff to the management. These reports are used for promotion of the non-teaching staff.

Effective Welfare Measures for Teaching and Non-teaching staff.

The college has several welfare measures for teaching and non-teaching staff. List of existing welfare measures are as follows.

Measures for the Academic /Career development of the faculty and non-teaching staff.

- Organization of Orientation programmes, training programmes and workshops.
- Encouraging the faculty to participate in various Seminars, conferences and workshops.
- CAS committee and ASAR monitoring for faculty promotion.
- College encourages faculty for higher education i.e. Ph. D
- Providing financial support to faculty to participate in seminar, conferences, workshops and FDPs.
- Research Advisory Committee to enhance research culture and provide facilities for research.
- Encouraging faculty to work on BOS and various university committees and bodies etc.
- Knowledge enhancement initiative programs through Staff Academy.
- Felicitations and appreciations of staff for remarkable achievements.
- Automated Library.
- Provision of Study Leave.

Financial Welfare Schemes:

- Mudhoji College Teachers' Credit Cooperative Society provides financial support to the faculty.
- Mudhoji College Non-teaching Credit Cooperative Society provides financial support to non-teaching staff.
- Loan facility is also provided by Malojiraje Co-operative bank Ltd. Phaltan, and Nirmaladevi Credit Cooperative Society established by the founder of the institution.
- Provided group insurance coverage to every employee of the college through the facility made available by affiliating university and Joint Director, HE, Kolhapur.

Medical and Health Facilities:

- Facility of expenditure on health expenses from government reimbursement policy.
- Health Care Centre
- Maternity Leave
- Medical Leave
- RO Drinking water facility
- Organizing Trekking camps and funfair
- Practice of Yoga in Campus
- Well Equipped Gymnasium and Sport facility Centre
- The canteen provides Healthy and hygienic food.

Other welfare measures:

- Arrangement of Farewell functions to recognize the contribution of retired staff.
- Felicitations of Staff on the occasion of their birthday.
- Best faculty award is given to the faculty.
- Best employee award is given to the non-teaching staff.
- Hostel facility for Women Staff Members as per need.
- Priority in admission to the wards of the faculty.
- Allowed to work as a member of Board of director in bank established by the founder.
- Opportunity to work as a member of other social organizations.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 87.36

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
85	104	60	76	76

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
22	22	22	22	22

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college has its own mechanism for mobilization and utilization of resources and funds. It generates funds from various government as well as non-government organizations. Annual budget is prepared considering requirements of the college by the Principal in consultation with CDC, IQAC and purchase committee. Internal as well as external audits are conducted regularly to maintain accuracy and transparency in financial management.

Strategies for fund mobilization:

- The college mobilizes funds from various government funding agencies.
- It also generates funds from NGOs.
- It approaches Alumni Association, Philanthropists, and other stakeholders for financial and non-financial support.
- Faculty is encouraged to seek financial assistance for research from government and non-government organizations.

Mobilization of funds and resources (2018-19 to 2022-23)

1. Government Organizations:

- The college received the grant of Rs. 1,28,000 for Minor Research Project from UGC.
- It received Rs. 7 lakh as grants from District Sport Committee.

Government Scholarship:

- The college students are benefitted from various government scholarships and university Merit scholarships.

Financial Assistance from Shivaji University, Kolhapur:

- The college received Rs. 5,00,000 for organizing Youth Festival.
- It received Rs. 50,000 for organizing workshops/conferences.
- It received Rs. 3,43,265 as financial assistance from Lead College Scheme.
- It received Rs. 10,000 as research sensitization fund for the students.
- It received Rs. 4,77,540 for organization of NSS camps.

1. Non-government Organizations:

- The college receives funds from the parent institute for infrastructure augmentation and salary of teachers and staff appointed by the management.
- The faculty members have received Rs. 14.05 lakh as grants for research projects from various non-governmental funding agencies.
- The college received Rs. 3.44 lakh as financial assistance for publishing research Journal.

Donation from Philanthropists:

- The college received Rs. 70,000 as financial assistance from philanthropist for NSS camp.
- It received Rs. 1,50,000 as Apte Memorial Scholarship.

Alumni Association:

- Alumni Association of the college generates the fund of Rs. 3,81,847.
- It gives financial assistance for prize distribution to meritorious students, elocution competition and other activities.

Other sources:

- The college also generates funds from self-financed programs, skill-based and career-oriented short term courses.
- It also generates income from sundry resources like store, Xerox etc.

The funds are optimally utilized for following areas:

- Augmentation of infrastructure and its maintenance.
- Development and maintenance of college website and virtual platforms.
- Purchase and maintenance of office and laboratory equipment.
- Extension of learning resources and library.
- Organization of workshops/conferences and other student centered activities.
- Development of Research and Innovation Centre.

Financial Audits:

The college has three tier audit mechanism to ensure financial compliance. The internal and external financial audits of the college are conducted regularly.

- Internal audits are conducted by an expert appointed by the management. The income and expenditure details are verified and report is submitted to the management.
- External audits are conducted by M/S ANRK and Associates, Pune, audit agency appointed by the parent institute.
- The financial assessment is done by Joint Director Office, Higher Education, Kolhapur.
- Objections in financial audits if any are settled at the time of finalization of audited statement of accounts.
- There is a provision of final Audit by Auditor General Govt. of Maharashtra.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System**6.5.1**

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The college has formed IQAC as per the norms of NAAC. IQAC has played a vital role in establishing and maintaining quality assurance strategies and processes within the institution. It has consistently focused on micro level planning and framing policies for enhancing quality culture in all academic and administrative activities.

The following are the strategies and initiatives institutionalized by IQAC in order to enhance quality in every aspects of the institution.

- Digital documentation and decentralized working set up.
- Strengthening Feedback Mechanism for effective implementation and execution of the perspective plan.
- Introduction of new PG programs.
- Promoting ICT enabled teaching learning.
- Skill-based Add on and career-oriented short term courses.
- Promoting research culture among faculty and students.
- Faculty Training Programmes and Workshops/Seminars/conferences on Research, IPR, IKS, and

e-content development.

- Established Innovation and Incubation Centre.
- Established Entrepreneurship and Skill Development cell.
- Effective Measures for ensuring attainment of POs, PSOs and Cos.
- NEP Awareness programs.
- MoU with IQAC Cluster, India.
- Initiating of MoUs and linkages with other institutes and industries.
- Internal AAA by IQAC.
- AAA by external experts.
- Academic and Administrative Audit by Shivaji University, Kolhapur.
- Participation in NIRF.
- ISO certification.
- Successfully conducted Green, Energy, Environment and Gender audits.
- Student Training Programmes and Career Counseling for enhancing life skills and employability skills.
- Strengthening support services to ensure the holistic development of students.

IQAC implements several quality measures in teaching-learning process, sets up systems and mechanism of operations with a view to achieving expected learning outcomes. It has strengthened feedback mechanism for continuous improvement in teaching learning process. It reviews teaching learning process through the following mechanism.

- Feedbacks of students on curricular and teachers are collected online and offline mode. They are analyzed and action plan is prepared to implement the suggestions made by students.
- Student Satisfaction Survey covers student feedbacks on teaching process, learning resources, teaching methods and learning outcomes. Feedbacks of students are analyzed and measures are taken to upgrade the quality of teaching learning and evaluation processes.
- Annual internal and external academic audits are conducted to evaluate the overall academic performance of all the departments. IQAC communicates strengths and weaknesses regarding teaching- learning to the departments and encourages them to overcome the weaknesses. Innovative and effective practices are appreciated.
- Attainment of POs, PSOs and Cos is measured through proper OBE mechanism.
- Self-appraisal forms of faculty are evaluated by IQAC to enhance the academic performance of faculty.
- Student Grievance Redressal Cell also helps to review teaching learning process.

IQAC Quality Initiatives for continuous development in teaching learning process.

- Promoting ICT enabled teaching learning through ICT equipped classrooms and labs.
- Curricular enrichment through skill-based short term Add on and Career oriented courses.
- Enriching learning experiences through internships, study tour, field visits and group projects.
- Continuous internal evaluation through tests, quizzes, seminars, and project works.
- Faculty is encouraged to use innovative teaching methods, ICT tools, virtual platforms and e-resources.
- Organization of faculty training and orientation programmes, workshops, conferences on Research, IPR, and E-content development etc.
- Organization of bridge courses and induction programmes for filling up learning gaps of students.

File Description	Document
Upload Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

One of the vision Statement of Mudhoji College Phaltan is “Education to Rural Youth Especially Girl Students”. Policy Statement is "To provide equal access of opportunities and resources to all". Ratio of Male-Female student’s admitted is **48:52** respectively.

Remarkable Facilities for Girls and Ladies Staff-

- CCTV cameras for security
- 24 hrs. Security guards-on duty
- Day care Centre
- Washrooms
- Ladies room
- Reading room facility in Library
- Cycle stand, Staircases
- Girl’s Breakout Zone- “Nirbhaya Park”.
- Separate NCC Girl’s Unit-To build positive attitude among Girl’s and develop them physically and mentally rough and tough.
- Mudhoji Girl’s Hostel-To provide accommodation to the girl students who denied the opportunity of continuing study due to long distance between college and residential place and provide homely, lively and healthy atmosphere congenial for the academic achievements.
- In Examination inclusion of Lady members in Squad.
- For safety measures-Dress code and Identity card is compulsory for all students.
- Gender Sensitization Policy implemented by college.
- Gender Audit for academic year 2018-19 to 2022-23-conducted by Environmental and Civil Engineers Solutions,Sangali.

Gender Equity through Curriculum-

- Mudhoji College, Phaltan is affiliated to Shivaji University, Kolhapur and curriculum of university covers some topics on Gender equity.
- Curriculum-Hindi, Marathi, English, Political Science, Philosophy, Economics has Gender equity topics.
- B.Com.-II has separate unit on the topic-“Women Entrepreneurship and successful Entrepreneurs”.
- No discrimination-among the students in various curricular activities-Practical, Projects, Field

works, surveys, Study tours etc.

Gender Equity Awareness through Extra-Curricular activities-

- Committees-Student's Grievance Redressal cell, Anti-Ragging, Discipline, Internal Complaints, Women Studies Center organizes various Awareness programs.
- Statutory Committees-like Internal Complaints, Anti-Ragging supports the government's efforts towards Women Empowerment and upliftment.
- Discipline committee: Restricts outsider's entry in the college premise and maintains the overall discipline.
- Anti-ragging committee: Protects students from ragging. College follows "Zero Tolerance Policy" and Employee or students who are found to be in violation of the Zero Tolerance Policy may face variety of disciplinary actions.
- Internal Complaints Committee: Established to promote a Social and Psychological environment that helps to raise awareness about sexual harassment.
- Women's Studies Centre: Established in college with the aim to develop the capacities and potential in girl students. The centre organizes various social activities to generate awareness and sensitivity towards Women's issues such as Gender Equity, Economic Self-reliance, Women rights, laws etc.
- Campus Environment-Institution promotes equal participation of all students in various activities.
- Inclusive workplace culture-All employees are valued, equally treated, resulting in a more engaged, motivated and productive workforce.
- 'VijayamalaMahilaPuraskar' is awarded to the women for their special efforts in various fields such as Entrepreneurship, Social-work, Ideal Mother etc. from year 2022-23.

Participation-

- Mrs. R. C. Bhosale-Completed the short term course on "Dealing with Sexual Harassment at Workplace" – Organized by Women studies centre ,Shivaji University, Kolhapur.
- Girls participation in Swayam-siddha program.

Activities for Gender Sensitization-

- Yoga for health- 24/09/2022
- Women Empowerment Programs-28/12/2022,11/09/2019
- Special Lectures on Legal Rights-29/03/2023,28/03/2023,25/03/2023,07/12/2022,17/09/2022,15/09/2022,11/07/2021,
- Health Awareness Programs-17/07/2021,05/08/2021,05/02/2020,03/09/2019,
- Webinars on Cyber Security-17/12/2018
- Programs on Skill Development-19/04/2023,21/03/2023, 10/10/2022, 12/09/2022,
- 'Nirbhaya Rally' - 17/12/2019
- Balika Din Celebration-03/01/2023,04/01/2022,03/01/2019
- Women-Wrestling Coaching workshop-08/03/2022
- Distribution of "Vijaymala Puraskar"- 08/03/2023

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The College insures harmonious relationships with all stakeholders through fair treatment to all irrespective of their cultural, regional and linguistic or sex differences. It has developed policies and practices and an inclusive atmosphere is insured through following activities:

Activities for Promotion of Cultural harmony

- Cultural Programs-To show India's rich and diverse heritage.
- Traditional Day Celebration-Mutual respect of different cultures.
- Celebration of National Festivals, Birth-Death anniversaries of Great Personalities.
- Field visits and tours-Opportunity to enrich students' knowledge towards diverse cultures.

Activities for Promotion of Languages:

- Language Development Act
- Celebration of Language Days-Marathi RajbhashaGauravDin, Hindi Din, VishwaHindi Din etc.
- Birth Anniversaries of Marathi, Hindi, English Writers andPoets.
- Activities on Various languages as-Group-discussion,Elocution-competition,Essay-writing,Poetry-reading,Seminars,Workshops etc.
- CoC Course-MODI Lipi
- Uday Magazine-Promote Various Languages as-Marathi, Hindi, English, Sanskrit, Urdu, Kannada etc. through various articles.

Activities for Promotion ofCommunal,Socio-economic Diversity

- Provision-‘Poor Boys Fund’ and ‘Book Bank facility’for financial support of economically weak students.
- COVID-19 Vaccination Awareness Drive, Mask and Sanitizer Distribution.
- Shram-Sanskar-Shibir: Annual 07 Days Camp-For Promotion of rural development.
- NSS and NCC-provide assistance for flood affected people in 2019-20,2020-21 .
- Distribution of organic dinner plates at ‘PalakhiProcession’-Toaware society to use organic dinner plates.
- Staff gave Monitory help of Rs.11,92,228 for Covid.

The College takes initiatives by organizing various programs on institutional obligations about values, rights, duties and responsibilities of citizens to transform students and employees in Socially Responsible Citizens.

Sensitization Programs on Constitutional Obligation

- Celebration of ‘National Voters Day’-25 January every year-Voter Registration program organized.
- On college website Code of Conduct reflecting Constitutional Values,Dutiesand Responsibilities is displayed.
- Celebration of Indian Constitution Day(SanvidhanDin) -26th November every year.
- Professors-as Presiding and Polling officers-play key role in smooth conduct of elections to the Central and State Legislatures.
- Celebration of ‘KargilVijay Diwas’-to raise awareness in society by providing a briefings on the historical significance of ‘KargilVijayDiwas’.
- Celebration ofWorld Environment day,Yoga Day, AIDS Day etc.
- Skill Development Courses in the Curriculum related to Democracy,Election and good Governance, Introduction to Constitution and Human Rights etc.

Activities to Promote Values of a Responsible Citizen

- Display of prohibited sign boards against addiction in College Premises.
- Organized Blood Donation Camps every year for instilling sense of social responsibility.
- Organized One day Workshop on ‘Home Fire and Safety’ to raise awareness about common home safety hazards.
- Every year NSS Organized “ShahidJawanJyot Rally” as a tribute to Martyrs of our country & encourage the students to get recruited in Indian Armed Forces.
- For Martyrs NCC cadets assist for Guard of Honor to Indian Armed forces.
- Organized Street-Plays to aware society regarding Social, Health, Hygiene, Environment etc.
- Organized Cleanliness drives to promote healthy environment and instill sense of responsibility among students towards maintaining Cleanliness on and off campus.
- Organized tree plantation activitieswhich are an act of responsibility that demonstrates citizenship and care for the environment.
- College honored by Maharashtra Forest Department- Satara Division for contribution in Forest conservation and Health Department for contribution in Social work.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice : 1

1. Title of Best practice: Consistent and Remarkable Achievements of Cultural Cell(Kalavishkar).

2. Objectives of the Practice:

- To provide platform for budding artists to exhibit their talent and creativity, fostering an environment the nurtures their skills.
- To inculcate team spirit for overall Personality Development, emphasizing collaboration and cooperation among students.
- sustain traditional and local cultural art forms.
- To encourage and participate in cultural activities at University, State, National and International level, promoting cultural exchange and appreciation.
- To empower students for various career opportunities related to artistic fields.

3. The Context:

The Cultural Cell-Kalavishkar of the college shown outstanding performance in Cultural events. The students of the college have represented at International, National, Zonal and State level cultural events. The college has fully equipped Cultural cell for students who have genuine interest in artistic activities. Cultural activities are not only to entertain or exhibit one's performing skills but also provide ample career opportunities to students. Many artists (students) from college's cultural unit are working as professional artists on television and some in Marathi movies.

4. The Practice:

College forms cultural committee, sets a budget and allocate funds for various expenses during last five year college expended rupees 1694597/=00. Students are motivated through induction programs to participate in cultural activities. The Cultural Cell organizes various competitions to select students to participate in Youth Festivals as per their Skills and appoints professional, paid choreographers and directors to guide the students. It provides various amenities in the form of musical instruments, practice hall, good travelling practices and organizes workshops, seminars, training programmes for students. The Cell creates a team of good students by adopting proper management techniques.

5. Evidence of success:

In the last five years, 275 students participated out of which 2 are participated at International level and achieved remarkable success likewise 09 at National level,30 at state level,98 at university level cultural programs and achieved 137 prizes in various events such as Music, Dance, Fine art, acting, etc.

The college organized the Central Youth festival in 2019-20,1442 participants are involved in 32 different cultural events. Shivaji University appreciated the college for successful organization of youth festival through a letter of appreciation.

The college has received the Overall General Championship in individual and group events in the academic year 2019-20, Fine Art General Championship in 2020-21 and Individual General Championship in 2022-23. It's a continuous process of victory, it's our heritage and remarkable best practice of the college.

Many Students from cultural group got job opportunities in TV serials and movies. Some are working as professional actors, directors and music composers. Faculty members Dr.Shinde T.P., Prof Velekar L.C and Prof. Gaikwad V. B. were appointed as university team managers at the State, National and International youth festivals.

6. Problems Encountered and Resources Required:

Parents from rural, agrarian background are hesitant to allow students, especially girls, to participate in cultural events. Procuring professional, expert trainers as well as costly musical instruments poses some limitations, yet our cultural unit has excelled the best in the last five years.

Best Practice-2

1.Title- Initiatives for Environmental Awareness and Upgradation

2. Objectives:

- To protect and conserve ecological systems and resources on and off the campus for next generations.
- To organize environment friendly activities to promote sustainable and eco-friendly practices with all stakeholders.
- To improve the efficiency and effectiveness in usage of all resources.
- To reduce consumption in the amount of waste produced, recovering and recycling waste wherever possible.
- To integrate environmental concerns into policies, plans and programmes for social development and outreach activities.

3. Context-

Mudhoji College has clean and green campus of 28.5 acres. It is divided in various buildings, playgrounds, lawns, gardens, Nirbhaya Park, etc. It is known for its "Clean and Green" nature where environment friendly practices and education combine to promote sustainable and eco-friendly practices in the campus and beyond the campus. The green campus concept offers the institution an opportunity to

take the lead in redefining its environmental culture through instilling ecological ethics among students and staff.

4. Practice-

The college pledged to actively coordinate cleanliness activities in and beyond the campus in accordance with the vision of 'Swachh Bharat Abhiyan'.

1. Generating mass awareness on cleanliness and hygiene among stakeholders by arranging regular drives and rallies on themes connected to 'Swachh Bharat Abhiyan' on and beyond the campus to motivate them to contribute in a proactive manner.
2. They are key components of all the community work done by our NCC and NSS volunteers.
3. Events such as Poster and Slogan competitions, Rallies are organized.
4. Proper management of all types of solid and liquid waste.
5. Pledge by students and staff to sustain environment on and off campus on regular basis.
6. Reduction, Reuse and Recycling of waste produced.

The focus areas of this policy are:

Clean Campus Initiatives

Landscaping, Clean Air Initiatives

Beyond Campus Initiatives:

Tree Plantation, Cleanliness, Seed and Forest conservation

Infrastructure Initiatives

Installation of Energy Efficient Equipment, Solar Power System, Rainwater Harvesting System, bore well recharge

Waste Management processes

Solid, Liquid, E-Waste

5. Evidence of success:

- College is honoured with prestigious "Chhatrapati Shivaji Maharaj Vanashree Puraskar" of worth Cash Prize of Rs. 1,00,000/- from Government of Maharashtra.
- College is appreciated by Maharashtra Forest Department- Division- Satara and Phaltan for the efforts taken in Seed creation, Tree plantations and forest Conservations through alumni organized NSS-camp at Jawali .
- NSS volunteers of college assist Bhosare, Shindi-Khurd, villages in water conservation project Bhosare village won "Pani foundation prize of worth 15,00,000/- and Shindi Khurd of Rs 25,00,000/-
- College received ISO 9001:2015 and ISO 14001:2015 certifications.
- There are 2066 plants in the premises and around 6200 Trees planted beyond campus by College.

- College has Botanical garden, Water Conservation System, Water Pond, Sustainable Sewage Treatment Plant, Vermicompost unit etc.
- College Conducted Green, Environment and Energy Audit.
- College implements “No Vehicle Day” on second Saturday of every month.
- Celebrated Ozone, Environment Day.

6. Problem encountered and resources required:

- Low Rainfall region
- High Temperature in summer
- Despite the ban plastic wrappers students bring them in premises.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Steady and Remarkable Progression of Support services

One of Mission Statement of Mudhoji College- ‘Development of student’s personality through academic, co-curricular and extra- curricular activities’. Since its inception in 1957, the college has attracted thousands of students from Phaltan and nearby tehsils as an academic centre of quality education and its strong tradition of support services. The college has recorded steady and remarkable achievements in support services in the assessment period also. In fact, strong support services are one of our strengths and distinctiveness.

Sports:-

Facilities-

- Spacious Well-planned playground of Area 400-Meters
- Multipurpose hall for Indoor Games-Badminton, Wrestling, Boxing, Chess, Table-Tennis, Judo
- Outdoor Games-Hockey, Cricket, Handball. Volleyball, Kabaddi, Kho-Kho, Disc-throw, Javelin-throw
- Annual Budget-4,00,000/-
- Provision of Sports-kits, Track-suits, Travelling Allowances for outside competitions.
- Women Wrestling Centre

- Annual Prize Distribution Ceremony for Award Winner Sport's Students

Organization:-

- Summer Camp-Special Training for various games.
- National and State level Kho-Kho Competitions.
- Zonal Level Kho-Kho(Women) Matches- 2019-20 to 2022-23
- Diet For Rural Sport women
- Women Wrestling Workshop.

Participation:-

- Students Participated in Zonal, University, State, National Sports Competitions-581

Outcomes-

- Miss. Ruchita Kadam-Gold Medal in Swimming at National Level.
- Mr.Monil Shinde and Sanket Kumbhar completed Sports Coaching certificate
- Mr.Sanket Kumbhar Placed as a Sports Teacher in Dhruv School, Pune
- Sports help to develop Self-esteem, Emotional-control, Discipline, Social-Skills, Patience, Teamwork among Students.
- 185 Sports Students Achieved Merit certificates in Various Competitions.

Cultural Cell:-

Facilities-

- Separate Committee, Necessary-Infrastructure, Instruments, Trainers, Choreographers, Directors etc.
- Annual Budget-2,00,000/-
- Appointed Trainers, Provide Travelling Facilities and Drapery

Organization-

- Organization workshop on Lok Sangit Vadya Vrund, Nrutya Avishkar & Natya Abhinay
- Central Youth Festival 2019-20
- Internal College Competitions related to Culture and for Selection of Students in Cultural Cell

Participation-

- Youth Festival-International-02, National-15, State-21, University-237 students
- Prof. T.P. Shinde- International and National Youth Festivals -Team Manager & Committee members.
- L.C. Velekar-Jury Member-Youth Festivals.

Outcomes-

- Anish Gosavi-Received National Film-fare Award as a Best Child Artist.

- Mahesh Jadhav-Actor
- Sachin Navatare-Director, Producer, Actor, Script Writer
- Arun Kare-Banjo Group
- Mathan Kare-Music Teacher
- Sagar Bhosale-Singer
- Prajwal Nale-Zanj-Pathak Group
- Amit Jagadale-Teacher and Mavis Dance Class
- Avinash Abdagire-DJ sound system
- Prasad Shinde-Make-up Artist.
- Youth Festival-2021-22-Honoured with General Championship Trophy
- Students Honoured with Individual /Group awards- National-09, State-30, University-98.

Uday Magazine:-

Facilities-

- Promote Various Languages as-Marathi, Hindi, English, Sanskrit, Urdu, Kannada etc.
- Open Platform to write articles on local to international level for students to show hidden talent and their skills in witting articles on Travelogue, Research, Informative Writing, Short stories, one act Play, Biographical, Interviews, Contemplative Writing, Book Review, Poetry, Drawings, Photography, Pencil Sketches, etc.

Organization-

- Every year organized one day workshop on “Creative Writing”.
- Uday Magazine Bagged the-First Prize-2021-22, Third prize-2019-20 in non-professional Colleges Category.
- In last 05 years 20 students achieved individual awards in research or creative articles and various art forms.
- Mirror of respective academic year college activities.
- Encourage Faculty and students by publishing their achievements.

National Service Scheme (NSS):-

Organization-

- Shram Sanskar Shibir: Annual 07 Day Camp-For Promotion of rural development.
- Tree plantations
- Cleanliness Programs
- Health –Social Awareness Programs
- Environmental Conservation Programs
- Seed Bank Creation & Distributions.
- Street drama on women Harassment.
- Disaster Management Programs.
- Shahid Jawan Jyot Rally as a tribute to Martyrs of our country

Participation-

- State Level Camps at Gopuj, Shindhi-Khurd, Jamkhed-Karjat, Mujewadi

Outcomes-

- Chhatrapati Shivaji Maharaj Vanashree Puraskar-2018-19 worth Cash Prize of Rs. 1,00,000/- from Government of Maharashtra.
- NSS Alumni of college assist Bhosare, Shindhi-Khurd villeges in Water Conservation Projects. Bhosare Villege Won "Pani Foundation" Prize of worth 15,00,000/- and Shindhi Khurd of Rs. 25,00,000/-.
- Special Appreciation from Maharashtra Forest Department- Division- Satara and Phaltan for Seed creation, Tree plantations and forest conservation.
- Committee member-Dr.S.D.Ingale honoured by "Vanashri-Puraskar" by Maharashtra Government Forest Department Satara.
- Golden-Boy-Krishna Rite-Achieved First Prize at State Level Social and Cultural Competitions- UTKARSH-2022-23

National Cadet Corps (NCC):-

Establishment-

- Boy's NCC Unit-1973-74 Affiliated to 22 Maharashtra Battalion NCC Satara.
- Girl's NCC Unit 2016-17 Affiliated to 06 Mah. Girl's Bn. NCC Kolhapur.
- Intake Capacity- 10 Cadets per year for Girl's Unit (1 Platoon – 33 cadets)
- Intake Capacity-35 Cadets per year for Boy's Unit(2 Companies – 105 cadets)

Facilities-

- Associate NCC Officers Lt. Shinde L.S. and Lt. Dhumal S.K. , CTO Nanaware S.S. to look after NCC units of College
- Various types of Camps and Training
- Dress Code, Shoes, Remuneration for outside camps and activities
- MOCK drill, firing, Sports Facilities etc.

Organization-

- Lectures on Various topics
- Tree plantations
- Cleanliness Programs
- Health Awareness Programs
- Social Awareness Programs
- Blood Donation camps
- 'BetiBachao,BetiPadhao'rally
- Women's Day
- Special Days Celebration such as Kargil Vijay Divas, Republic Day, Independence Day etc.

Participation-

- Mr. Borate Shubham Cadet Participated in Republic Day PM Rally as a Right Marker held in

New Delhi-2019.

- 01 Boy Cadet and 05 Girl Cadets participated in “**Ek Bharat Shreshtha Bharat**” National Camp.
- 09 Cadets Participated in Camp held at Mahagaon
- 03 Cadets Participated in Camp held at Pune.

Outcomes-

- 06 Cadets placed in Indian Armed Forces.
- Honoured with B Grade Certificates -98 Cadets.
- Honoured with C Grade Certificates-95 Cadets.

Special Note: -Students from outside Phaltan tehsil such as Man, Khatav, Malshiras, Khandala, Baramati, Pandharpur are especially admitted in the college to enrol in NCC unit. Around 25 students per year outside Phaltan tehsil admitted in the college to enrol in NCC units.

Shrimant Shivajiraje Naik Nimabalkar Library

Facilities-

- Separate building with Calm and Peaceful Environment
- 20 computers with Internet Facility to access E-content for students
- Books-100722, Titles-54412, Volumes-1127, Rare Reference Books-47963, CD-DVD-235, Periodicals-29, International-National Journals-29, News Papers-Marathi-09, English-04.
- Separate Sections-Circulation, Textbooks, References, Periodicals, Reprography, Network Resource Centre, OPAC, Stack-room, Braille Script for Divyang students
- Rare Manuscripts for Reading and Research
- Connected with INFLIBNET
- Separate seating arrangements for Boys, Girls and Divyang students
- Question Banks-Students
- Membership to alumni for Research.

Organization-

- Career Guidance, Knowledge Week, Orientation Programs

Outcomes-

- Book Bank-244students-Access-1093Books
- Poor-Boys-Fund-95students-Access-384Books

Overall Outcomes:

The steady and remarkable progress marked by above support services helped the beneficiary students to acquire and exhibit their capacity and skills. It enabled them for better career opportunities. These support services enhanced the overall progression of the institution. Mudhoji College, Phaltan continued its distinctive legacy through these support services in assessment period including the pandemic situation.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

- As we have adopted the National Education Policy 2020 the college has participated in the School Connect Campaign and created awareness of the new educational policy.
- The college has done Green Audit, Environmental Audit, Energy Audit, Gender Audit, AAA, Ext.AAA, ISO, NIRF to develop its standard and enhance the quality of education.
- In the last 5 years the college has organized several programs under the Indian Knowledge System that embodies a holistic and culturally rooted approach to education.
- Institute plays important role during “Saint Dnyaneshwar *Palakhi* Procession” by accommodating its pilgrims. Institute organizes cleanliness campaign after the *Palakhi* Procession.
- The college ground is made available to local school, clubs, companies etc. for organizing their tournaments.
- Faculties and staff are playing a vital role in social awareness activities by writing articles, guest lectures, Kirtan, Yoga etc.

Concluding Remarks :

- The College stands at the forefront of **educational evolution, embracing flexibility and innovation** across its academic programs, teaching methodologies and student services.
- Effective cross-cutting issues across the curriculum allow students to understand the interconnectedness of **environmental sustainability, professional ethics, gender and human values**.
- We inspire a culture of curiosity, growth, and innovation by organizing **workshops, seminars, conferences** that enables individuals to adapt, succeed, and lead fulfilling lives throughout their careers.
- Student-centric activities such as **problem-solving, participative learning and experiential learning** enhance student engagement, promote active learning and foster holistic development.
- **MoU's, Collaboration between academia and other institutions** facilitate knowledge exchange, mutual learning, and the co-creation of solutions.
- Our institution has been actively involved in a **diverse array of extension activities** that foster social awareness, promote health consciousness, uphold national integrity, raise environmental awareness, advocate for social equity and empower women.
- The **College Magazine “UDAY”** provides a platform for students to express their creativity through writing, art, photography and other forms of creative expression. **Shivaji University has felicitated our college magazine** for two times.
- **Green campus of the college** prioritizes indoor air quality, natural lighting, and access to green spaces.
- The college was awarded with **State Level “Vanashree Award 2019”** for the welfare of students and women through sapling production, tree plantation and afforestation and awareness work related to the environment.
- ICT facilities enable us to stay at the forefront of **technological advancements and adapt swiftly to the evolving demands of the digital age**.
- In the last five years, 275 students participated out of which 2 are participated at International level and achieved remarkable success likewise 09 at National level,30 at state level,98 at university level cultural programs and achieved 137 prizes in various events such as Music, Dance, Fine art, acting, etc.
- A thriving sports section of the college increases the visibility and reputation of a college. **At university, state and national level college have 136 achievements in the sports section.**

- **Decentralized structure** comprised of nearly 36 committees and by integrating Audits functions into our governance and management systems, we **ensure transparency, accountability, and continuous improvement** in our educational delivery and institutional operations.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :33</p> <p>Remark : As per documents provided by HEI, and excluding the courses, which are part of the regular university curriculum, thus DVV input is recommended.</p>																				
1.2.2	<p>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>2298</td> <td>2124</td> <td>372</td> <td>2682</td> <td>2071</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>2160</td> <td>2119</td> <td>0369</td> <td>2637</td> <td>1710</td> </tr> </tbody> </table> <p>Remark : As per documents provided by HEI, and according to the changes done in the above related metric id 1.2.1, thus DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	2298	2124	372	2682	2071	2022-23	2021-22	2020-21	2019-20	2018-19	2160	2119	0369	2637	1710
2022-23	2021-22	2020-21	2019-20	2018-19																	
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2160	2119	0369	2637	1710																	
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>880</td> <td>849</td> <td>1024</td> <td>985</td> <td>843</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>633</td> <td>685</td> <td>793</td> <td>835</td> <td>626</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	880	849	1024	985	843	2022-23	2021-22	2020-21	2019-20	2018-19	633	685	793	835	626
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2022-23	2021-22	2020-21	2019-20	2018-19																	
633	685	793	835	626																	

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1053	853	1039	1101	852

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1053	1007	1193	1255	852

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
92	67	53	52	53

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
68	67	53	52	53

Remark : As the teachers those who have less than an year of experience should not be considered.

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
9.05	6.88	00	00	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	1.88	0	0	0

Remark : The input cannot be considered as there is no evidence of research funds. All of it looks like local fund

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
28	22	12	11	14

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
18	08	04	03	04

Remark : As per revised documents provided by HEI, thus DVV input is recommended.

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
36	20	08	35	51

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
29	16	05	07	06

Remark : As per present UGC Care list of journals, thus DVV input is recommended.

3.3.2 **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

7	18	4	8	11
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
08	23	04	08	09

Remark : As per ISBN numbers provided, thus DVV input is recommended.

3.4.3 ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
33	19	10	33	36

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
19	12	06	18	21

Remark : As per the data provided based on that Days and the programs conducted in college campus could not be considered.

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :16

Remark : As per revised documents provided by HEI, and only functional MOUs to be considered, thus DVV input is recommended.

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
39.48	25.68	9.85	26.41	79.58

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
36.25	23.09	01.43	20.82	77.31

Remark : As per the heads provide in the audit statements based on that DVV input is recommended.

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 312

Answer after DVV Verification: 312

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
55.5474	26.61749	23.24889	52.37891	43.59713

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
22.3	12.34	7.6	18.09	28.19

Remark : As per the supporting documents provided by HEI, based on that DVV input is recommended.

5.1.1 ***Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years***

5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2313	2734	2493	2762	2244

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1997	2473	2457	2392	1971

Remark : As per documents provided by HEI, and considering only government scholarships, thus DVV input is recommended.

5.1.2 **Following capacity development and skills enhancement activities are organised for improving students' capability**

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : Capacity Development programs are supposed to be continuous event, isolated one or two programs does not justify the effort, thus DVV input is recommended.

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
251	629	344	576	434

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
250	450	333	537	397

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
859	1016	972	979	859

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
859	1016	972	979	859

Remark : Input edited as per the supporting documents.

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
62	56	25	96	76

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
38	19	04	28	27

Remark : As per documents provided by HEI, thus DVV input is recommended.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
76	51	11	71	64

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
28	18	05	32	24

Remark : NCC certificate of only C will be considered. Camp certificates of RD parade only can be considered. Other shall not be considered., thus DVV input is recommended.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

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2022-23	2021-22	2020-21	2019-20	2018-19
181	82	12	104	100

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
15	08	03	09	06

Remark : As relative multiple closer days should be considered as one. so DVV input is recommended accordingly.

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
37	55	01	56	65

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

Remark : Financial support less than Rs. 2000 shall not be considered, input edited accordingly.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
89	107	64	80	81

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
85	104	60	76	76

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
22	22	22	22	22

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
22	22	22	22	22

Remark : As per documents provided by HEI, and less than 5 days FDPs/ MDPs should not be considered, thus DVV input is recommended.

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : As per the supporting documents provided by HEI, based on that DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 122 Answer after DVV Verification : 82</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>77</td> <td>81</td> <td>71</td> <td>68</td> <td>69</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>70</td> <td>71</td> <td>71</td> <td>68</td> <td>69</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	77	81	71	68	69	2022-23	2021-22	2020-21	2019-20	2018-19	70	71	71	68	69
2022-23	2021-22	2020-21	2019-20	2018-19																	
77	81	71	68	69																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
70	71	71	68	69																	